

# Eastwood Community School's Geography Curriculum



A year 1 Geographer:	A year 2 Geographer:	A year 3 Geographer:
<ul style="list-style-type: none"> <li>Explain where I live and tell someone my address.</li> <li>Explain some of the main things/features that are in hot and cold places.</li> <li>Explain the clothes that I would wear in hot and cold places.</li> <li>Name the four countries in the United Kingdom and locate them on a map.</li> <li>Name the four capital cities of the United Kingdom.</li> <li>Name some of the main towns and cities in the United Kingdom.</li> <li>Name the town I live in and locate it on a map.</li> <li>Keep a weather chart and answer questions about the weather.</li> <li>Explain how the weather changes throughout the year and name the seasons</li> </ul>	<ul style="list-style-type: none"> <li>Say what I like and do not like about the place I live in.</li> <li>Say what I like and do not like about a different place (European location).</li> <li>Describe a place outside Europe using geographical words.</li> <li>Describe some of the features of an island.</li> <li>Describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley, river, soil and vegetation.</li> <li>Explain how jobs may be different in other locations.</li> <li>Explain how an area (Keighley) has been spoilt or improved and give my reasons.</li> <li>Explain the facilities that a village, town and city may need and give reasons.</li> <li>Name the continents of the world and locate them on a map.</li> <li>Name the world oceans and locate them on a map.</li> <li>Name the capital cities of England, Wales, Scotland and Ireland and locate them on a map.</li> <li>Find where I live on a map of the United Kingdom.</li> </ul>	<ul style="list-style-type: none"> <li>Use the correct geographical words to describe a place.</li> <li>Use some basic Ordnance Survey map symbols.</li> <li>Use grid references on a map (to locate significant places e.g. Keighley).</li> <li>Use an atlas by using the index to find places.</li> <li>Describe how volcanoes are created.</li> <li>Locate and name some of the world's most famous volcanoes.</li> <li>Describe how earthquakes are created.</li> <li>Name a number of countries in the northern hemisphere.</li> <li>Name and locate the capital cities of neighbouring European countries.</li> </ul>

A year 4 Geographer:	A year 5 Geographer:	A year 6 Geographer:
<ul style="list-style-type: none"> <li>Carry out research to discover features of villages, towns or cities (local to school).</li> <li>Plan a journey to a place in England.</li> <li>Collect and accurately measure information (e.g. rainfall, temperature, wind speed, noise levels etc.).</li> <li>Explain why people may be attracted to live in cities.</li> <li>Explain why people may choose to live in one place/Keighley rather than another.</li> <li>Locate the Tropic of Cancer and Tropic of Capricorn.</li> <li>Explain the difference between the British Isles, Great Britain and the United Kingdom.</li> <li>Know the countries that make up the European Union. Find at least six cities in the UK on a map.</li> <li>Name and locate some of the main islands that surround the United Kingdom.</li> <li>Name the areas of origin of the main ethnic groups in the United Kingdom and in our school.</li> </ul>	<ul style="list-style-type: none"> <li>Plan a journey to a place in another part of the world, taking account of distance and time.</li> <li>Explain why many cities/towns (Keighley) are situated on or close to rivers.</li> <li>Explain why people are attracted to live by rivers.</li> <li>Explain the course of a river (River Aire).</li> <li>Name and locate many of the world's most famous rivers in an atlas.</li> <li>Name and locate many of the world's most famous mountainous regions in an atlas</li> <li>Locate and name the highest mountains within the United Kingdom.</li> <li>Explain how a location fits into its wider geographical location with reference to human and economical features.</li> </ul>	<ul style="list-style-type: none"> <li>Use Ordnance Survey symbols and 6 figure grid references.</li> <li>Answer questions by using a map.</li> <li>Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.</li> <li>Describe how some places are similar and dissimilar in relation to their human and physical features.</li> <li>Explain how people affect the environment.</li> <li>Explain how people can help to protect the environment.</li> <li>Name the largest desert in the world and locate desert regions in an atlas.</li> <li>Identify and name the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic Circles.</li> <li>Explain how time zones work and calculate time differences around the world.</li> </ul>