Thematic Blocked Curriculum Half-termly Overview

Year group: 6_ Half term/year: Spring 1 2022 Theme: World Super Powers China (Ancient China- Shang Dynasty)

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
SUBJECT BLOCK		Geography	History Ancient China	History Ancient China	History Shang Dynasty	ARRIT	FO	D	
English Learning Journey	Text / Class Novel								
	Phonics / Spelling								
	Reading	 Make predictions based on what is stated and also what is implied. Explain clearly my understanding of what I have read. Draw inferences from the text and use evidence to justify my answer Read accurately and ask questions about a text to improve my understanding Evaluate how effectively texts are structured and presented. Recommend books to others and give reasons for my recommendation. 						English Focus: Instructional/ Procedural writing in Theme Use a range of organisational devices in my writing. Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose and degree of formality to make meaning clear and create effect.	
	Grammar	 Use the semi-colon, colon and dash. Use the colon to introduce a list. Use semi-colons where appropriate and with a degree of accuracy. Use a hyphen to avoid ambiguity. Use ellipsis in their writing when necessary. Use the passive voice. Vary sentence structures depending whether they are formal or informal. Identify the subject/object in a sentence. Plan ideas for their writing, using those collected from reading or research. 						te starters to create offects. In phrases to add ontences. ark phrases and es.	
	Writing	 Plan ideas for their writing, using those collected from reading or research. Use a range of organisational devices in my writing. Assess the effectiveness of my own writing and that of others, proposing changes where appropriate (with a range of independence). Proof-read their writing accurately and independently to check for spelling/grammar errors. 							

Writing Outco	Pictional Writing : Diary entry								
Maths	Set 2 Objectives to cover from Autumn 2 Identify common factors, common multiples and prime numbers. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method of long division. Use written division methods in cases where the answer has up to 2 decimal places. Use my knowledge of the order of operations to carry out calculations involving the four operations. FRACTIONS, DECIMALS AND PERCENTAGES Use common factors to simplify fractions and common multiples to express fractions in the same denomination. Compare and order fractions. Add and subtract fractions with different denominators and mixed numbers. Multiply simple pairs of proper fractions, writing the answer in the simplest form. Find fractions of any amount. Divide proper fractions by whole numbers. Associate a fraction with division to calculate decimal fractions equivalents for a simple fraction. Identify the value of each digit up to 3dp. Multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places. Round decimal numbers with up to 3 decimal places to a required degree of accuracy. Multiply 1-digit numbers with up to 2 decimal places by whole numbers. Solve problems which require answers to be rounded to specified degrees of accuracy. Solve problems involving the calculation of percentages and the use of percentage comparisons. Recall and use equivalences between simple fractions, decimals and percentages.								
ICT/Computing	Algorithms and programming Design a solution by breaking a problem up. Recognise that different solutions can exist for the same problem. Use logical reasoning to detect errors in algorithms. Use selection in programs and discuss why I have chosen the program. Work with variables. Explain how an algorithm works. Explore 'what if' questions by planning different scenarios for controlled devices.								
PE	Gymnastics Combine my own work with that of others. Link sequences to specific timings. Demonstrate stamina.								
PSHCE SCARF Keeping myself Sa	Think before you click! Accept that responsible and respectful behaviour is necessary when interacting with Traffic Lights To share or not to share! Accept that responsible and respectful behaviour is necessary when interacting with Traffic Lights To share or not to share! Accept that is illegal to create and share sexual images of children under 18 years old; To share or not to share! Actept that is illegal to create and share sexual images of children under 18 years old; Traffic Lights What sort of drug is this? Explain how drugs can be categorised into different groups depending on their medical and legal context; an understanding that addiction	Drugs: it's the law! Understand some of the basic laws in	Alcohol: what is normal? Understand the actual norms around drinking alcohol and the reasons for common						

	others online and face-to-face; Understand and describe the ease with which something posted online can spread.	communication technology.	 Explore the risks of sharing photos and films of themselves with other people directly or online; Know how to keep their information private online. 	is a form of behaviour; Understand that all humans have basic emotional needs and explain some of the ways these needs can be met.	Demonstrate an understanding that drugs can have both medical and non-medical uses; Explain in simple terms some of the laws that control drugs in this country.	relation to drugs; Explain why there are laws relating to drugs in this country.	misperceptions of these; Describe some of the effects and risks of drinking alcohol.
PHSCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Geography Answer questions by using a map. Use maps, aerial photographs, plans and e-resources to describe what a locality might be like.	Ancient China: Summarise the main events from a period of history, explaining the order of events and what happened. (Fu Hao's tomb and life, artefacts, oracle bones)		Identify and explain differences, similarities and changes between different periods of history. Describe the features of historical events and way of life from periods I have studied (Way of life – Social hierarchy)	Explain why I have chosen specific techniques in my art. Explain the style of my work and how it has been influenced by a famous artist. Willow Patterns: Chinese Artists Hokusai – The Great Wave	Use market research to inform my plans and ideas. Follow and refine my plans. Show that I consider culture and society in my plans and designs.	Work within a budget. Evaluate my product against clear criteria.
Quality Outcome (writing / art / production / presentation / assembly etc)	Create a quix	Presentation – rehearse explain what the artefact is for Virtual Museum		Diary entry	Read the story of the Willow Pattern Art Evaluation	Instructional Writing	Double Page- Spread All about China Knowledge Organiser