Thematic Blocked Curriculum Half-termly Overview

Year group: YEAR 5

Half term/year: **SPRING1** Theme: **The Great Outdoors**

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		(with	Geography stand-alone Science	ce)	ІСТ	Art	Assessment	DT
	Text / Class Novel			Narrative				
	Phonics / Spelling							
English Learning Journey	Reading	Make predictions, justifying these with evidence from the text. Retrieve, record and present information from texts. Draw inferences using evidence from the text to justify these. Summarise the main idea across paragraphs. Show an understanding of texts by explaining the meaning of words in context. Draw inferences about the character and justify them with evidence from the text. Discuss and evaluate the author's use of language for effect.						Make predictions, justifying these with evidence from the text. Retrieve, record and present information from texts. Draw inferences using evidence from the text to justify these. Summarise the main idea across paragraphs.
	Grammar							

Writing	Ensure that my writing Plan ideas, of the stylistic devices to of the stylistic devices the s	ting has consistent a drawing on reading create effects in writ paragra and vocabulary to c into paragraphs to s ead and check for s	and correct use of tense throughout. or research when necessary. ting, building cohesion within and across aphs. reate an impact on the reader. show different information or events. pelling/grammar errors.	Plan ideas, drawing on reading or research when necessary. Use stylistic devices to create effects in writing, building cohesion within and across paragraphs. Use grammar and vocabulary to create an impact on the reader. Organise my writing into paragraphs to show different information or events. Proof read and check for spelling/grammar errors. Perform/Read aloud their compositions.	Use the correct features and sentence structure matched to the text type they are working on. Plan ideas, drawing on reading or research when necessary. Use stylistic devices to create effects in writing, building cohesion within and across paragraphs. Use grammar and vocabulary to create an impact on the reader. Organise my writing into paragraphs to show different information or events. Proof read and check for spelling/grammar errors.
Writing Outcome	Writing to express – prediction	Writing to evaluate Summary	Writing to express	Big Write – Narrative	Writing to inform - Newspaper Article
Calculations (Multiplication & Division) Identify multiples and factors, including finding all factor pairs or a number and common factor pairs of two numbers. Use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. Establish whether a number up to 100 is prime and recall prime numbers up to 19. Multiply numbers up to 4 digits by a 1-digit or 2-digit number using a formal written method, including long multiplication for 2-digit numbers mentally drawing on known facts. Divide numbers up to 4 digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the composite (non-prime) numbers. Multiply and divide numbers mentally drawing on known facts.					

	Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.								
		Recognise and use square numbers and cube numbers, and the notation for squared and cubed.							
	Solve	Solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes.							
		Use the inverse operation with numbers up to 4 digits (trio triangle) to solve missing number problems.							
			Solve problems involving a combination of the four operations.						
			Understand the meaning of the equal sign when solving problems.						
		Identify an	d explain the effect of a	ir resistance.					
			explain the effect of wa						
	Explain what gravity is and its impact on our lives.	Identify and explain the effect of friction.							
		Plan different types of scientific enquiry.			Explain how levers, pulleys and gears allow a smaller				
		Control variables in an enquiry.			force to have a greater effect.				
Science	Read, spell and pronounce scientific	Measure accurate and precisely using a range of equipment.			Read, spell and pronounce				
	vocabulary accurately.	Record data and results using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs.			scientific vocabulary accurately.				
		Report findings from enquiries in a range of ways.							
		Read, spell and p	ad, spell and pronounce scientific vocabulary accurately.						
				Collect and input					
				data into a table					
				and present in a					
				chart/graph on					
				Excel.					
				Use different					
ICT/Computing				forms of					
				presentation					
				including					
				prezi/google					
				slides to present					
				information.					
	Dancing	Dancing	Dancing	Dancing	Dancing	Dancing	Dancing		
PE	&	&	&	&	&	& &	&		
	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming	Swimming		

PSHCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Locate and name the highest mountains within the United Kingdom. Name and locate many of the world's most famous mountainous regions in an atlas. Explain the course of a river. Explain how a location fits into its wider geographical location with reference to human and economical features.			Research the work and life of an artist and use their work to replicate/develop a style. Complete a detailed sketch using pencil to create tone, shade and texture. Evaluate my artwork and the artwork of others.	Assessment	Come up with a range of ideas after collecting information from different sources. Produce a detailed, step-by-step plan. Suggest alternative plans; outlining the positive features and draw backs. Understand the importance of a prototyping. Make a prototype before make a final version.
RE	Hinduism Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldviews. Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning.	Judaism Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldviews. Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning.		Sikhism Understand the significance of key writings and teachings. Understand and make connections between key teachings in religious and non-religious worldviews. Understand some of the ways in which believers interpret story and symbolism and use language and ritual to convey meaning.	Assessment	

PSHCE	Valuing Difference Define some key qualities of friendship. Describe ways of making friendship last. Explain why friendships sometimes end.	Valuing Difference Rehearse active listening skills. Demonstrate respectfulness in responding to others Respond appropriately to others.	Valuing Difference Identify and describe the different groups that make up their school/wider community other part of the UK. Describe the benefits of living in a diverse society. Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	Valuing Difference Understand that the information we see online, either text or images, is not always true or accurate. Recognise that some people post things online about themselves that aren't true, sometimes this is so that people will like them. Understand and explain the difference between sex, gender identity, gender expression and sexual orientation.	Valuing Difference Identify the consequences of positive and negative behaviour on themselves and others. Give examples of how individual group actions can impact on others in a positive or negative way.
Quality Outcome (writing / art / production / presentation / assembly etc)	Shackleton's Journe	ey-Outdoor Learning	Mountain Habitats		Hiking trip – Malham Cove/Bolton Abbey