

PE and Sport Premium Grant

REVIEW of funding allocated for 2022-23



What is the Eastwood context?

Eastwood is a larger than average primary school based in the centre of Keighley catering for a diverse community of 2-11 year olds and their families. The percentage of pupils eligible for Pupil Premium is 25% which is not as high as expected or as is possible when compared to the area's deprivation index. The school population is relatively stable; there are an increasing number of families of Central European origin moving into the area and choosing Eastwood for their children. Many year groups have waiting lists. Attendance is generally good but school has to work hard to achieve national targets.

Eastwood prides itself on being a community school, going over and above the expected, particularly with regard to family support, and experiential hands-on learning in order to ensure our pupils achieve the best possible standards and are ready for the challenges of secondary school and the world of work.

What is the PE and Sport Premium Grant?

The [School Sport and Activity Action Plan](#) set out government's commitment to ensuring that children and young people have access to at least 60 minutes of sport and physical activity per day, with a recommendation of 30 minutes of this delivered during the school day (in line with the [Chief Medical Officers guidelines](#) which recommend an average of at least 60 minutes per day across the week).

The PE and sport premium can help primary schools to achieve this aim, providing primary schools with £320m of government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools so they have the flexibility to use it in the way that works best for their pupils.

The government provides additional funding of £150 million per annum for this academic year again to improve the provision of physical education (PE) and sports in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - will be allocated to primary school Head teachers. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Funding should be used for to support the engagement of all pupils in regular physical activity, for example by:

- providing targeted activities or support to involve and encourage the least active children
- encouraging active play during break times and lunchtimes
- establishing, extending or funding attendance of school sport clubs and activities and holiday clubs, or broadening the variety offered
- adopting an active mile initiative
- raising attainment in primary school swimming to meet requirements of the national curriculum before the end of key stage 2. Every child should leave primary school able to swim

Profile of PE and sport is raised across the school as a tool for whole-school improvement, for example by:

- actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sport leader' or peer-mentoring schemes)
- embedding physical activity into the school day through encouraging active travel to and from school, active break times and holding active lessons and teaching

Increased confidence, knowledge and skills of all staff in teaching PE and sport, for example by:

- providing staff with professional development, mentoring, appropriate training and resources to help them teach PE and sport more effectively to all pupils, and embed physical activity across your school
- hiring qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils

Broader experience of a range of sports and activities offered to all pupils, for example by:

- introducing a new range of sports and physical activities (such as dance, yoga or fitness sessions) to encourage more pupils to take up sport and physical activities
- partnering with other schools to run sports and physical activities and clubs
- providing more and broadening the variety of extra-curricular activities after school in the 3 to 6pm window, delivered by the school or other local sports organisations

Increased participation in competitive sport, for example by:

- increasing and actively encouraging pupils' participation in the [School Games](#)
- organising, coordinating or entering more sport competitions or tournaments within the school or across the local area, including those run by sporting organisations

The amount a school receives is calculated from the school census each year. Pupils aged 5 or older are eligible to receive the funding.

Total funding received 2022-23 = £19,470

Identified need?	Funding?	Actions / Focus of support?	Intended Impact	Impact Review
To promote healthy lifestyles through equipment to use at break times.	£1,500	Allocated funding to each key stage to purchase playground equipment for use by all pupils. Playground refurb including playground markings.	Pupils will be more active at break times as a result of additional equipment and resources available to them.	As a result of additional resources purchased, pupils are more actively engaged in effective play and sports-related play at break and lunchtime breaks. Pupils tell us that break times are better and that they feel healthier as a result. <ul style="list-style-type: none"> (NB playground overhaul to continue into 2023-24 academic year).
To promote attendance at after school sporting provision (targeted pupils who are the least active) Use of the minibus to enable pupils to attend inter and cross school sport competitions	£500 £1,000	To encourage a more active lifestyle and improve the fitness levels of pupils through physical activity. To broaden the range of activities on offer including: <ul style="list-style-type: none"> cross-country running cycling dancing badminton rounders multi-skills rugby yoga skipping football cricket tag-rugby To ensure adequate staffing and supervision at after school sporting competitions. Hiring of a minibus or payment of costs for the school minibus to enable pupils to attend a range of after school competitions.	Increased numbers of pupils will be registered for school teams and will attend competitions. Eastwood will have increased presence at inter-schools competitions. Newsletters / website / Twitter will demonstrate evidence of impact.	<ul style="list-style-type: none"> Inter-school sports competitions and events have been attended including: <ul style="list-style-type: none"> Cross-country running championships Dance workshops Rugby tournament Whole school marathon Yoga sessions Dance sessions in classrooms and outdoors Inclusion games Walk to school week challenge Linking Communities Triathlon and cycling events Additional resources including enhanced staffing and cleaning products have been purchased to enable these activities to take place. As a result of this, all pupils have been involved in sporting opportunities and competitions this year.
Expansion and breadth of sporting, outdoor and adventurous activities	£1,000	Staff training and purchase of equipment to enable the following activities to be included in our Outdoor Learning / PE provision including: <ul style="list-style-type: none"> Orienteering Grass sledging Curling Tri-golf 	Pupils will have increased cultural capital as a result of broadened access to sports in school. All pupils will have equal access to a range of sports using good quality resources. Pupils will enjoy PE lessons.	<ul style="list-style-type: none"> Adventurous outdoor opportunities have been provided including: <ul style="list-style-type: none"> Climbing wall (KS2) Treasure hunts / trails around the local area Outdoor & Adventurous activities at Residential centres (canoeing, raft building, abseiling etc...) Additional PE resources have been purchased to enable enhanced provision in 2023-24
Specialist coaching for PE lessons	£10,500	Hiring of specialist sports coaches to deliver PE lessons across school to all year groups. Staff to shadow and support as part of their own CPD to ensure sustainability. Bespoke CPD for staff to develop skills, knowledge and understanding of how to deliver broadened curriculum.	Pupils will have access to higher quality specialist coaching provision. Staff confidence and skills will be enhanced as a result of CPD facilitated by shadowing a specialist coach.	Sports coaches employed for 1.5 days per week to ensure high quality PE opportunities for pupils and modelling / CPD of quality sports teaching for staff plus 2 after school sports clubs. Additional CPD offered in school has supported staff with their knowledge and understanding of quality first teaching in PE. Sports coaches to be employed to lead after school sports clubs for years 1-6.
Specialist teaching of National Curriculum swimming	£5,856	To ensure pupils are able to meet the requirements of the National Curriculum for swimming: <ul style="list-style-type: none"> swim competently, confidently, and proficiently over a distance of at least 25 metres use a range of strokes effectively (for example front crawl, backstroke, and breaststroke) perform safe self-rescue in different water-based situations	Pupils meet NC requirements.	By the end of year 6, our leavers cohort had all undertaken some of their statutory course of swimming however this was impacted by the Covid pandemic and swimming pool closures. All pupils except 1 in the cohort started their course as complete non-swimmers with most terrified of entering the water even in the shallow end. 11% of pupils met the NC requirements by the end of their course.
To support parents with ensuring pupils have active lifestyles at home as well as school (targeted pupils who are the least active)	£200	To meet regularly with parents to share information and discuss worries / concerns around healthy lifestyles. To actively encourage pupil participation in sporting activities outside of the school day. To liaise with outside agencies and providers of sporting activities for targeted families outside of school.	As a result of support, more parents and families will access local sporting provision and parents will, as a result, be more active.	Regular reminders / updates / notes / posts on Twitter about the importance of physical activity. Keeping healthy at home packs issued - skipping ropes etc... in partnership with Keighley Healthy Living programme Dr Bike attended Eastwood to repair damaged bikes of pupils and their families. Signposting to free bikes also undertaken. As a result of the above, many pupils and families report having been more active, walking and playing sport outdoors in the park and local area.
To engage parents in sporting and health activities in the local area (targeted pupils who are the least active)	£500	Sports council to promote parental engagement and local low-cost or no-cost sporting events / activities in locality. School to promote and facilitate parental attendance at school / inter-school sporting activities. School to engage with Keighley Healthy Living service. School to promote healthy lifestyles (newsletters, website, Twitter).	As a result of support, more parents and families will access local health provision and parents will, as a result, be more active. School will be proactive in promoting healthy lifestyles and parents will be able to articulate this.	Sports Council organised whole school sports day. Very successful, many parents attended. Sports Council organised whole school marathon alongside year 6 fundraiser for War Child (summer term) Various communications home signposting parents to local events. Some pupils report having attended with their parents (Eg reduced cost swimming session at local pool).
Total Spend:			£21,056 (+£1,586 on funding allocated)	