
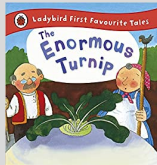
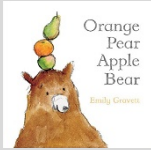
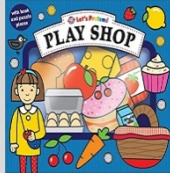





Theme: Food Glorious food- We are what we eat.

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Texts	Gingerbread man 	The Enormous Turnip 	Orange Pear Apple Bear 	Play shop. Foods we like to eat 	Goldilocks & the 3 bears (Porridge) 	Eggs & Milk Old McDonald. 	Food & Songs to celebrate Christmas 
Communication and Language	<ul style="list-style-type: none"> Enjoys singing, music and toys that make sounds Listen and respond to a simple instruction Develop pretend play Use multi-syllabic words (banana/finger/colour Understand and act on longer sentences like ‘Clap hands’ or ‘Get your coat’ Understand simple questions (who, what, where) Can start a conversation with an adult or a friend 						
PSED	<ul style="list-style-type: none"> Finds ways to calm themselves, through being calmed and comforted by their key person. Establishes their sense of self Expresses preferences and decisions Finds ways of managing transitions Play with increasing confidence on their own and with other children Grow in independence, rejecting help. “Me do it” Develop friendships with others Talk about their feelings 						
SCARF	<u>Me and my friends</u>		<u>Friends and family</u>		<u>Including everyone</u>		
Physical Development Gross Motor Development	<ul style="list-style-type: none"> Eat finger foods and develop likes and dislikes Clap and stamp to music Fit themselves into spaces (tunnels, dens and large boxes Enjoys to kick, throw and catch balls Walk, run, jump and climb and start to use the stairs independently Use a scooter or a tricycle 						
Fine Motor Development	<ul style="list-style-type: none"> Explore different materials and tools Develop manipulation and control Manage buttons and zips on coats Learn to use the toilet with help and then independently 						
Writing	<ul style="list-style-type: none"> Enjoys drawing freely <p>Provide a wide range of stimulating equipment to encourage children’s mark making indoors and outdoors.</p>						

Reading	<ul style="list-style-type: none"> Enjoys sharing books with an adult Has favourite books and will seek them out to share with an adult Responds to the pictures Repeats words from familiar stories Develops play around familiar stories 						
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion	Rhymes	Rhymes
<u>Understanding of the World</u> People, Culture and Communities The Natural World	Make a shopping list (writing for a purpose) Then visit Asda to buy our food to match our topics.						
<u>Expressive Arts and Design</u> Creating With materials Being Imaginative and Expressive	Move and dance to music Join in songs or rhymes Use sticks to paint Fruit & vegetable printing Chalk outside Large brushes in paint or water Finger painting Junk modelling – making fruit						
Quality Outcome (Art / production / presentation / assembly etc...)	Visit to Asda to buy foods for snack. Visit to Keighley Library, inviting parents to join us.						