

Year group: 2MJ and 2ML

Our theme for this half term is: Fire! Fire!

All of the homework options below are linked to either this theme or other learning from this term such as English / Maths / Science etc.... Pupils are expected to **read** for 15 minutes every day and practice their **phonics / spellings and times tables** every day as well in addition to choosing 1 or 2 things from the options below each week. Try to ensure you do a balance of different activities over the half term, for example Maths one week, creative the next etc... Work (which can include photographs / evidence of activities or visits etc..) should be recorded in this Learning at Home book (unless it is a model).



English

- Imagine you were alive at the time of the Great Fire of London. Write your own diary entry describing the events of the night when the fire started. You could write as Thomas Farrinor or Samuel Pepys.
- Go to the local library and find 10 facts about the Great fire of London.
- Design an information poster, showing what someone should do if there is a fire.

Maths

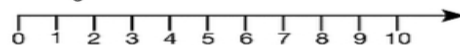


- Learn your 2, 5 and 10 times tables.
- Draw your own bar/tally chart showing the

Different chocolates people in your house like.

- Practice writing 2 digit numbers and show what the value of each column is.

For this game, you will need to:
Make your own 0 – 20 or 0 - 30 number line.



Find a counter or small object and a dice.

The rules: Player 1 is +, player 2 is -. + moves forwards on the numberline, - moves backwards.

Player 1 rolls the dice. They get to move the counter that number of jumps forwards.

Player 2 rolls the dice and moves the counter backwards that number of jumps.

The winner is the first to reach their end of the number line.

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Homework

Creative

- Design a house using the appropriate materials so that it is able to survive the Great fire of London.
- After the Great Fire, King Charles II asked for a new map of London to be drawn. Draw a map of your neighbourhood or somewhere you know well. Remember to include important buildings and label them.
- Be an artist! Lots of people recorded the events of the fire in different ways. Many artists chose to show the view of the fire raging from across the River Thames. Create your own artwork.
- Draw or build a modern house and a house from 1666. What are the similarities and differences?
- The fire started in a bakery. With the help of an adult make bread or rolls which would have been made in the bakery.



Other

- Watch Newsround and summarise the two main stories including the headlines.



- Create a presentation or fact file about one of the following people: Samuel Pepys, King Charles II, Thomas Farrinor.
- Use the internet to research the Great Fire of Edinburgh in 1824. What are the similarities and differences?
- Our focus author this half term is 'Jacqueline Wilson' Read some books by her. Which is your favourite?

