

# Thematic Blocked Curriculum Half-termly Overview

Year group: 4 Half term/year: Spring 1 Theme: The Romans



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		Geography	Geography	Science	Science	Art	Art	History
English* Still to add to as learning journey continues Learning Journey	Text / Class Novel	Escape from Pompeii						
	Phonics / Spelling	Year 4 spelling lists						
	Reading	<ul style="list-style-type: none"> <li>Predict what might happen based on details I have.</li> <li>I know which books to select for specific purposes, especially in relation to science, geography and history learning and can read these for meaning.</li> <li>I can ask relevant questions to improve my understanding of a text.</li> <li>I can infer meanings and begin to justify them with evidence from the text.</li> <li>I can predict what might happen from details stated and from the information I have deduced</li> </ul>						
	Grammar	<ul style="list-style-type: none"> <li>I can use conjunctions, adverbs and prepositions to express time and cause.</li> <li>I can use inverted commas and other punctuation to correctly punctuate direct speech.</li> <li>I can use apostrophes to mark plural possession.</li> <li>I use a wider variety of conjunctions (because, when, if, although) to extend my range of sentences</li> </ul>						
	Writing	<ul style="list-style-type: none"> <li>I can write non-narrative using simple organisational devices such as headings and sub-headings</li> <li>I can assess the effectiveness of and suggest improvements to my own writing and that of others.</li> <li>I can make improvements to grammar, vocabulary and punctuation including tenses and the use of pronouns</li> <li>I can discuss writing similar to that which I am planning to write and show understanding of the text's structure, vocabulary and grammar.</li> </ul>						
	Writing Outcome	<ul style="list-style-type: none"> <li>Diary / newspaper report</li> </ul>						
Maths		<b>Calculations (Multiplication &amp; Division)</b> <ul style="list-style-type: none"> <li>I can recall multiplication and division facts up to 12x12.</li> <li>I can use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</li> <li>I recognise and use factor pairs and commutativity in mental calculations.</li> <li>I can multiply 2-digit numbers by a 1-digit number using formal written layout.</li> <li>I can solve problems involving multiplying and adding, including using the distributive law to multiply 2-digit numbers by 1-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul>						
Science		Food chains						
ICT/Computing					Microsoft office			
PE		TBC	TBC	TBC	TBC	TBC	TBC	TBC

<div>Geography</div> <div>History</div> <div>Art &amp; Design</div> <div>Design &amp; Technology (incl. food tech)</div> <div>Music (incl. song links)</div> <div>RE</div> <div>MfL</div> <div>Outdoor Learning / LotC (incl. trips/visitors &amp; outdoor lessons)</div>	Humanities			Art		DT		Science
	I can plot events on a timeline using centuries			I can show facial expressions and body language in sketches and paintings.		I can use ideas from other people when I am designing		<b>States of matter</b>  •Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
	I can use my mathematical skills to round up time differences into centuries			I can use marks and lines to show texture in my art.		I can produce a plan and explain it		
	I can explain how an event from the past has shaped our life today.					I can evaluate and suggest improvements for my designs		
	I can plan a journey to a place in England					I can evaluate products for both their appearance and purpose		
					I can persevere and adapt my work when my originals do not work.			
PHSCE	SCARF – Valuing Difference							
Quality Outcome (writing / art / production / presentation / assembly etc...)					Sketch of a viaduct		Trebuchet / bridge	