

Religious Education Curriculum

Below is the coverage for RE at Eastwood. All objectives are taken from the Bradford RE Agreed Syllabus 'Believing and Belonging'. It is about beliefs and values. It aims to develop pupils' understanding of religions and worldviews, exploring their commonality and diversity.

Specifically, the purposes of RE:

- A. Enable pupils to develop a broad and balanced understanding of religions and worldviews
- B. Develop critical thinking skills
- C. Broaden perspectives of faiths and cultures, encouraging tolerance of diversity
- D. Nurture spirituality
- E. Contribute to developing pupils as positive, participating citizens of the world.



	Year 1 :	Year 2	Year 3
Religions Studied	Islam/ Christianity/ Non-religious world views	Islam/ Christianity/ Non-religious world views	Islam/ Christianity/Judaism/ Non-religious world views
Key Questions	<ol style="list-style-type: none"> Which books and stories are special? How do we celebrate special events? What does it mean to belong to a church or mosque? How and why do we care for others? Who brought messages about God and what did they say? <p>In Y1 pupils should be able to: Recall, talk about and notice, respond to questions and talk about ideas.</p>	<ol style="list-style-type: none"> How is new life welcomed? How can we make good choices? How and why do people pray? How can we look after the planet? What did Jesus teach and how did he live? <p>In Y2 pupils should be able to: Recall and name, retell and suggest meanings for and recognise similarities and differences.</p>	<ol style="list-style-type: none"> How do Jews remember God's covenant with Abraham and Moses? What is Spirituality and how do people experience this? What do Christians believe about a good life? What do the creation stories tell us? <u>Additional unit</u>: Who can inspire us? <p>Year 3 pupils should:</p> <ul style="list-style-type: none"> Recognise Retell and make links Observe similarities and differences. Observe Express own ideas, observe and respond thoughtfully. Discover more and express ideas, discover and respond, express ideas.
Subject Specific vocabulary relative to ARE	<p>Christian, Christianity, God, Jesus, worship, font, altar, lectern, church, chapel, prayer, the Lord's Prayer, hymn, the Last Supper, vicar, priest, minister, Christmas, Lent, Holy Week, Good Friday, Palm Sunday, Easter, resurrection, Bible, Holy Communion, harvest, baptism, christening, parable, festival, symbol, Old Testament, New Testament, disciple</p> <p>Allah, Qur'an, Prayer, Masjid/Mosque, Dome, Minaret, Prayer hall, Prayer mat, The five pillars, Wudu, Lunar month of Ramadan, Adhaan, Jumma, Eid ul Fitr & Ramadan, fasting.</p>		<p>All Vocabulary from KS1 + Trinity, eternal, covenant, denomination, Roman Catholic, Orthodox, Protestant, charity, dedication, creation, salvation, incarnation, gospel, Messiah, Son of Man, Son of God, Kingdom of Heaven, ascension, communion, eucharist, crucifixion, reconciliation, forgiveness, sacrifice, ritual</p> <p>Allah, Qur'an, Prayer, Masjid/Mosque, Dome, Minaret, Prayer hall, Prayer mat, The five pillars, Wudu, Lunar month</p>

	Empathy, Golden Rule, Happy Human, Science, Happiness, Relationships, Humanist, Humanism, Atheist		of Ramadan, Adhaan, Jummah, Eid ul Fitr & Ramadan, fasting Moses, Abraham, Exodus, Hebrew, covenant, Torah, Ark, Sabbath/Shabbat, Passover/Pesach, Mezuzah, Kosher, Seder, Tallit, Synagogue, Bimah, Prayer, belief, worship, Yom Kippur, Rosh Hashanah, Hannukah, Purim, tallit, kippah, scroll, shema.
Cultural Capital & Learning Beyond the Classroom opportunities	Mosque Visit Local faith leader – in school	Church Visit Local faith leader – in school	Synagogue Local faith leader – in school

	Year 4	Year 5	Year 6
Religions studied	Islam/ Christianity/ Sikhism/Non-religious world views	Islam/ Christianity/Non-religious world views	Islam/ Christianity/ Sikhism/Judaism/Non-religious world views
<p>Key Questions</p> <p>Eastwood specific objectives in response to audit of our learner's needs</p>	<ol style="list-style-type: none"> How are important events remembered? What faiths are shared in our country? How do the Five Pillars guide Muslims? Why are Gurus at the heart of Sikh belief and practice? <p>In Y4 pupils should be able to:</p> <ul style="list-style-type: none"> describe and make links explain and give reasons describe and show understanding explore and describe similarities and differences; reflect and give examples 	<ol style="list-style-type: none"> Why are some journeys and places special? What values are shown in codes for living? Should we forgive others? What do Christians believe about the old and new covenants? <p>Year 5 Pupils Should: Identify and make connections Reflect on and find meanings Explain and understand similarities and differences.</p> <ul style="list-style-type: none"> Identify and explain Apply and explain ideas Reflect and suggest reasons Investigate and apply ideas Discuss and give examples 	<ol style="list-style-type: none"> How do Sikhs show commitment? What do Christians believe about Jesus' death and resurrection? How does growing up bring responsibilities? How do Jews remember the Kings and Prophets in worship and life? <p>In Y6 pupils should also be able to:</p> <ul style="list-style-type: none"> compare and contrast views give a considered response explain a range of opinions and give reasons weigh up different points of view summarise and apply a range of ideas.
Subject specific vocabulary relative to ARE	All Vocabulary from KS1 + Trinity, eternal, covenant, denomination, Roman Catholic, Orthodox, Protestant, charity, dedication, creation, salvation, incarnation, gospel, Messiah, Son of Man, Son of God, Kingdom of Heaven, ascension, communion, eucharist, crucifixion, reconciliation, forgiveness, sacrifice, ritual.	All Vocabulary from KS1 + Trinity, eternal, covenant, denomination, Roman Catholic, Orthodox, Protestant, charity, dedication, creation, salvation, incarnation, gospel, Messiah, Son of Man, Son of God, Kingdom of Heaven, ascension, communion,	All Vocabulary from KS1 + Trinity, eternal, covenant, denomination, Roman Catholic, Orthodox, Protestant, charity, dedication, creation, salvation, incarnation, gospel, Messiah, Son of Man, Son of God, Kingdom of Heaven, ascension, communion,

	<p>Allah, Qur'an, Prayer, Masjid/Mosque, Dome, Minaret, Prayer hall, Prayer mat, The five pillars, Wudu, Lunar month of Ramadan, Adhaan, Jummah, Eid ul Fitr & Ramadan, fasting</p> <p>India, Panjab, Sikh, Guru Nanak, guru, eternal, non-corporeal, omnipresent, shishya (disciple), Ten Gurus, Guru Arjan, Adi Granth, Guru Granth Sahib, scripture, hukam, vak, kirtan, Guru Gobind Singh, Khalsa, Panj Pyare, 5 Ks, kara.</p> <p>Humanist, Humanism, Atheist, Agnostic, Afterlife, Secular, Compassion, Respect, Dignity, Ethics, Evolution, Human Rights</p>	<p>eucharist, crucifixion, reconciliation, forgiveness, sacrifice, ritual</p> <p>Prophet Muhammad, Shahadah , Sawm/fasting, Jihad, Zakat, Hajj , Makkah, Night of Destiny (Laylut Al Qadr), Eid ul Adha, Qiblah, Sadaqah, Halal, Haram, Iftar, Ummah, Kabah</p> <p>Humanist, Humanism, Atheist, Agnostic, Afterlife, Secular, Compassion, Respect, Dignity, Ethics, Evolution, Human Rights</p>	<p>eucharist, crucifixion, reconciliation, forgiveness, sacrifice, ritual</p> <p>Humanist, Humanism, Atheist, Agnostic, Afterlife, Secular, Compassion, Respect, Dignity, Ethics, Evolution, Human Rights</p> <p>India, Panjab, Sikh, Guru Nanak, guru, eternal, non-corporeal, omnipresent, shishya (disciple), Ten Gurus, Guru Arjan, Adi Granth, Guru Granth Sahib, scripture, hukam, vak, kirtan, Guru Gobind Singh, Khalsa, Panj Pyare, 5 Ks, kara.</p> <p>Prophet Muhammad, Shahadah , Sawm/fasting, Jihad, Zakat, Hajj , Makkah, Night of Destiny (Laylut Al Qadr), Eid ul Adha, Qiblah, Sadaqah, Halal, Haram, Iftar, Ummah, Kabah</p> <p>Moses, Abraham, Exodus, Hebrew, covenant, Torah, Ark, Sabbath/Shabbat, Passover/Pesach, Mezuzah, Kosher, Seder, Tallit, Synagogue, Bimah, Prayer, belief, worship, Yom Kippur, Rosh Hashanah, Hannukah, Purim, tallit, kippah, scroll, shema.</p>
<p>Cultural Capital & Learning Beyond the Classroom opportunities</p>	<p>Cathedral Visit Gurdwara Visit? Local faith leader – in school</p>	<p>Catholic Church (St Anne's) Local faith leader – in school</p>	<p>Gurdwara Visit Local faith leader – in school</p>