

Theme: Having fun with nursery rhymes

Thematic Curriculum Half-termly Overview little acorns

Fine Motor Development	<ul style="list-style-type: none"> • Explore different materials and tools • Develop manipulation and control • Manage buttons and zips on coats • Learn to use the toilet with help and then independently 						
Writing	<ul style="list-style-type: none"> • Enjoys drawing freely Provide a wide range of stimulating equipment to encourage children's mark making indoors and outdoors.						
Reading	<ul style="list-style-type: none"> • Enjoys sharing books with an adult • Has favourite books and will seek them out to share with an adult • Responds to the pictures • Repeats words from familiar stories • Develops play around familiar stories 						
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion	Rhymes	Rhymes
<u>Understanding of the World</u> People, Culture and Communities The Natural World	Make a shopping list (writing for a purpose) Then visit Asda to buy our food to match our topics. (play-dough ingredients) Buy foods to keep us warm- hot chocolate. Bread to make warm toast.						
<u>Expressive Arts and Design</u> Creating With materials Being Imaginative and Expressive	Move and dance to music Join in songs or rhymes Use different types of brushes to paint & make marks sponge printing Chalk outside Large brushes in paint or water painting outside Finger painting Junk modelling – making snowmen						
Quality Outcome (Art / production / presentation / assembly etc...)	Visit to Asda to buy foods for snack. Visit the café to have a drink to keep warm Visit to Keighley Library, inviting parents to join us.						