

Thematic Curriculum Half-termly Overview Pre-School

Half term/year: Autumn 2 2023

Theme: Food Glorious Food!



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Texts							
Communication and Language	<ul style="list-style-type: none"> Enjoys singing, music and toys that make sounds Listen and respond to a simple instruction Develop pretend play Use multi-syllabic words (banana/finger/colour) Understand and act on longer sentences like 'Clap hands' or 'Get your coat' Understand simple questions (who, what, where) Can start a conversation with an adult or a friend 						
PSED	<ul style="list-style-type: none"> Finds ways to calm themselves, through being calmed and comforted by their key person. Establishes their sense of self Expresses preferences and decisions Finds ways of managing transitions Play with increasing confidence on their own and with other children Grow in independence, rejecting help. "Me do it" Develop friendships with others Talk about their feelings 						
SCARF Valuing Difference	Valuing Difference Me and My Friends		Friends and Family		Including Everyone!		
Physical Development Gross Motor Development	<ul style="list-style-type: none"> Eat finger foods and develop likes and dislikes Clap and stamp to music Fit themselves into spaces (tunnels, dens and large boxes) Enjoys to kick, throw and catch balls Walk, run, jump and climb and start to use the stairs independently Use a scooter or a tricycle 						
Fine Motor Development	<ul style="list-style-type: none"> Explore different materials and tools Develop manipulation and control Manage buttons and zips on coats Learn to use the toilet with help and then independently 						
Reading	<ul style="list-style-type: none"> Enjoys sharing books with an adult Has favourite books and will seek them out to share with an adult Responds to the pictures 						

	<ul style="list-style-type: none"> Repeats words from familiar stories Develops play around familiar stories 						
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1--Voice sounds And Body Percussion	Rhymes	Rhymes
Writing	<ul style="list-style-type: none"> Enjoys drawing freely Provide a wide range of stimulating equipment to encourage children's mark making indoors and outdoors. See Physical (motor Development) 						
Maths	<ul style="list-style-type: none"> Combine objects like stacking cups and building blocks Take part in finger rhymes with numbers (1, 2,3,4,5 One I caught a fish alive, One potato, Tommy Thumb (number 1 where are you?)) Compare amounts (<i>language – lots, more, the same</i>) Counting in a sequence – 1,2,3 (everyday contexts – eg – counting snack, plates, cups, apples) Climbing and squeezing themselves into different types of spaces. Build with a range of resources Complete insert puzzles Compare sizes (tall, long, small) Notices patterns and different ways to arrange things. 						
	Insert puzzles	Combining objects (cups, building blocks)	Patterns using natural materials (stones, shells, sticks)	Sorting interesting shape objects (pegs, vegetables, spoons, cones, balls)	Tall and short Putting animals in order of size	Pots and pans and boxes and objects to put in them	
Understanding of the World People, Culture and Communities The Natural World	<ul style="list-style-type: none"> Make connections between the features of their family and other families (Christmas) Explore natural materials indoors and outside (conkers, acorns, leaves) Explore and respond to different natural phenomena in the pre-school or on trips standing in the rain in wellies/splashing in puddles 						
<u>Trips/Events</u>	Stay and play sessions Keighley library. Bonfire Night-Firework safety with Nursery.	Stay and play sessions Sue Belcher Centre.	Stay and play sessions Keighley library. Visiting Asda bakery	50Things Launch Great Outdoors Day Café trips (small groups)	Stay and play sessions Sue Belcher Centre.	Stay and play sessions Keighley library. Going to Asda (Snack shopping)	Keighley centre to look at Christmas Lights Christmas parties Santa visit
<u>Outdoor Learning</u>	Allotments (Berries/apple picking) Cliffe castle-Autumn walk	Local green grocer's (Buy peas)	Woodland walk as part of early alliance			St Ives pond (Bird watching Robins)	
<u>Expressive Arts and Design</u> Being Imaginative and Expressive Creating With materials	<ul style="list-style-type: none"> Move and dance to music Enjoys and takes part in action songs Join in songs or rhymes Starts to Make Marks Intentionally Explore paint using fingers and other parts of their bodies including brushes and other tools 						
<u>SONGS TO LEARN</u>	<ul style="list-style-type: none"> Put your coats on 	<ul style="list-style-type: none"> 5 Little peas 	<ul style="list-style-type: none"> Little red hen number song 	<ul style="list-style-type: none"> Goldilocks song 	<ul style="list-style-type: none"> Gingerbread man poem 	<ul style="list-style-type: none"> Little Redbreast 	<ul style="list-style-type: none"> Father Christmas
Quality Outcome (writing / art / production / presentation / assembly etc...)	Family Teddy Bears Picnic with songs						