
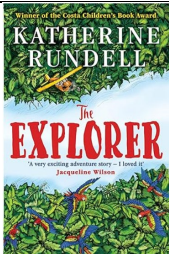

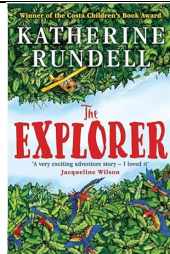

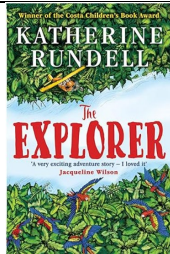
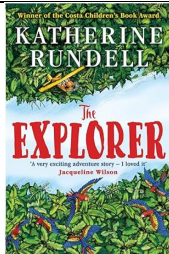









Thematic Blocked Curriculum Half-termly Overview
 Year group: 5_ Half term/year: Spring 1 Theme: Momentous Mountains
 Teachers: KH & BV



		Week 1		Week 2	Week 3	Week 4	Week 5	Week 6
SUBJECT BLOCK		Geography		Geography	Geography & Science	Science	Science	Science
	Class Novel/s							
English Learning Journey	Text <div>English </div>							
	Phonics / Spelling - SCHOFIELD AND SIMS							
<div> English</div>	Reading		<div>Draw inferences using evidence from the text to justify these.</div> <div>Make comparisons within and across texts (newspaper article from recent disaster)</div>	<div>Plan ideas, drawing on reading or research when necessary.</div> <div>Use grammar and vocabulary to create an impact on the reader.</div> <div>Organise my writing into paragraphs to show different information or events.</div>	<div>Perform/read aloud my compositions.</div>		<div>Show an understanding of texts by explaining the meaning of words in context</div>	
	Grammar	<div>Use adverbs or modal verbs to indicate a degree of possibility.</div> <div>Use adverbs or modal verbs to indicate a degree of possibility.</div>	<div>Ensure consistent and correct use of tenses throughout my writing.</div> <div>Use the correct features and sentence structure matched to the text type they are working on.</div>	<div>Use brackets, dashes and commas to indicate parenthesis.</div>		<div>Use commas to clarify meaning or avoid ambiguity</div> <div>Use expanded noun phrases effectively</div>	<div>Use devices to build cohesion within a paragraph</div>	

		Use expanded noun phrases effectively	Make comparisons within and across texts (newspaper article from recent disaster)			Use commas to clarify meaning or avoid ambiguity Use expanded noun phrases effectively	
	Writing	Writing to express – Diary entry	Organise my writing into paragraphs to show different information or events. Writing to Evaluate – Comparison Summary	Plan ideas, drawing on reading or research when necessary. Use grammar and vocabulary to create an impact on the reader. Organise my writing into paragraphs to show different information or events. Writing to persuade – Newspaper	Use stylistic devices to create effects in writing, building cohesion within and across paragraphs consistent and correct use of tenses throughout my writing. Writing to persuade – Newspaper (Produce and film a report to present)	Writing to entertain – Character description	Ensure I use the correct subject/verb agreement in my writing. Ensure that my writing has consistent and correct use of tense throughout. Use the correct features and sentence structure matched to the text type they are working on Writing to inform – Instructions
Maths: Addition and Subtraction		KH – Adding and subtracting two 4-digit numbers with at least one exchange Add and subtract numbers mentally with increasingly large numbers. BV – Multiples & Factors Identify multiples and factors, including finding all factor pairs and common factor pairs.	KH – Add whole numbers with 4 or more digits Add and subtract whole numbers with more than 4 digits, including using formal written methods. BV – Prime numbers & composite numbers Use the vocabulary of prime numbers, prime factors and composite numbers and establish whether a number up to 100 is prime and recall prime numbers up to 19.	KH – Subtract whole numbers with 4 or more digits Add and subtract whole numbers with more than 4 digits, including using formal written methods. BV – Square & cube numbers; Recognise and use square numbers and cube numbers, and the notation for squared and cubed.	KH – Round to estimate and approximate Use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. BV – Multiplication & Division Multiply and divide numbers mentally drawing on known facts and the inverse operation.	KH – Inverse operations (addition and subtraction) Solve problems including missing numbers using the inverse operation with numbers with more than 4 digits (trio triangle). BV – Multiplication & Division Multiply and divide numbers up to 4 digits by a 1 or 2-digit number using a formal written method.	BV – Multi-step multiplication & division problems Solve problems including missing numbers using the inverse operation with numbers with more than 4 digits (trio triangle).
ICT (Computing) 			Digital Literacy (link to PHSCE) Understand that you have to make choices when using technology and that not everything is true and/or safe. Know the age restrictions for social networking sites.		Identify the advantages and disadvantages of social networking.		Understand what is meant by fake news and identify fake news. Understand the importance of password safety Show awareness of privacy settings

RE 						
PE (Personal) REAL PE PE 	Judge Performance I can explain what I am doing well.	Judge Performance I have begun to identify areas for improvement.	Judge Performance I can explain what I am doing well.	Judge Performance I can understand ways (criteria) to judge performance.	Judge Performance I can suggest patterns of play which will increase chances of success.	Judge Performance I can develop methods to outwit opponents.
PSHCE SCARF Me and MY relationships PHSCE 	Valuing Difference Kind conversations Rehearse active listening skills: Demonstrate respectfulness in responding to others; Respond appropriately to others.	Valuing Difference Happy being me Develop an understanding of discrimination and its injustice, and describe this using examples; Empathise with people who have been, and currently are, subjected to injustice, including through racism; Consider how discriminatory behaviour can be challenged.	Valuing Difference The Land of the Red People Identify and describe the different groups that make up their school/wider community/other parts of the UK; Describe the benefits of living in a diverse society; Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	Valuing Difference Is it true? Understand that the information we see online, either text or images, is not always true or accurate; Recognise that some people post things online about themselves that aren't true, sometimes this is so that people will like them; Understand and explain the difference between sex, gender identity, gender expression and sexual orientation.	Valuing Difference Stop, start, stereotypes Recognise that some people can get bullied because of the way they express their gender; Give examples of how bullying behaviours can be stopped.	Valuing Difference It could happen to anyone Identify the consequences of positive and negative behaviour on themselves and others; Give examples of how individual/group actions can impact on others in a positive or negative way.
Science Working Scientifically Science 			<u>Properties and changes of materials</u> Compare and group together everyday materials on the basis of their properties (e.g. hardness, solubility, transparency, conductivity, [electrical & thermal], and response to magnets). Know, identify and describe that some materials will dissolve in liquid to form a solution and describe how to recover a substance from a solution.	<u>Properties and changes of materials</u> Give reasons, based on evidence from comparative and fair tests, for the particular uses of everyday materials, including metals, wood and plastic. Demonstrate that dissolving, mixing and changes of state are reversible changes. Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda		
Geography History Art & Design Design & Technology (incl. food tech)	<u>Geography</u> Plan a journey to a place in another part of the world, taking account of distance and time.	<u>Geography</u> Locate and name the highest mountains	<u>Geography</u> Explain how a location fits into its wider geographical location with	<u>Geography</u> Explain how a location fits into its	<u>Art</u> Research the work and life of an artist and use their work to	<u>Art</u> Express emotion in my art through use of colour, lines and shading.

Music (incl. song links)	<p>Name and locate many of the world's most famous rivers in an atlas.</p> <p>Explain how a location fits into its wider geographical location with reference to human and economical features.</p> <p>Design technology - Food</p>	<p>within the United Kingdom.</p> <p>Name and locate many of the world's most famous mountainous regions in an atlas</p> <p>Design technology - Food</p>	<p>reference to human and economical features.</p> <p>Design technology - Food</p>	<p>wider geographical location with reference to human and economical features.</p>	<p>replicate/develop a style.</p> <p>Express emotion in my art through use of lines and shading.</p>	<p>Evaluate my artwork and the artwork of others.</p>
<p>Music (Charanga)</p> <p>MuSiC </p>	<p>Musicianship</p>	<p>Listen and Respond</p>	<p>Singing</p>	<p>Playing</p>	<p>Improvising and Composing</p>	<p>Performing</p>
<p>Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)</p>	<p>Ogden</p> <p>Discuss trail through the top woods, look at the views and hills; Look at the natural landscape</p>	<p>Nell bank (teambuilding)</p>	<p>Olympic Sports</p> <p>Improve teambuilding and sportsmanship</p>		<p>Low Woods</p> <p>Build a stick egg tower; Look at natural was to locate north</p>	
<p>Quality Outcome (writing / art / production / presentation / assembly etc...)</p>	<p>Diary</p>		<p>Trip Evaluation</p>	<p>Hypothesis: Best materials for a winter coat</p>	<p>Henri Rousseau – Rainforest art</p>	<p>Artwork Evaluation</p>