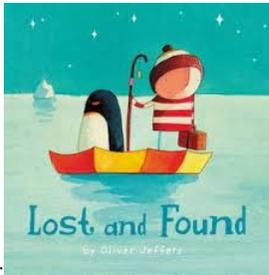
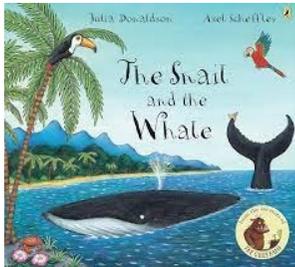


Thematic Blocked Curriculum Half-termly Overview

		Stage 1	Stage 2	Stage 3	Stage 4	Stage 5	Stage 6	Stage 7
SUBJECT BLOCK		Geography 	Geography 	Art	Art	Art / DT	DT	DT
Literacy	Text / Class Novel & Genre	<div style="display: flex; justify-content: space-around; align-items: center;">  <div style="text-align: center;"> <p>Guided Reading / class story:</p>  </div> </div>						
	Phonics / Spelling	Rocket Phonics split across Year 1 into 5 groups						
	Reading	<p>Begin to draw inferences from the text and/or illustrations.</p> <p>Explain what I think a text is about.</p>	<p>read words that end with 's, in, ed, est</p> <p>Discuss the significance of the title of the book and the main events.</p> <p>Retell key stories orally using narrative language.</p>	<p>read words that end with 's, in, ed, est</p> <p>Talk about the main characters in a well known story.</p>	<p>read words that end with 's, in, ed, est</p> <p>Talk about the main characters in a well known story.</p>	<p>Non-fiction Listen to a range of texts.</p> <p>Use what I already know to understand texts.</p> <p>read words that end with 's, in, ed, est</p>	<p>read words that end with 's, in, ed, est</p> <p>Check that my reading makes sense and go back to correct when it doesn't.</p>	<p>Check that my reading makes sense and go back to correct when it doesn't.</p> <p>Learn some poems and rhymes by heart.</p>
	Grammar	<p>Use capital letters to start a sentence.</p> <p>Separate words using a finger space.</p> <p>Use a full stop to end a sentence.</p>	<p>Use capital letters to start a sentence.</p> <p>Separate words using a finger space.</p> <p>Use a full stop to end a sentence.</p>	<p>Use capital letters for names.</p> <p>Separate words using a finger space.</p>	<p>Use a question mark.</p> <p>Separate words using a finger space.</p>	<p>Use capital letters to start a sentence.</p> <p>Separate words using a finger space.</p> <p>Use a full stop to end a sentence.</p>	<p>Use capital letters to start a sentence and for a name.</p> <p>Use a full stop, question mark or exclamation mark to end a sentence.</p>	<p>Hot task- SPAG</p> <p>Cold Task - SPAG</p>

Thematic Blocked Curriculum Half-termly Overview

	Writing	Prediction Compose a sentence orally before writing it.	Retrieval Sequence sentences to form a narrative. Discuss what I have written with others. Read our own writing aloud so it can be heard by others.	Comprehension and Inference. Use the spelling rule for adding 's', 'es' and 'ing' for verbs in the 3 rd person singular. Join two sentences using 'and'	Grammar Combine words to make a sentence. Join two sentences using 'and'.	Grammar Use 's' and 'es' as plural noun suffixes. Turn a plural noun into a singular noun.	Sequence sentences in chronological order to recount an event of experience. Join two sentences using 'and'.	
	Writing Outcome	Write simple sentences about what they think the book will be about using a selection of illustrations and a wordle.	Tell me grid Oracy - Children to retell key information from the story using their tell me grid.	Adjectives word wheel. Role on the wall. Write simple sentences about the boy using adjectives, conjunctions and verbs.	Write a missing penguin poster using adjectives, conjunctions and question marks.- Have you seen this penguin?	Write about different animals that could be found in the South Pole. Plan the letter to the penguin.	<u>Writing to inform:</u> Write a letter to the penguin, telling him about the return journey and the animals he can meet at the south pole. 	
Maths		Vocabulary						
		recognise, name common 2D shapes, rectangles, half, quarter and three quarter turns. squares, circles, triangles, common 3D shapes, cuboids, cubes, pyramids, spheres, describe position, directions and movement, currency, money, pence, pounds, Tally chart, record data, maths in science.						
		Geometry: properties of shapes. 2D shape. Recognise and can name common 2D shapes including circle, square, triangle, rectangle pentagon and hexagon	Recognise different denominations of coins Recognise and know the value of different denominations of coins and notes	Recognise different denominations of coins Recognise and know the value of different denominations of coins and notes	Geometry: properties of shapes. 2D shape. Recognise and can name common 3D shapes (cuboids, including cubes, pyramids and spheres	Geometry: Position and direction. Describe position, directions and movement, including half, quarter and three-quarter turns.	Geometry: Position and direction. Describe position, directions and movement, including half, quarter and	Statistics Use a tally chart to record data including tallying information and totalling information. Hot Task

Thematic Blocked Curriculum Half-termly Overview

						three-quarter turns.	
Arithmetic Focus	Count in multiples of 2, 5 and 10	Solve missing number problems	Represent and use number bonds and related subtraction facts to 10 and 20	2D and 3D shapes	Represent and use number bonds and related subtraction facts to 10 and 20	Solve one step problems involving multiplication	Solve one step problems involving division
Theme Geography History Art & Design Design Technology (incl. food tech) Music (incl. song links) RE MfL	Explain some of the main things / features that are in hot and cold places.	Explain the clothes that I would wear in hot and cold places. Keep a weather chart and answer questions about the weather. Explain how the weather changes throughout the year and name the seasons.	Give an opinion about the work of an artist, saying what I like or dislike about a piece of art. Ask questions about a piece of art.	Create a repeating pattern in print Name the primary and secondary colours. (colour mixing)	Describe how something works. Use my own ideas to make something. Explain to someone else how I want to make my product.	Make a simple plan before making. Choose appropriate resources and tools.	Make my model stronger. Outcome: Make a boat for the penguin and the boy.
Science	<u>Biology: Animals, including humans</u> Name a variety of animals including fish, amphibians, reptiles birds and mammals.		Classify and name animals by what they eat (carnivore, herbivore and omnivore).		Sort animals into categories (including fish, amphibians, reptiles, birds and mammals).		
	<u>Physics</u> <u>Seasonal changes</u> Observe and describe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.						
PE	Real PE Unit 5 – Control movement						
	Emerging I can move confidently in different ways.						

Thematic Blocked Curriculum Half-termly Overview

	<p>Expected I can perform a single skill or movement with some control. I can perform a small range of skills and link two movements together.</p> <p>Exceeding I can perform a range of skills with some control and consistency. I can perform a sequence of movements with some changes in level, direction or speed.</p>						
	Sending and receiving – bouncing balls	Sending and receiving – ball skills	Sending and receiving - juggling	Reaction/response – ball skills	Reaction/response – bean game	Reaction / response – bouncing ball control	Recap all ball skills.
ICT	<p>Digital literacy Use technology safely. Keep personal information private. Know what information I can share and what information I can't share. Know what information I can share and what information I can't share.</p>						
PHSCE	Rights and Respect				Being my best		
	Taking Care of something	Harold's Money	How should we look after our money	Basic first aid	I can eat rainbow	Eat well	Harold's wash and brush up
Quality Outcome (Writing / art / production / presentation / assembly etc)	Write a prediction. SoW teddy to go home over the weekend. Children write what they do with it	Completed weather graphs for comparisons between the seasons (oracy) SoW teddy to go home over the weekend. Children write what they do with it	"Pay for items" using the correct money or counting the correct change. SoW teddy to go home over the weekend. Children write what they do with it	Missing penguin poster. Print a repeating pattern. SoW teddy to go home over the weekend. Children write what they do with it	Fact file about animals in the Antarctic. Penguin letter plan. SoW teddy to go home over the weekend. Children write what they do with it	Write a letter to the penguin, telling him about the return journey and the animals he can meet at the south pole. SoW teddy to go home over the weekend. Children write what they do with it	DT make a boat for the Penguin and boy. SoW teddy to go home over the weekend. Children write what they do with it
Trips/Visitors			In class shop – Maths & PHSCE Money.	Visit an art gallery. (Cliffe Castle / Salts			Yorkshire Wildlife Park?



Thematic Blocked Curriculum Half-termly Overview

				Mill/Cartwright Hall)			(Possibly early Summer 2)
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