Building Brighter Futures Together

Eastwood Community School's MFL curriculum



A year 1/2 international Speaker	A year 3/4 international Speaker	A year 5/6 international Speaker
Spoken language I can join in with songs and rhymes. I can respond to a simple command. I can answer with a single word. I can answer with a short phrase. I can ask a question. I can name people. I can name places. I can name objects. I can use set phrases. I can choose the right word to complete a phrase. I can choose the right word to complete a short sentence. Reading I can read and understand single words. I can read and understand short phrases. I can use simple dictionaries to find the meaning of words. Writing.	Spoken language •I can name and describe people. •I can name and describe a place. •I can name and describe an object. •I can have a short conversation saying 3-4 things. •I can give a response using a short phrase. •I am starting to speak in sentences. Reading •I can read and understand a short passage using familiar language. •I can explain the main points in a short passage. •I can read a passage independently. •I can use a bilingual dictionary or glossary to look up new words. Writing •I can write phrases from memory. •I can write 2-3 short sentences on a familiar topic. •I can say what I like/dislike about a familiar topic.	Spoken language I can hold a simple conversation with at least 4 exchanges. I can use my knowledge of grammar to speak correctly. Reading I can understand a short story or factual text and note the main points. I can use the context to work out unfamiliar words. Writing I can write a paragraph of 4-5 sentences. I can substitute words and phrases. I can substitute words and phrases.
I can write single words correctly.I can label a picture.I can copy a simple word or phrase.		