

Maths	<p style="text-align: center;">Addition and Subtraction</p> <p style="text-align: center;">Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100.</p> <p style="text-align: center;">Add and subtract numbers using concrete objects and pictorial representations, and begin to do this mentally (2-digit number and ones, 2-digit number and tens, two 2-digit numbers, three 1-digit numbers).</p>			
Science	<p>Identify things that are living, dead and never lived.</p> <p>Describe how a specific habitat provides for the basic needs of things living there (plants and animals).</p> <p>Identify and name plants and animals in a range of habitats.</p> <p>Match living things to their habitat.</p> <p>Describe how animals find their food.</p> <p>Name some different sources of food for animals.</p> <p>Explain a simple food chain.</p>			
ICT/Computing				
PE	See P.E long term plan	See P.E long term plan	See P.E long term plan	See P.E long term plan
<p>Geography</p> <p>History</p> <p>Art & Design</p> <p>Design & Technology (incl. food tech)</p> <p>Music (incl. song links)</p> <p>RE</p> <p>MfL</p> <p>Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)</p>		<p>Use words and phrases like: before, after, past, present, then and now.</p> <p>Give examples of things that were different when my grandparents were children</p>	Explain how jobs may be different in other locations.	<p>Use charcoal, pencil and/or pastel to create art.</p> <p>Say what I like and dislike about a piece of artwork (mine, peers or artists).</p>

PHSCE	<ul style="list-style-type: none">Identify some of the physical and non-physical differences and similarities between people;Know and use words and phrases that show respect for other people.Identify people who are special to them;Explain some of the ways those people are special to them.Recognise and explain how a person's behaviour can affect other people.		<ul style="list-style-type: none">Explain how it feels to be part of a group;Explain how it feels to be left out from a group;Identify groups they are part of;Suggest and use strategies for helping someone who is feeling left out.		<ul style="list-style-type: none">Recognise and describe acts of kindness and unkindness;Explain how these impact on other people's feelings;Suggest kind words and actions they can show to others;Show acts of kindness to others in school.		<ul style="list-style-type: none">Demonstrate active listening techniques (making eye contact, nodding head, making positive noises, not being distracted);Suggest strategies for dealing with a range of common situations requiring negotiation skills to help foster and maintain positive relationships.	
	Quality Outcome (writing / art / production / presentation / assembly etc...)	Character description	Leaflet about Bats.	Comparison- between life now and in the past	Diary entry- someone working on a night time job Alternative ending- English		Art work using pencil	