

<p>Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL</p> <p>Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)</p>	<p>Humanities</p> <p>I can plot events on a timeline using centuries</p> <p>I can use my mathematical skills to round up time differences into centuries</p> <p>I can explain how an event from the past has shaped our life today.</p> <p>I can plan a journey to a place in England</p>	<p>Art</p> <p>I can show facial expressions and body language in sketches and paintings.</p> <p>I can use marks and lines to show texture in my art.</p>	<p>DT</p> <p>I can use ideas from other people when I am designing</p> <p>I can produce a plan and explain it</p> <p>I can evaluate and suggest improvements for my designs</p> <p>I can evaluate products for both their appearance and purpose</p> <p>I can persevere and adapt my work when my originals do not work.</p>	<p>Science</p> <p>States of matter</p> <p>•Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</p>		
<p>PHSCE</p>	<p>SCARF – Valuing Difference</p>					
<p>Quality Outcome (writing / art / production / presentation / assembly etc...)</p>				<p>Sketch of a viaduct</p>		<p>Trebuchet / bridge</p>