Thematic Curriculum Half-termly Overview little acorns

Half term/year: Spring .2. 2022 Theme: Having fun with nursery ryhmes



							COMMONITY SOLON			
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Texts	5 Little Monkeys jumping on the bed	The Wheels on the Bus	Miss Polly had a dolly	5 Little ducks went swimming one day	Tommy thumb	Teddy bear, Teddy bear	The mouse ran up the clock,			
Communication and Language	 Enjoys singing, music and toys that make sounds Listen and respond to a simple instruction Develop pretend play Use multi-syllabic words (banana/finger/colour Understand and act on longer sentences like 'Clap hands' or 'Get your coat' Understand simple questions (who, what, where) Can start a conversation with an adult or a friend Use intonation, pitch & changing volume when talking or singing rhymes. 									
PSED	Finds ways to calm themselves, through being calmed and comforted by their key person. Establishes their sense of self Expresses preferences and decisions Finds ways of managing transitions Play with increasing confidence on their own and with other children Grow in independence, rejecting help. "Me do it" Develop friendships with others Talk about their feelings Thrive as they develop self-assurance.									
SCARF	Looking afte	r myself	L	Looking after others			Looking after the environment			
Physical Development Gross Motor Development	 Eat finger foods and develop likes and dislikes Clap and stamp to music Fit themselves into spaces (tunnels, dens and large boxes Enjoys to kick, throw and catch balls Walk, run, jump and climb and start to use the stairs independently Use a scooter or a tricycle 									

Fine Motor Development	 Explore different materials and tools Develop manipulation and control Manage buttons and zips on coats Learn to use the toilet with help and then independently 										
Writing	Enjoys drawing freely Provide a wide range of stimulating equipment to encourage children's mark making indoors and outdoors.										
Reading	 Enjoys sharing books with an adult Has favourite books and will seek them out to share with an adult Responds to the pictures Repeats words from familiar stories Develops play around familiar stories 										
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion	Rhymes	Rhymes				
Understanding of the World People, Culture and Communities The Natural World	Make a shopping list (writing for a purpose) Then visit Asda to buy our food to match our topics. (play-dough ingredients) Buy foods to keep us warm- hot chocolate. Bread to make warm toast.										
Expressive Arts and Design Creating With materials Being Imaginative and	Move and dance to music Join in songs or rhymes Use different types of brushes to paint & make marks sponge printing Chalk outside Large brushes in paint or water painting outside										
Quality Outcome (Art / production / presentation / assembly etc)	Finger painting Junk modelling – making snowmen Visit to Asda to buy foods for snack. Visit the café to have a drink to keep warm Visit to Keighley Library, inviting parents to join us.										