


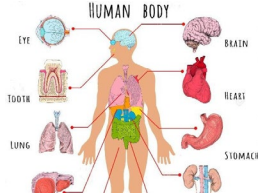









	<ul style="list-style-type: none"><li>• Interpret remainders as whole number remainders, fractions, or by rounding as appropriate.</li><li>• Divide numbers up to 4 digits by a 2 digit number using the formal written method of short division.</li><li>• Solve problems involving the four operations.</li><li>• Use written division methods in cases where the answer has up to 2 decimal places</li><li>• Multiply 1-digit numbers with up to 2 decimal places by whole numbers.</li></ul> <p><b>Fractions/ Decimals and Percentages (Set 1)</b></p> <ul style="list-style-type: none"><li>• Use common factors to simplify fractions and common multiples to express fractions in the same denomination.</li><li>• Compare and order fractions.</li><li>• Add and subtract fractions with different denominators and mixed numbers.</li><li>• Multiply simple pairs of proper fractions, writing the answer in the simplest form.</li><li>• Find fractions of any amount.</li><li>• Divide proper fractions by whole numbers.</li><li>• Associate a fraction with division to calculate decimal fractions equivalents for a simple fraction.</li><li>• Identify the value of each digit up to 3dp.</li><li>• Multiply and divide numbers by 10, 100 and 1000 giving answers up to 3 decimal places.</li><li>• Round decimal numbers with up to 3 decimal places to a required degree of accuracy.</li><li>• Multiply 1-digit numbers with up to 2 decimal places by whole numbers.</li><li>• Solve problems which require answers to be rounded to specified degrees of accuracy.</li><li>• Solve problems involving the calculation of percentages and the use of percentage comparisons.</li><li>• Recall and use equivalences between simple fractions, decimals and percentages.</li></ul>						
ICT/Computing	<ul style="list-style-type: none"><li>• Modify layout on a word document including using columns and centering/aligning text.</li><li>• Insert hyperlinks and links within PowerPoint.</li><li>• Use e-resources to create ART</li></ul>						
PE	Invasion Games : Football We will be learning how to: Play to agreed rules. Explain rules to others. Umpire and manage certain games. Make a team and communicate plan. Lead others in a game situation.						
PSHCE	<p>Consider how a bystander can respond to someone being rude, offensive or bullying someone else.</p> <p>Demonstrate ways of offering support to someone who has been bullied.</p> <p><b>TASK: "Put yourself in someone else's shoes"</b></p>	<p>Know that all people are unique but that we have far more in common with each other than what is different about us;</p> <p>Describe the benefits of living in a diverse society;</p> <p>Identify and describe the different groups that make up their school/wider community/other parts of the UK;</p>	<p>Explain the difference between a friend and an acquaintance;</p>  <p>Describe qualities of a strong,</p>	<p>Describe the benefits of other types of relationship (e.g. neighbour, parent/carer, relative).</p> 	<p>Define what is meant by the term stereotype;</p> <p>Recognise how the media can sometimes reinforce gender stereotypes;</p> <p>Understand and explain the term prejudice.</p>	<p>Challenge stereotypical gender portrayals of people</p> <p>Recognise that people fall into a wide range of what is seen as normal;</p> 	<p>Demonstrate ways of showing respect to others, using verbal and non-verbal communication.</p>

		<div><div>By belonging to different groups within my community I am demonstrating diversity.</div><div><div>ask the world group per- forming in...</div><div>ask the cultural group per- forming in...</div><div>ask the religious group per- forming in...</div><div>ask the ethnic group per- forming in...</div></div></div> <div>Explain the importance of mutual respect for different faiths and beliefs and how we demonstrate this.</div> <div><div>What is Important in a Friend?</div><table><thead><tr><th></th><th>Very Important</th><th>Somewhat Important</th><th>Not Important</th></tr></thead><tbody><tr><td>Kind</td><td></td><td></td><td></td></tr><tr><td>Honest</td><td></td><td></td><td></td></tr><tr><td>Loyal</td><td></td><td></td><td></td></tr><tr><td>Generous</td><td></td><td></td><td></td></tr><tr><td>Responsible</td><td></td><td></td><td></td></tr><tr><td>Smart</td><td></td><td></td><td></td></tr><tr><td>Hardworking</td><td></td><td></td><td></td></tr><tr><td>Polite</td><td></td><td></td><td></td></tr><tr><td>Fun</td><td></td><td></td><td></td></tr><tr><td>Religious</td><td></td><td></td><td></td></tr><tr><td>Ethnic</td><td></td><td></td><td></td></tr><tr><td>World</td><td></td><td></td><td></td></tr><tr><td>Cultural</td><td></td><td></td><td></td></tr><tr><td>Religious</td><td></td><td></td><td></td></tr><tr><td>Ethnic</td><td></td><td></td><td></td></tr><tr><td>World</td><td></td><td></td><td></td></tr></tbody></table></div> <div>positive friendship;</div>		Very Important	Somewhat Important	Not Important	Kind				Honest				Loyal				Generous				Responsible				Smart				Hardworking				Polite				Fun				Religious				Ethnic				World				Cultural				Religious				Ethnic				World						
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<div>PHSCE</div> <div>Geography</div> <div>History</div> <div>Art &amp; Design</div> <div>Design &amp; Technology (incl. food tech)</div> <div>Music (incl. song links)</div> <div>RE</div> <div>MfL</div> <div>Outdoor Learning / LotC (incl. trips/visitors &amp; outdoor lessons)</div>	<div>Describe how some places are similar and dissimilar in relation to their human and physical features.</div> <div>Answer questions by using a map.</div>	<div>Describe the features of historical events and way of life from periods I have studied.</div>	<div>Summarise the main events from a period of history, explaining the order of events and what happened.</div>	<div>Identify and explain differences, similarities and changes between different periods of history.</div> <div>Describe the features of historical events and way of life from periods I have studied; presenting to an audience.</div>	<div></div> <div>The Human Body: Finger on the Pulse</div> <div>Identify and name the main parts of the human circulatory system.</div> <div>Describe the function of the heart, blood vessels and blood.</div> <div>Discuss the impact of diet, exercise, drugs and lifestyle on health.</div> <div>Describe the ways in which nutrients and water are transported in animals, including humans.</div>																																																																				
<div>Quality Outcome (writing / art / production / presentation / assembly etc...)</div>	<div>Choose a state and present to the rest of the class.</div> <div>Double page</div> <div><a href="https://www.youtube.com/watch?v=ALmFA3P0urM">https://www.youtube.com/watch?v=ALmFA3P0urM</a></div> <div></div>	<div>Titanic</div> <div>Debate Advantages and Disadvantages of being on the Titanic.</div> <div>(Poetry)</div> <div>Create a Blackout Poem</div> <div></div> <div>Writing to express</div>	<div>Titanic</div> <div>Who was to blame for the Titanic Disaster?</div> <div></div> <div>Writing to discuss</div>	<div>Slavery</div> <div>Letter in role of a slave to master.</div> <div>Black Lives Matters</div> <div></div>	<div>Art</div> <div>Explain how the style of my work has been influenced by a famous artist.</div>	<div>Journey through the circulatory system.</div> <div>Write a diary entry</div> <div></div> <div>Writing to express</div>																																																																			