

ICT/Computing				To create an audio recording 1. I can record and playback audio 2. I can set the properties for the recording (e.g. file name) 3. I can edit an audio recording (e.g. trim it) 4. I can create a podcast about a subject or topic			
PE	TBC	TBC	TBC	TBC	TBC	TBC	TBC
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	<ul style="list-style-type: none">Carry out research to discover features of villagesCollect and accurately measure information (rainfall/temperature – climate comparison). Explain why people may choose to live in one place rather than another. <ul style="list-style-type: none">Locate the Tropic of Cancer and Tropic of Capricorn.			<ul style="list-style-type: none">Show facial expressions and body language in sketches and paintings.Explain some of the features of art from historical periods.Show reflections in my art. Present a product in an interesting way (African mask) <ul style="list-style-type: none">		Explain how an event from the past has shaped our life today. Research two versions of an event and explain how they alter.	<ul style="list-style-type: none">
PHSCE	SCARF – Valuing Difference						
	Family and friends <ul style="list-style-type: none">Recognise that there are many different types of family;Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.'	My community <ul style="list-style-type: none">Define the term 'community';Identify the different communities that they belong to;Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing.	Respect and challenge <ul style="list-style-type: none">Reflect on listening skills;Give examples of respectful language;Give examples of how to challenge another's viewpoint, respectfully.	Our friends and neighbours <ul style="list-style-type: none">Explain that people living in the UK have different origins;Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds;Identity some of the qualities that people from a diverse range of backgrounds need in order to get on together.	Let’s celebrate our differences <ul style="list-style-type: none">Recognise the factors that make people similar to and different from each other;Recognise that repeated name calling is a form of bullying;Suggest strategies for dealing with name calling (including talking to a trusted adult).	Zeb <ul style="list-style-type: none">Understand and explain some of the reasons why different people are bullied;Explore why people have prejudiced views and understand what this is.	
Quality Outcome (writing / art / production / presentation / assembly etc...)	Diary Entry			African Mask	Audio visual description	Leaflet on the kingdom of Benin.	