

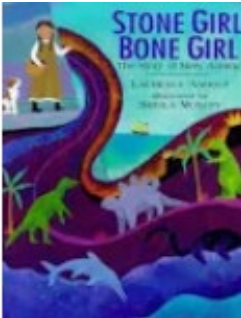
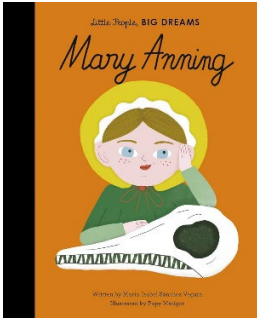
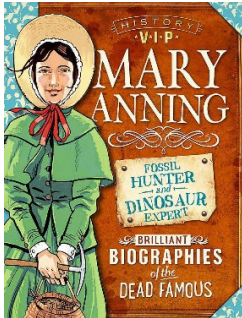
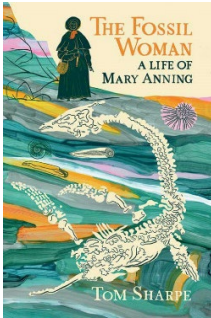
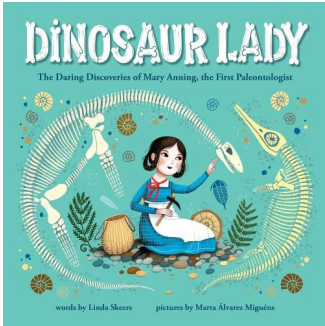



Thematic Blocked Curriculum Half-termly Overview

Year group: 3

Half term/year: Summer 1 2024 Theme: Ground Beneath Our Feet/Rocks and Soils



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		Geography	Geography	DT	DT	-	Science/English	Science/English
English Learning Journey	Text / Class Novel	    						
	Phonics / Spelling	Phonic and spelling takes place on a Mon, Tues & Wed between 1pm and 1:30pm. Pupils are split into four groups FG – Spelling, MI – Phase 6 Phonics, CH – Phase 3/5, Miss Rehana – Phase 1/2						
	Reading	Discuss the texts that I read and listen to, asking relevant questions to get a better understanding and listening to the opinions of others.	Discuss the texts that I read and listen to, asking relevant questions to get a better understanding and listening to the opinions of others.	Compose sentences using a wider range of structures. Use a range of sentences with more than one clause by using a range of conjunctions.	Use and identify determiners accurately. Use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases.	Discuss and record ideas for my own writing Use the perfect form of verbs to mark the relationship of time and cause.	Make improvements to grammar, vocabulary and punctuation including tenses and the use of pronouns Use a range of sentences with more than one clause by using a range of conjunctions.	Draft and write a narrative by using paragraphs with a clear structure, setting, characters and plot.
	Grammar							
	Writing	<i>Read through text as a class – identify any unfamiliar vocabulary in Stone Girl Bone Girl</i>	<i>Answer questions about the content of Stone Girl Bone Girl</i>	<i>Orally rehearse sentences, using a growing range of vocabulary.</i>	<i>Orally rehearse sentences, using a growing range of vocabulary.</i>	<i>Orally rehearse sentences, using a growing range of vocabulary.</i>	<i>Proof read to check for errors in spelling and punctuation.</i>	
	Writing Outcome	Completed Hot & Cold Tasks	Comprehension Questions	Letter Writing			Mary Anning Biography Powerpoint Presentation	Mary Anning Biography Powerpoint Presentation
Maths		Fractions Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions and fractions with the same denominator. Summer 1 Cold Task	Measure Hot Task - Fractions Compare lengths using m, cm & mm. Compare mass using kg & g Compare volume/capacity using l & ml.	Measure. Measure lengths using m, cm & mm. Measure mass using kg & g. Measure volume/capacity using l & ml	Measure Add and subtract lengths using m, cm & mm. Add and subtract mass using kg & g.	Measure Add and subtract volume/capacity using l & ml. Measure the perimeter of simple 2D shapes.	Measure Add and subtract amounts of money to give change, using both £ and p in a practical context	Add and subtract amounts of money to give change, using both £ and p in a practical context Summer 2 Cold Task Summer 1 Hot Task
Science Rocks and Soils		Hot Task	Compare and group rocks based on their appearance and	Describe and explain the difference between igneous,	Describe how fossils are formed.	Describe how soil is made.	Recognise that rocks are made from soil or organic matter.	Hot Task Cold Task Summer

	Cold Task	physical properties, giving a reason.	sedimentary and metamorphic rocks.	Introduce Scientist Mary Anning.			
ICT/Computing	 ICT: Link with English to present writing. work towards creating a Powerpoint presentation which reflects fe of Mary Anning - including images of her and her work.			<ul style="list-style-type: none">Design and create content.Present information using Word or PowerPoint.	<ul style="list-style-type: none">Manipulate and improve digital images.	<ul style="list-style-type: none">View, select and apply custom themes to PowerPoint presentations.	
PE	No PE this week due to Eid party in the afternoon.	Real PE - Unit 5 Physical Perform a range of skills with some control and consistency.	Perform a sequence of movements with some changes in level, direction and speed.	Perform and repeat longer sequences with clear shapes and controlled movements.	Select and apply a range of skill with good control and consistency.	Perform a variety of movements and skills with good body tension.	Link actions together so that they flow.
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Geography <ul style="list-style-type: none">Use an atlas by using the index to find places.Name and locate the capital cities of neighbouring European countries.	Geography <ul style="list-style-type: none">Use an atlas by using the index to find places.Name and locate the capital cities of neighbouring European countries.	Design Technology <ul style="list-style-type: none">Follow step by step plan/recipe, choosing the right equipment, ingredients and materials.Design a product and make sure it looks attractive.Select the most appropriate tools and techniques for a given task.	Design Technology <ul style="list-style-type: none">Follow step by step plan/recipe, choosing the right equipment, ingredients and materials.Design a product and make sure it looks attractive.Select the most appropriate tools and techniques for a given task.	Please Note : No objective s for week 5 due to May Day Bank Holiday	Science/English <ul style="list-style-type: none">Describe in simple terms how fossils are formed when things that have lived are trapped within rock. Research – Palaeontology Task Pupils will swap fossilised objects and attempt to identify them. Record suggestions and make rubbings/draw diagram. Create questions to ask each other about the fossils created.	Science/English <ul style="list-style-type: none">Describe in simple terms how fossils are formed when things that have lived are trapped within rock.
Quality Outcome (writing / art / production / presentation / assembly etc...)	Year 3 will be alternating weeks during this half term - one week at the allotment supported by L.Smith and the following week in school with Geography / DT / Science & English focus.						
PSHCE - SCARF	Derek Cooks Dinner Explain how each of the food groups on the Eatwell Guide (formerly Eatwell Plate) benefits the body; Explain what is meant by the term 'balanced diet'; Give examples what foods might make up a healthy balanced meal.	Poorly Harold. Explain how some infectious illnesses are spread from one person to another; Explain how simple hygiene routines can help to reduce the risk of the spread of infectious illnesses; Suggest medical and non-medical ways of treating an illness.	Body Team Work Name major internal body parts (heart, blood, lungs, stomach, small and large intestines, liver, brain); Describe how food, water and air get into the body and blood.	For or Against? Develop skills in discussion and debating an issue; Demonstrate their understanding of health and wellbeing issues that are relevant to them; Empathise with different viewpoints; Make recommendations, based on their research.	I am Fantastic Identify their achievements and areas of development; Recognise that people may say kind things to help us feel good about ourselves; Explain why some groups of people are not represented as much on television/in the media.	Top Talents Explain some of the different talents and skills that people have and how skills are developed; Recognise their own skills and those of other children in the class	Getting on with your Nerves Demonstrate how working together in a collaborative manner can help everyone to achieve success; Understand and explain how the brain sends and receives messages through the nerves.
RE	Covered in enrichment – How do Jews remember God’s covenant with Abraham and Moses? What is Spirituality and how do people experience this? What do Christians believe about a good life? What do the creation stories tell us?						