

Thematic Blocked Curriculum Half-termly Overview

Year group: **YEAR 5**

Half term/year: **AUTUMN 2**

Theme: **Journey down the Nile**



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		Geography	History		Design and Technology		Assessment Art/Music	
English Learning Journey	Text / Class Novel	<div><p>Anthony and Cleopatra</p></div>						Newspaper Article Ancient Egyptians
	Phonics / Spelling	See Spelling LTP						
	Reading	<p>Make predictions, justifying these with evidence from the text.</p> <p>Retrieve, record and present information from texts.</p> <p>Draw inferences using evidence from the text to justify these.</p> <p>Summarise the main idea across paragraphs.</p>	<p>Draw inferences using evidence from the text to justify these.</p> <p>Distinguish between fact and opinion.</p> <p>Discuss and evaluate the author's use of language for effect.</p>			Assessment Week	<p>Make predictions, justifying these with evidence from the text.</p> <p>Retrieve, record and present information from texts.</p> <p>Draw inferences using evidence from the text to justify these.</p> <p>Summarise the main idea across paragraphs.</p>	
	Grammar		<p>Develop characters and advance action through dialogue.</p> <p>Understand the difference between synonyms and antonyms and use these where appropriate.</p> <p>Use commas to clarify meaning or avoid ambiguity</p>	<p>Start sentences in different ways and create atmosphere in my writing.</p> <p>Describe setting, characters and create atmosphere in my writing.</p>	<p>Use adverbs/modal verbs to indicate a degree of possibility.</p>	Assessment Week		

			Use relative clause with a degree of accuracy.				
	Writing			<p>Use stylistic devices to create effects in writing, building cohesion within and across paragraphs.</p> <p>Organise my writing into paragraphs to show different information or events.</p> <p>Use adverbials to link paragraphs.</p> <p>Proof read and check for spelling/grammar errors.</p>	Plan ideas, drawing on reading or research when necessary.		
	Writing Outcome	Writing to evaluate Summary	Writing to express	Writing to express A letter in the role of Cleopatra	Big Write – Writing to express Diary Entry		Writing to inform - Newspaper Article
Maths		<p align="center">Calculations (Addition & Subtraction)</p> <ul style="list-style-type: none"> I can add & subtract whole numbers with more than 4 digits, including using formal written methods. I can add and subtract numbers mentally with increasingly large numbers. I can use rounding to check answers to calculations and determine, in the context of a problem, levels of accuracy. I can solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. <p align="center">Calculations (Multiplication & Division)</p> <ul style="list-style-type: none"> I can identify multiples and factors, including finding all factor pairs or a number and common factor pairs of two numbers. I use the vocabulary of prime numbers, prime factors and composite (non-prime) numbers. I can establish whether a number up to 100 is prime and recall prime numbers up to 19. I can multiply numbers up to 4 digits by a 1-digit or 2-digit number using a formal written method, including long multiplication for 2-digit numbers. I can multiply and divide numbers mentally drawing on known facts. I can divide numbers up to 4 digits by a 1-digit number using the formal written method of short division and interpret remainders appropriately for the context. I can multiply and divide whole numbers and those involving decimals by 10, 100 and 1000. I recognise and use square numbers and cube numbers, and the notation for squared and cubed. I can solve problems involving multiplication and division including using knowledge of factors and multiples, squares and cubes. I can solve problems involving addition, subtraction, multiplication and division and a combination of these, including understanding the meaning of the equals sign. I can solve problems involving multiplication and division including scaling by simple fractions and problems involving simple rates. 					
Science							

ICT/Computing	Explore a virtual map using: rotate, zoom and tilt Find places using the search tool (Google maps)	I can use an internet search engine to find relevant information					
PE	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball	Dodgeball
PSHCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	PSHCE Geography: Plan a journey to a place in another part of the world, taking account of distance and time. Explain why people are attracted to live by rivers. Name and locate many of the world’s most famous rivers in an atlas.	History: Explain how an event from the past has shaped out life today.	PHSCE: ‘How good a friend are you?’ Demonstrate how to respond to a wide range of feelings in others; Give examples of some key qualities of friendship; Reflect on their own friendship qualities. History: Explain how the lives of wealthy people were different from the lives of poorer people.	D&T: Identify criteria for designing and evaluate existing products. Come up with a range of ideas after collecting information from different sources. Evaluate appearance and function of my product against original criteria. Use a range of tools, ingredients and equipment competently. Make a prototype before make a final version. PHSCE: ‘Relationship cake recipe’ Identify what things make a relationship unhealthy; Identify who they could talk to if they needed help.	Art: Organise line, tone, shape and colour to represent figures and forms in movement. Organise line, tone, shape and colour to represent figures and forms in movement.	PHSCE: ‘Our emotional needs’ Recognise basic emotional needs, understand that they change according to circumstance; Identify risk factors in a given situation (involving smoking or other scenarios) and consider outcomes of risk taking in this situation, including emotional risks	
Quality Outcome (writing / art / production / presentation / assembly etc...)	. Leeds Museum Trip – week 2 Presentation/project – Egypt History			Egyptian Day – workshops - creating sarcophagus, Egyptian jewellery, mummifying animals (stuffed toys).		Egyptian Art Gallery	Christmas crafts and activities