## Thematic Blocked Curriculum Half-termly Overview

Year group: 4 Half term/year: Autumn 2 2021 Theme: Into the Wild

								CHIMINITY SCHOOL				
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7				
SI	UBJECT BLOCK											
English* Still to add to as learning journey continues Learning Journey	Text / Class Novel	The Lion King LION CING										
	Phonics / Spelling	Year 4 spelling lists										
	Reading	<ul> <li>Predict what might happen based on details I have.</li> <li>Use a dictionary to check the meaning of unfamiliar words.</li> <li>Retrieve information and infer meanings and begin to justify them with evidence from the text.</li> <li>Show understanding of texts (Comparison of characters)</li> <li>Ask relevant questions to improve my understanding of a text</li> <li>Use apostrophes to mark plural possession.</li> </ul>										
	Grammar	<ul> <li>Use direct speech in my writing and punctuate it correctly.</li> <li>Use adverbials with a degree of accuracy.</li> </ul>										
	Writing	<ul> <li>Use noun phrases which are expanded by adding modifying adjectives, nouns and preposition phrases</li> <li>Orally rehearse their ideas on their own and in a group.</li> <li>Discuss writing similar to that which they are planning to write and show understanding of the text's structure, vocabulary and grammar</li> <li>Write in paragraphs</li> <li>Improve consistency in my writing by changing grammar, vocabulary and punctuation, including tenses and the use of pronouns.</li> <li>Make an appropriate choice of pronoun and noun within and across sentences</li> <li>Build on others' ideas and opinions about a text in discussion</li> </ul>										
	Writing Outcome											
	Maths	Addition and subtraction Add numbers with up to 4 digits using the formal written method. Add numbers mentally with numbers up to 4 digits. Measure and calculate the perimeter of a rectilinear figure in cm and m. Solve sum problems using information presented in bar charts, pictograms, tables and other graphs. Subtract numbers with up to three digits using the formal written method. Subtract numbers with up to four digits using the formal written method. Solve problems including missing numbers using the inverse operation with numbers up to 3 digits (trio triangle).										
Science		Food chains										

ICT/Computing				To create an audio recording  1. I can record and playback audio  2. I can set the properties for the recording (e.g. file name)  3. I can edit an audio recording (e.g. trim it)  4. I can create a podcast about a subject or topic			
PE	TBC	ТВС	ТВС	ТВС	TBC	ТВС	ТВС
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL  Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Carry out research to discover features of villages     Collect and accurately measure information     (rainfall/temperature – climate comparison).  Explain why people may choose to live in one place rather than another.      Locate the Tropic of Cancer and Tropic of Capricorn.  •			Show facial expressions and body language in sketches and paintings.     Explain some of the features of art from historical periods.     Show reflections in my art.  Present a product in an interesting way (African mask)  •		Explain how an event from the past has shaped our life today.  Research two versions of an event and explain how they alter.	•
				SCARF – Valuing Difference			
PHSCE	Recognise that there are many different types of family;     Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'	Define the term 'community';     Identify the different communities that they belong to;     Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing.	Respect and challenge  Reflect on listening skills; Give examples of respectful language; Give examples of how to challenge another's viewpoint, respectfully.	Our friends and neighbours  Explain that people living in the UK have different origins; Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.	Recognise the factors that make people similar to and different from each other; Recognise that repeated name calling is a form of bullying; Suggest strategies for dealing with name calling (including talking to a trusted adult).	<ul> <li>Understand and explain some of the reasons why different people are bullied;</li> <li>Explore why people have prejudiced views and understand what this is.</li> </ul>	
Quality Outcome (writing / art / production / presentation / assembly etc)	Diary I	Entry		African Mask	Audio visual description	Leaflet on the kingdom of Benin.	