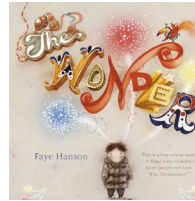


Abstract thought

Imagination



"In his art class, the boy finds a blank square of paper waiting. At first, he can't think of anything at all to draw. "Just use your imagination," his teacher tells him. So he does. As soon as his daydreams are set free, they take off across the page..."  
Faye Hanson, The Wonder

Innovation

Inspiration

Creativity

Future prospects

Problem-solving

Reflection

Active learning

Hands-on learning

Learning Outside the Classroom

Emotional development

Fun

Pleasure

Happiness

Freedom

Self-belief

Resilience

Confidence

ART CLASSES TEACH KIDS TO:  
RESPECT OTHERS START A DIALOGUE  
EXPERIMENT WITH MATERIALS OBSERVE  
FIND THEIR VOICE SELF-EVALUATE  
MAKE CONNECTIONS EXPRESS THEMSELVES  
LEARN FROM THEIR MISTAKES  
CLEAN UP REFLECT ON THEIR WORK  
EMBRACE DIVERSITY PERSEVERE  
HAVE AN OPINION APPRECIATE BEAUTY  
BREAK AWAY FROM STEREOTYPES  
ENVISION SOLUTIONS VALUE AESTHETICS  
SEE ANOTHER POINT OF VIEW INNOVATE

Communication

Expression

Develop skills

Intent

## Eastwood Community School's vision for Art and DT

At Eastwood, the teaching of Art will allow pupils to develop confidence in using a variety of mediums (e.g. pencil, charcoal, paint, clay) to create artistic works that exhibit their ideas, experiences and imagination; in doing so, they will be able to showcase a wide range of art and design techniques. It will provide meaningful links to subjects across the curriculum through studying the work of great artists and designers throughout history and in Key Stage Two, through the reviewing and revisiting of our own ideas.

Design and Technology at Eastwood will support pupils' abilities to communicate ideas, reflect and problem-solve; pupils will be able to provide feedback, adapt their designs throughout the making process and showcase their designs. DT at Eastwood will allow pupils to design, make and evaluate products through a variety of creative and practical activities that allow them to take the lead in their own learning. In doing so, pupils will be given the opportunity to innovatively overcome barriers in their design process and allow them to become resilient learners who are proud of their creations.

Achievement for all