


Thematic Blocked Curriculum Half-termly Overview

Year group: 3 Half term/year: Autumn 2 2021 Theme: The Great War



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK								
English* Still to add to as learning journey continues Learning Journey		One Boy's War by Lynn Huggins-Cooper						
	Text / Class Novel							
	Phonics / Spelling	Rocket Phonics (Red group – starting on Phase 2 with Miss Aisha and Miss Rehana, Orange and Yellow group – starting on Phase 3 with Mrs Ickringill, Blue and Green group – starting on Phase 5 with Mrs Lyon).						
	Reading	<ul style="list-style-type: none">• Predict what might happen based on details I have.• Use a dictionary to check the meaning of unfamiliar words.• Check that a text makes sense, sharing this understanding and discussing the meaning of words in context.• Explain how structure and presentation contribute to the meaning of texts.• Draw inferences such as inferring a characters’ feelings, thoughts and motives from my actions, justifying these with evidence.						
	Grammar	<ul style="list-style-type: none">•						
	Writing	<ul style="list-style-type: none">• Discuss models of writing, noting its structure, grammatical features and use of vocabulary.• Write in paragraphs.						
	Writing Outcome	<ul style="list-style-type: none">•						
Maths		Number and Place Value <ul style="list-style-type: none">• Order numbers up to 1,000.• Round numbers to the nearest 10.• Read Roman Numerals to 10.	Calculations Addition and Subtraction <ul style="list-style-type: none">• Add and subtract mentally (3-digit number and ones, 3-digit number and tens, 3-digit number and hundreds)• Add and subtract numbers with up to three digits using the formal written methods.• Estimate the answer to a calculation and use inverse operation to check answers.• Solve problems including missing numbers using the inverse operation with numbers up to 3 digits (trio triangle).• Solve more complex addition and subtraction problems.					
Science		N/A						
ICT/Computing		<ul style="list-style-type: none">• Collect information from a range of sources on the internet. (MI)• Use a range of software for similar purposes. (TH)• Search for information on the web in different ways. (MI)• View, select and apply custom themes to PowerPoint presentations. (TH)• Design and create content.(TH)			<ul style="list-style-type: none">• Present information using Word or PowerPoint. (TH)• Insert headings and subheadings on a word document and PowerPoint. (TH ICT/MI content)• Insert and manipulate shapes, lines, arrows and text boxes into Word and PowerPoint. (TH)			<ul style="list-style-type: none">• Manipulate and improve digital images. (TH)

PE	TBC	TBC	TBC	TBC	TBC	TBC	TBC
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	History <ul style="list-style-type: none"> Describe events from the past using dates when things happened. Use a timeline within a specific period of history to set out the order that things may have happened. Use my mathematical knowledge to work out how long ago events happened. Use research skills to find answers to specific historical questions. Research in order to find similarities and differences between two or more periods of history. Geography <ul style="list-style-type: none"> Name and locate the capital cities of neighbouring European countries. Use an atlas by using the index to find places. Use grid references on a map. Use some basic Ordinance Survey map symbols. 					DT <ul style="list-style-type: none"> Design a product and make sure that it looks attractive. Work accurately to measure, make cuts and make holes. 	Art <ul style="list-style-type: none"> Use sketches to produce a final piece of art. Use different grades of pencil to shade and to show different tones and textures. Recognise when art is from different historical periods.
PHSCE	SCARF – Valuing Difference						
	Family and friends <ul style="list-style-type: none"> Recognise that there are many different types of family; Understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.' 	My community <ul style="list-style-type: none"> Define the term 'community'; Identify the different communities that they belong to; Recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing. 	Respect and challenge <ul style="list-style-type: none"> Reflect on listening skills; Give examples of respectful language; Give examples of how to challenge another's viewpoint, respectfully. 	Our friends and neighbours <ul style="list-style-type: none"> Explain that people living in the UK have different origins; Identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds; Identify some of the qualities that people from a diverse range of backgrounds need in order to get on together. 	Let's celebrate our differences <ul style="list-style-type: none"> Recognise the factors that make people similar to and different from each other; Recognise that repeated name calling is a form of bullying; Suggest strategies for dealing with name calling (including talking to a trusted adult). 	Zeb <ul style="list-style-type: none"> Understand and explain some of the reasons why different people are bullied; Explore why people have prejudiced views and understand what this is. 	

Quality Outcome (writing / art / production / presentation / assembly etc...)	Flags and capital cities of neighbouring countries involved in WW1	Posters encouraging men to go to war	Letter home to families	Diary entry	PowerPoint presentation about the start of WW1	Battleships DT game	Half ICT/Half sketch of a soldier
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