

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
SUBJECT BLOCK		History	Science		Science	Science/DT	DT	
English Learning Journey	Text / Class Novel	A series of unfortunate events.						
	Phonics / Spelling	Year 4 spellings						
	Reading	Inventor non – chron Nikolas Tesla		Inventor non-chron Graham Bell		Wallace and Gromit – shaun the sheep		
	Grammar					Letter writing Grammar	Letter writing grammar	
	Writing	Prediction Vocab Comprehension	Comprehension Inference	Creative writing	WAGGOLL Grammar			
		I can predict what might happen from details stated and from the information I have deduced  I can show my understanding of texts I have read by explaining the meaning of words in context  I can identify and discuss precise words and phrases that writers choose to use to engage and impact on the reader.  I can ask relevant questions to improve my understanding of a text.  I can infer meanings and begin to justify them with evidence from the text	I can compose sentences using a range of sentence structures and vocabulary.  I can assess the effectiveness of and suggest improvements to my own writing and that of others.  I can make improvements to grammar, vocabulary and punctuation including tenses and the use of pronouns.  I can write a narrative in paragraphs with a clear structure, setting and plot.	I can discuss writing similar to that which I am planning to write and show understanding of the text’s structure, vocabulary and grammar.  I can use conjunctions, adverbs and prepositions to express time and cause. I can use fronted adverbials and commas after them. I make an appropriate choice of pronoun and noun within and across sentences.  I use a wider variety of conjunctions (because, when, if, although) to extend my range of sentences				
	Writing Outcome	Non-chron report based on characters		Descriptive writing based on the Belvedere home/Count Olaf house.			Letter from Count Olaf to his friend.	
Maths		Fractions and Decimals <ul style="list-style-type: none"><li>I recognise and show using diagrams, families of common equivalent fractions.</li><li>I can count up and down in hundredths.</li><li>I recognise that hundredths arise when dividing an object by a hundred and dividing tenths by ten.</li><li>I can solve problems involving increasingly harder factions and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li><li>I can add and subtract factions within the same denominator.</li><li>I recognise and write decimal equivalents of any number of tenths or hundredths.</li><li>I recognise and write decimal equivalents to 1/4, 1/2 and ¾.</li><li>I can find the effect of dividing a 1-digit or 2-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths.</li><li>I can round decimals with one decimal place to the nearest whole number.</li><li>I can compare numbers with the same number of decimal places up to 2 decimal places.</li><li>I can solve simple measure &amp; money problems involving fractions &amp; decimals to 2 decimal places.</li></ul>						

Science	<p>Identify and name appliances that require electricity to function. Construct a series circuit. Identify and name the components in a series circuit (including cells, wires, bulbs, switches and buzzers). Draw a circuit diagram. Predict and test whether a lamp will light within a circuit. Describe the function of a switch in a circuit. Describe the difference between a conductor and insulators</p> <p><u>DT</u></p> <p>Make a product which uses both electrical and mechanical components Make a product which uses linkages and levers Persevere and adapt my work when my original ideas do not work.</p>						
ICT/Computing							<p>Insert bullet points and numbered lists in a word document and PowerPoint presentation</p> <p>Produce and upload a pod cast.</p>
PE	<p><b>Striking and Fielding Games</b> Baseball Kwik Cricket</p>						
PHSCE RE Music	<p>*Explain how different people in the school and local community help them stay healthy and safe; Define what is meant by 'being responsible'; *Describe the various responsibilities of those who help them stay healthy and safe; *Suggest ways they can help those people.</p>	<p>*Understand that humans have rights and also responsibilities; *Identify some rights and also responsibilities that come with these.</p>	<p>*Understand the reason we have rules; *Suggest and engage with ways that they can contribute to the decision-making process in school (e.g. through pupil voice/school council); *Recognise that everyone can make a difference within a democratic process.</p>	<p>*Define the word <i>influence</i>; *Recognise that reports in the media can influence the way they think about a topic; *Form and present their own opinions based on factual information and express or present</p>	<p>*Explain the role of the bystander and how it can influence bullying or other anti-social behaviour; *Recognise that they can play a role in influencing outcomes of situations by their actions.</p>	<p>*Understand some of the ways that various national and international environmental organisations work to help take care of the environment; *Understand and explain the value of this work.</p>	

				these in a respectful and courteous manner.		
<b>Geography</b> <b>History</b> <b>Art &amp; Design</b> <b>Design &amp; Technology</b> <b>(incl. food tech)</b> <b>Music (incl. song links)</b> <b>RE</b> <b>MfL</b> <b>Outdoor Learning / LotC</b> <b>(incl. trips/visitors &amp; outdoor lessons)</b>	<p>Plot events on a timeline using centuries.</p> <p>Use my mathematical skills to round up time differences into centuries and decades.</p> <p>Explain how an event from the past has shaped our life today.</p>					<p>Research an existing product and identify criteria for designing</p> <p>Evaluate and suggest improvements for my designs based upon my plan</p> <p>Explain how I have improved my original design</p> <p>Answer questions about my product from an audience.</p> <p>Present a product in an interesting way.</p>
<b>Quality Outcome</b> (writing / art / production / presentation / assembly etc...)	Timeline showing key times			Electric product Mechanical/electrical windmill		PowerPoint / Advert / Written advert