## Thematic Blocked Curriculum Half-termly Overview

Year group: 6 (RS/DH/DP) Half term/year: Autumn 2 2021 Theme: World Superpowers America

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
WORDS OF THE WEEK		Enlightened	Remembering	Safety Conscious	Global Citizens	In Control	Volunteers	Celebrating
SUBJECT BLOCK		Geography America States	History Titanic	History Titanic	History Slavery	History Slavery	Art	Science
	Text / Class Novel		y pm (6DP)					
English Learning Journey	Phonics / Spelling	See Spelling LTP						
	Reading	Make predictions be     Explain clearly my u     Draw inferences fro	Assessment Week	Science Week English linked to Science				
	Grammar	<ul> <li>Use adverbs/modal</li> <li>Use inverted comm</li> <li>Identify different se</li> <li>Use relative clauses</li> <li>Use a variety of org</li> </ul>	Mock SATS Readers/ Prompters  Hall, 6SH, 6DP, Family					
	Writing	<ul> <li>Identify the audience for and purpose of their writing and choose the appropriate form and register.</li> <li>Plan ideas for their writing, using those collected from reading or research.</li> <li>Use a range of organisational devices in my writing.</li> <li>Use grammatical structures and features and choose vocabulary appropriate to the audience, purpose</li> </ul>					Centre	
	Writing Outcome	Write a diary entry in						
Maths		Four Operations Calculation  Use estimation to Add and subtract Solve addition and Identify common Perform mental of Multiply multi-dig Divide numbers u						

	Interpret remainders as whole number remainders, fractions, or by rounding as appropriate.						
	Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division.						
	Solve problems involving the four operations.						
	Use written division						
	Multiply 1-digit numbers						
	Fractions/ Decimals and Percentages (Set 1)						
	<ul> <li>Use common factors to simplify fractions and common multiples to express fractions in the same denomination.</li> <li>Compare and order fractions.</li> </ul>						
	Add and subtract fraction	ns with different denominators and	mixed numbers.				
	Multiply simple pairs of proper fractions, writing the answer in the simplest form.						
	Find fractions of any amo     Divide proper fractions by						
	<ul> <li>Divide proper fractions by whole numbers.</li> <li>Associate a fraction with division to calculate decimal fractions equivalents for a simple fraction.</li> </ul>						
	<ul> <li>Associate a fraction with division to calculate decimal fractions equivalents for a simple fraction.</li> <li>Identify the value of each digit up to 3dp.</li> </ul>						
	Multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places.						
	Round decimal numbers with up to 3 decimal places to a required degree of accuracy.						
	Multiply 1-digit numbers with up to 2 decimal places by whole numbers.      Solve problems which require answers to be rounded to specified degrees of accuracy.						
	<ul> <li>Solve problems which require answers to be rounded to specified degrees of accuracy.</li> <li>Solve problems involving the calculation of percentages and the use of percentage comparisons.</li> </ul>						
		ces between simple fractions, decim	•				
	Modify layout on	a word document including us	sing columns and cer	itering/aligning text.			
ICT/Computing  Insert hyperlinks and links within PowerPoint.							
	Use e-resources to create ART						
	Invasion Games : Football						
	We will be learning how to:						
	Play to agreed rules.						
PE	Explain rules to others.						
	Umpire and manage certain	=					
	Make a team and communi						
	Lead others in a game situa	tion.					
	Consider how a			Dannika tha		Challenge	
	bystander can respond	Know that all people	Explain the	Describe the benefits of other	Define what is meant	stereotypical gender	
	to someone being rude,	are unique but that we	difference	types of	by the term	portrayals of people	
	offensive or bullying someone else.	have far more in common with each	between a	relationship (e.g.	stereotype;		
	someone eise.	other than what is	friend and an	neighbour,			
	Domestinate was of	different about us;	acquaintance;	parent/carer, relative).			D
	Demonstrate ways of offering support to			relative).		Recognise that	Demonstrate ways of showing respect to
	someone who has been	Describe the benefits	Control of the second		Recognise how the	people fall into a	others, using verbal and
DOLLOR	bullied.	of living in a diverse	And State Date Date Date Date Date Date Date		media can sometimes reinforce gender	wide range of what	non-verbal
PSHCE		society;	and the second		stereotypes;	is seen as normal;	communication.
	TASK: "Put yourself in		Opportunit (Market)			I Choose to Be Me	
	someone else's shoes"	Identify and describe		Key dients!-		We can be whethere you want to be. There we as many options, left share a limb and see A fireflyther a balled descen, or reas our driver who likes so	
		the different groups that make up their		Ingran power safety		Your can like any book, more called or any o	
		school/wider		open hamen	Understand and	Brige sum bile princesses und gels sun blev dismesses.  Brigs sam uur mail pelah sand girls, a hammer med is sam.  Life makes di brajing sond semalarmen bras in bell se sebasi ja da.	
		community/other parts	Describe	RELATIONSHIPS	explain the term	Utility when your words indo a shoop to buy on top you a part of shoots.  The arrangement can wake the decisions that to joint right for you.  Don't find pressured to shows what you blook they	
		of the UK;	qualities of a	Se fuerofisetoriors	prejudice.	Sector of the residence con the shared by receptor.  The solvers of the residence con the shared by receptor.  There is not a set of distance that pick think to this less from	
			strong,			Carly can had hished want parts can his had they a can hish gainly, purple cost gathers in:	

		Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.	positive friendship;				
PHSCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Describe how some places are similar and dissimilar in relation to their human and physical features.  Answer questions by using a map.	Describe the features of historical events and way of life from periods I have studied.	Summarise the main events from a period of history, explaining the order of events and what happened.	Identify and explain differences, similarities and changes between different periods of history.  Describe the features of historical events and way of life from periods I have studied; presenting to an audience.		The Human Body: Finger on the Pulse  Identify and name the main parts of the human circulatory system.  Describe the function of the heart, blood vessels and blood.  Discuss the impact of diet, exercise, drugs and lifestyle on health.  Describe the ways in which nutrients and water are	
Quality Outcome (writing / art / production / presentation / assembly etc)	Choose a state and present to the rest of the class. Double page  https://www.youtube.com/watch?v=ALmFA3POurM	Titanic  Debate Advantages and Disadvantages of being on the Titanic.  (Poetry)  Create a Blackout Poem	Titanic  Who was to blame for the Titanic Disaster?  Writing to discuss	Letter in role of Black Liv	avery  f a slave to master.  ves Matters  fitting 1  virting to inform	Art Explain how the style of my work has been influenced by a famous artist.	Journey through the circulatory system. Write a diary entry