

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2024.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2024. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£19,470
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£19,250
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,250

Swimming Data 2023-24

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking 2023-24

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: September 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 57%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:			
Ensure all pupils are active for at least 30 minutes per day (or equivalent over the week)	2 hours PE timetabled for all year groups per week. Regular Outdoor Learning Sessions for all pupils in addition to timetabled PE sessions covering (amongst other activities): <ul style="list-style-type: none"> Hiking Archery Curling Orienteering / geocaching Team building / wide games Daily run or daily 10 circuit station through structured breaktimes for all pupils.				
Ensure all pupils are engaged in active play during breaks and lunchtimes	Playground upgrades: <ul style="list-style-type: none"> running track playground markings to encourage games artificial grass to football pitch adventure playground 	£500			

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	<p>improvements (new flooring and equipment)</p> <p>Increased playtime equipment (balls, hoops etc..) & storage solutions for equipment.</p> <p>Staff CPD on the importance of physical activity at break times and how to actively engage pupils.</p> <p>Use of Sport & Health Councillors as Playground Leaders (see KI2)</p>	<p>£300</p> <p>£500</p>		
<p>Ensure a wide range of clubs is on offer and encourage participate of the least active pupils.</p>	<p>Club participation targeted at PP / least active pupils.</p> <p>At least 1 physically active club offered every night.</p> <p>Clubs provision changed every term to encourage participation by appealing to different pupils.</p> <p>Staff encouraged to offer a range of activities to broaden range on offer.</p>	<p>£6,395</p>		
<p>Raise attainment and confidence in swimming so that all children leave Eastwood able to swim to NC standard.</p>	<p>Make strong links with Leisure Centre - promote swimming / active sessions with community in the pool</p> <p>Increased access to swimming - whole year swimming lessons for year 4 pupils</p> <p>Target swimming at year 4 so opportunity to provide catch up sessions for those who don't meet the required standard.</p> <p>Additional swimming sessions offered for SEND pupils.</p>	<p>£3,500 (rest of cost paid for from school funds)</p>		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Work towards achieving the School Games Mark award (at least bronze)	Appoint School Games Award champion to lead on activities as outlined in the awards criteria.			
Designate pupils as sport and health leaders to encourage PESSPA throughout school.	<p>Sport & Health Council comprises elected members from each class yr 1 - 6</p> <p>Sport & Health Council meet at least half termly, setting mission statement and action plan for year (linked to school development plan).</p> <p>Sport & Health council meet with link Governor termly to share actions and impact.</p> <p>Sport & Health Council work as play leaders on the yard, trained by PE subject leader & DHT</p>			
Support teachers to incorporate physical activity into daily lessons.	<p>Write into curriculum offer.</p> <p>CPD sessions for staff covering research around educational and wellbeing impacts of physical activity.</p> <p>Monitoring of the impact of regular physical & outdoor exercise.</p>	(see above CPD costs)		

<p>Encourage our community to be active - walking to school, accessing local leisure facilities etc...</p>	<p>Promote active lifestyles through engagement with local activities / opportunities for PESSPA</p> <p>Promote walking to school (Walk to school Week and beyond)</p> <p>Family Centre activities encourage healthy lifestyles: walking group, seated exercise etc...</p> <p>Engage with local sports clubs: Keighley Cricket Club, Steeton AFC, Keighley Cougars Rugby club etc... to encourage participation with and in school and community.</p> <p>School to publicise local sporting activities to community through leaflets, newsletters etc...</p>	<p>£100</p>		
<p>Ensure break times are active and enjoyable for pupils to reduce impact on learning time of issues at break spilling over into classrooms.</p>	<p>Increased staffing at breaks & lunchtimes to provide structured play & activity (see also KI 1)</p> <p>Staff training around active playtimes - games, educational research on benefits etc...</p>			
<p>Build skills in wellbeing and leading an active lifestyle that benefit the wider school community.</p>	<p>Engage with Keighley Healthy Living to facilitate workshops in and out of school for pupils and families.</p> <p>Engage with community opportunities to be active - community litter picks / walks, tree planting etc...</p> <p>Engage with local health partners to ensure joined up working around health promotion.</p> <p>Actively Promote the 50Things to do before 5 and 50Things Primary initiatives which advocate an active lifestyle & begin</p>	<p>£100</p> <p>£100</p>		

	<p>to develop Eastwood's own Eastwood Adventures programme.</p> <p>Signpost families to local activities to support their health & wellbeing.</p> <p>School to publicise local sporting activities to community through leaflets, newsletters etc...</p> <p>Outdoor Learning Community open days - parents join pupils on activities to see benefits and increase confidence and participation in activities beyond school.</p>	£100		
<p>Promote PE, School Sport and ways to lead an active lifestyle through whole school display.</p>	<p>Sport & Health Council display showing mission statement and action plan.</p> <p>Signage around school encouraging being active</p>	£100		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Develop confidence and skills for all teachers to facilitate high quality lessons in PE and physical activities. Invest in new primary PE scheme (REAL PE) which upskills teachers and empowers them to deliver PE and fitness skills intrinsically linked to our vision and values. Purchase resources and ongoing training package to support delivery of PE lessons.		£4995		
Development of a sustainable assessment method linked to the REAL PE scheme.	Development of a sustainable assessment method.			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:

12%

Intent	Implementation		Impact	Sustainability and suggested next steps:
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure our curriculum is culturally relevant and broad widening provision from the traditional 'school' sports to others such as Kabadi, Aerobics, golf, curling, table tennis, cycling, gardening, martial arts, Ultimate Frisbee etc... so pupils are able to find a sport which appeals to them and which they choose to engage with.	Curriculum overhaul - culturally relevant, broader range of sports and fitness activities New PE scheme which focuses on generic, transferrable skills which can be applied to a range of sporting activities Outdoor learning provision - Geocaching, Orienteering, climbing, gardening, hiking (incl. mountains), archery etc...	£500		
Increase and broaden range of off-site residential experiences offering outdoor and adventurous activities.	Ensure years 2, 4 and 6 have residential experiences as a minimum (Buckden House, Halton Ghyll, Kingswood) Residentials / off-site activity days to facilitate outdoor & adventurous activities such as kayaking, abseiling etc...	£1000		
Offer our pupils opportunities to engage with pupils from other communities and schools through sports activities.	Linking Communities activities (triathlon, cycling etc..) Participate in local School Games network alongside Keighley Schools Together schools Minibus hire to facilitate participation	£300		

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Ensure pupils are able to access a range of high quality before and after school clubs provision.	Broaden range of clubs to include: <ul style="list-style-type: none"> • Running • Multisports • Badminton • cycling 			
Ensure all pupils learn to confidently ride a bike	Engage with Bikeability scheme to ensure all pupils achieve level 1 and many achieve level 2	£500		

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Engage with at least 3 competitive intra-school events.	Engage with local School Games Coordinator at Carlton Keighley to access a range of inter-schools competitions: basketball, football, rugby, cross-country, netball etc.... Minibus access Sports kit to enable participation	£500		

Signed off by	
Head Teacher:	SUZANNE CARTER
Date:	SEPT 2023
Subject Leader:	HELEN ROBINSON (supported by MARK WHITTAKER, DHT)
Date:	SEPT 2023
Governor:	A REDMONDS
Date:	OCT 2023