Thematic Blocked Curriculum Half-termly Overview



Year group: 6_ Half term/year: Spring 2 2022 Theme: Eco Warriors Protect the Planet

		Week 1	Week 2	Week 3		Week 4	Week 5	Week 6		
SUBJECT BLOCK		Geography			Art		Geography/Oracy			
English Learning Journey	Text / Class Novel			PROMISE TO THE PROPERTY OF THE			PAPERAGE PRINCE			
	Phonics / Spelling	See Spelling LTP								
	Reading Grammar Writing	Kensuke's Kingdom (Reading and Grammar Focus)								
Writing Outcome Maths		Identif Round decima Multiply 1-dig Associate a fraction vequiv.	• Solve pro aces by • Recall a	and the use of percentage comparisons.			Algebra • Use a simple formulae. • Generate and describe linear number sequences. • Find pairs of numbers that satisfy an equation with two unknowns. • Enumerate possibilities of combinations of two variables.			
ICT/Computing		 Understand correct doc Modify layor columns and 	approp Insert	appropriate type of graph/chart.		Information technology Select, use and combine software on a range of digital devices. Use a range of technology for a specific project.				
PE		•	red rules. to others. ain games. ommunicate plan. game situation.			Tennis 6SH Games Play to agreed rules. Explain rules to others. Manage certain games. Make a team and communicate plan. Lead others in a game situation.				
Rights a	PSHCE SCARF and Responsibilities	Two sides to every story	Fakebook friends	What's it worth?	Jobs and taxes		Project Pitch	Democracy in Britain (Elections) Democracy in Britain 2 How laws are made?		

	Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them.	Know the legal age (and reason behind these) for having a social media account.	Explain some benefits of saving money; Describe the different ways money can be saved, outlining the pros and cons of each method.	Recognise and explain that different jobs have different levels of pay and the factors that influence this. Explain the different types of tax (income tax and VAT) which help to fund public services; Evaluate the different public services and compare their value.	Understand and know about the relationship between rights and responsibilities. Explain what is meant by living in an environmentally sustainable way; Suggest actions that could be taken to live in a more environmentally sustainable way	Recognise reasons for rules and laws; consequences of not adhering to rules and laws.
			en specific techniques to create my art:			
PHSCE	Describe how some places are similar and dissimilar		En	vironmental Art:		
Geography History	Name the largest desert in the world and locate desert regions.		Use feedback to make am	endments and improvements to my art.	Prepare poems and plays to read aloud and to perform, showing understanding through intonation, tone, volume and action.	
Art & Design			Over print to	a create different nattorns		
Design & Technology (incl. food tech)			Over print to create different patterns.		Prince Ea – Dear Future Generations: Sorry Lyrics - Genius	
Music (incl. song links)				ork and how it has been influenced by a	Dear Future Generations: Sorry Lyrics: Dear Future Generations, / I think I speak for the rest of us when I	
RE MfL			famous artist		Genius - Prince Ea - 21 Apr 2015	
IVITL					6.03 PREVIEW	
Outdoor Learning / LotC						
(incl. trips/visitors & outdoor lessons)						
Quality Outcome (writing / art / production /			Evaluation			
presentation / assembly	Double page spread comparing two places		Evaluation		Poem/ rap about saving the world	
etc)						