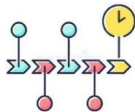
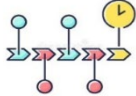


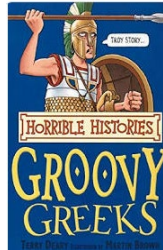


Thematic Blocked Curriculum Half-termly Overview

Year group: 5 (BV SJ and KH) Half term/year : Summer 1 Theme: Groovy Greeks – It's all Greek to me



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
Dates		8 th April	15 th April	22 nd April	29 th April	6 th May	13 th May	20 th May	
WORDS OF THE WEEK		Special	Artistic	Haven	Expressive	Influential	Sensitive	Historical	
SUBJECT BLOCK		 History		 History	 Art		 DT		
Key English text									
Guided Reading		Short Text – Greeks		Short text – Groovy Greeks		Short text – Earth and space		Short text - Forces	
Engli sh	Reading / Grammar and Writing	<p>Discuss how language, presentation and text structure/organisa tion contribute to the meaning. (focus on language, annotate the features)</p> <p>Recite poems by heart, e.g. narrative verse, haiku. (narrative verse about gods and a haiku poem).</p> <p>Be confident enough to ask questions about texts to improve my understanding.</p>	<p>Show an understanding of texts by explaining the meaning of words in context. Draw the poem.</p> <p>Starter: use expanded noun phrases effectively.</p>	<p>Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.</p> <p>Perform/read aloud their compositions.</p>	<p>Be familiar with and can talk about a wide range of books and text types, including myths, legends and traditional stories and books from other cultures and traditions. I can discuss the features of each. (video different features)</p> <p>Show an understanding of texts by explaining the meaning of words in context.</p>	<p>Identify significant ideas, events and characters; and discuss their significance.</p>		<p>Start sentences in different ways and use a range of sentence types.</p> <p>Understand the difference between synonyms and antonyms and use these where appropriate.</p>	<p>Organise my writing into paragraphs to show different information or events. Plan ideas, drawing on reading or research when necessary. Describe settings, characters and create atmosphere in my writing.</p> <p>Organise my writing into paragraphs to show different information or events using appropriate text type features where necessary.</p>

	Writing Outcome			Write your own Greek poem			Write a narrative – writing a Greek story changing the character.	
	<p>Maths</p> <p>Division (3 weeks)</p> <p>Fractions (4 weeks)</p>	<p>Divide numbers up to 4 digits by a 1-digit number using the formal written method of short division and interpret remainders. (Year 5)</p> <p>Divide 2 digit and 3 digit by 1 digit using short division method with and without remainders. (Year 4)</p>	<p>Divide whole numbers and those involving decimals by 10, 100 and 1000. (Year 5)</p> <p>Dividing a 1-digit or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths. (Year 4)</p>	<p>Use all four operations to solve problems involving money using decimals, including scaling.</p> <p>Solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign.</p>	<p>Find fractions of an amount.</p> <p>Recognise mixed numbers and improper fractions and convert from one form to the other.</p>	<p>Add and subtract fractions with the same denominator and denominators that are multiples of the same number.</p> <p>Compare and order fractions whose denominators are multiples of the same number.</p> <p>.</p>	<p>Multiply proper fractions & mixed numbers by whole numbers, supported by materials & diagrams.</p>	<p>Read and write decimal numbers as fractions.</p> <p>Recognise & can use thousandths and relate them to tenths, hundredths and decimal equivalents</p>
ICT/ Information Technology Alternating with PSHCE		Use different forms of presentation including prezi/google slides to present information.		Insert a sound or video file into a PowerPoint presentation.		Insert a hyperlink into an email and word document		
REAL PE (Creative)		Sending and receiving		Ball chasing	Sending and receiving		Ball chasing	Competition-Round Robins
RE		<p>Islam/ Christianity/Non-religious world views</p> <p>Why are some journeys and places special?</p>	<p>Islam/ Christianity/Non-religious world views</p> <p>What values are shown in codes for living?</p>	<p>Islam/ Christianity/Non-religious world views</p> <p>Should we forgive others?</p>		<p>Islam/ Christianity/Non-religious world views</p> <p>What do Christians believe about the old and new covenants?</p>		
<p>PSHCE Rights and Responsibilities/ Being my best</p> <p>Alternating with computing 3 weeks of each one</p>		<p>State the costs involved in producing and selling an item;</p> <p>Suggest questions a consumer should ask before buying a product.</p>	.	<p>Identify, write and discuss issues currently in the media concerning health and wellbeing;</p> <p>Express their opinions on an issue concerning health and wellbeing;</p> <p>Make recommendations on an issue concerning health and wellbeing</p>		<p>Being my best</p> <p>Know two harmful effects each of smoking/drinking alcohol.</p> <p>Explain the importance of food, water and oxygen, sleep and exercise for the human body and its health.</p> <p>Understand the actual norms around smoking and the</p>		

	Define the terms loan, credit, debt and interest; Suggest advice for a range of situations involving personal finance.				reasons for common misperceptions of these.		
Science (Earth and Space) Forces	Describe the movement of the Earth, and other planets, relative to the Sun in the solar system.	Describe the movement of the Moon relative to the Earth.	Use the idea of the Earth's rotation to explain day and night and the apparent movement of the Sun across the sky	Explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.	Identify the effects of air resistance, water resistance and friction that act between moving surfaces.	Recognise that some mechanisms, including levers, pulleys and gears, allow a smaller force to have a greater effect.	
Theme (History, Dt, Art)	Draw a timeline with different historical periods showing key historical events or lives of significant people.	Describe a historical event using a range of evidence from different sources.	Explain how the lives of wealthy people were different from the lives of poorer people and cite evidence to explain why.	Experiment with artistic styles from different historical periods and cultures and explain how these have influenced my artwork. Complete a detailed sketch using pencil to create tone, shade and texture.	Evaluate my artwork and the artwork of others.	Identify criteria for designing and evaluate existing products. Produce a detailed, step-by-step plan.	Use a range of tools, ingredients and equipment competently. Evaluate appearance and function of my product against original criteria
Music Charanga	Eid Mubarak Harris J	Nat King Cole – Mona Lisa	Neil Young Mercy, Mercy Me	Lionel Ritchie – Dancing on the Ceiling	Ed Sheeran – Castle on a Hill	Help – The Beatles	Walk the Dinosaur Was not Was
Quality Outcome (writing / art / production / presentation / assembly etc...)	Write a poem about Greeks. Make a powerpoint about the solar system and the planets – Computing			Sketch the vase for the DT project		Make an Ancient Greek vase Evaluation of the vase	