Thematic Blocked Curriculum Half-termly Overview

Year group: 2 Half term/year: Autumn 2

Theme: In the dark



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	Week 1	Week 2	W e e Week 4 k 3	Week 5		Week 6	Week 7
JBJECT BLOCK	How does a specific habit	tat help a plant or animal to survive?			Which jobs are carried out in the What ima		Art What image does the word dark create?
			Orion and the dark				
Text / Class Novel	Christian and the dark						
Phonics / Spelling	See phonics planning						
Reading	Make predictions based on what they have read Draw simple inferences from illustrations, events, characters' actions and speech. Answer retrieval and inference questions about the text. Discuss the sequence of events in books and how they relate to each other.						
Grammar	Use commas to separate items in a list. Use and identify nouns and noun phrases. Use expanded noun phrases. Understand, identify and use adjectives, verbs and adverbs						
Writing	Orally rehearse structured sentences or sequences of sentences. Plan and discuss the content of writing and record my ideas, including new vocabulary'						
Writing Outcome	Writing to Entertain- Alternative ending to the story						
	Text / Class Novel Phonics / Spelling Reading Grammar Writing	JBJECT BLOCK Why are some animals How does a specific habit How do animals find Text / Class Novel Phonics / Spelling Reading Grammar Writing	Science JBJECT BLOCK Why are some animals nocturnal and where do they live? How does a specific habitat help a plant or animal to survive? How do animals find their food in different places? Text / Class Novel	Week 1 Week 2 c Week 4 JBJECT BLOCK Science History What did people use instead of How does a specific habitat help a plant or animal to survive? How doe animals find their food in different places? What did people use instead of How is it different to how Text / Class Novel Crion and the dark Image: Class Science instead of How is it different to how Phonics / Spelling See phonics plant See phonics plant Reading See phonics plant Draw simple inferences from illustrations, e Answer retrieval and inference Discuss the sequence of events in bools Grammar Use commas to separate Use and identify and use adject Writing Orally rehearse structured sentence Plant and discuss the content of writing and record	Week 1 Week 2 Week 4 Week 5 BIECT BLOCK Science Why are some animals nocturnal and where do they live? How does a specific habitat help a plant or animal to survive? How doe animals find their food in different places? What did people use instead of electricity in the past? How is it different to how people live now? Text / Class Novel Orion and the dark Orion and the dark Phonics / Spelling See phonics planning Reading Make predictions based on what they have read Draw simple inferences from live read and how they relate to each other. Discuss the sequence of events in books and how they relate to each other. Discuss the sequence of events in books and how they relate to each other. Use and identify nours and noun phrases. Use expanded noun phrases. Use expanded noun phrases. Use repanded noun phrases.	Veek 1 Week 2 e Week 4 Week 5 JBJECT BLOCK Image: Science Scienc	Veck 1 Week 2 v Veck 4 Week 5 Instruct and week 0 they ine? INSTRUCT BLOCK Why are some animals noturnal and where 0 they ine? What dispeople we instead of electricity in the past? White you are carried out in the two weeks are carried out the twoweeks are carried out what the two week

Maths	Addition and Subtraction Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. Add and subtract numbers using concrete objects and pictorial representations, and begin to do this mentally (2-digit number and ones, 2-digit number and tens, two 2-digit numbers, three 1-digit numbers).							
Science	Identify things that are living, dead and never lived. Describe how a specific habitat provides for the basic needs of things living there (plants and animals). Identify and name plants and animals in a range of habitats. Match living things to their habitat. Describe how animals find their food. Name some different sources of food for animals. Explain a simple food chain.							
ICT/Computing								
PE	See P.E long term plan	See P.E long term plan See P.E long term plan		See P.E long term plan				
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)		Use words and phrases like: before, after, past, present, then and now. Give examples of things that were different when my grandparents were children	Explain how jobs may be different in other locations.	Use charcoal, pencil and/or pastel to create art. Say what I like and dislike about a piece of artwork (mine, peers or artists).				

PHSCE	 physical diff between pe Know and us show respect Identify peo Explain som are special t Recognise a 	se words and phrases that ct for other people. ple who are special to them; e of the ways those people	 Explain how it feels to be part of a group; Explain how it feels to be left out from a group; Identify groups they are part of; Suggest and use strategies for helping someone who is feeling left out. 	 Recognise and describe acts of kindness and unkindness; Explain how these impact on other people's feelings; Suggest kind words and actions they can show to others; Show acts of kindness to others in school. 	 Demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted); Suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships. 	
Quality Outcome (writing / art / production / presentation / assembly etc)	Character description	Leaflet about Bats.	Comparison- between life now and in the past	Diary entry- someone working on a night time job Alternative ending- English		Art work using pencil