


Thematic Blocked Curriculum Half-termly Overview

Year group: 3 Half term/year: Autumn 1 2021 Theme: Inside Out



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	
SUBJECT BLOCK									
English Learning Journey	Text / Class Novel	The Day The Crayons Came Home							Drew Daywalt
	Phonics / Spelling	Rocket Phonics							
	Reading	<ul style="list-style-type: none">• Predict what might happen based on details I have.• Ask relevant questions to get a better understanding of a text.• Draw inferences such as inferring a characters' feelings, thoughts and motives, justifying these with evidence.• Identify the main point of a text or paragraph and summarise these.• Use texts to retrieve and record information.							
	Grammar	<ul style="list-style-type: none">• Use inverted commas to punctuate direct speech.							
	Writing	<ul style="list-style-type: none">• Compose sentences using a wider range of structures.• Use a range of sentences with more than one clause by using a range of conjunctions.• Use noun phrases.• Recognise and spell homophones.• Use pronouns to indicate possession with accuracy.• Write in paragraphs.							
	Writing Outcome	<ul style="list-style-type: none">• Writing to inform – letter to Duncan from a new crayon, expressing emotions.							
	Maths	<p style="text-align: center;">Number and Place Value</p> <ul style="list-style-type: none">• Count from 0 in multiples of 4, 8, 50 and 100.• Find 10 or 100 more or less than a given number.• Recognise the place value of each digit in a 3-digit number.• Compare and order numbers up to 1,000.• Identify, represent and estimate numbers using different representations.• Read and write numbers to 1,000 in numerals and words.• Round numbers to the nearest 10.• Read Roman Numerals to 10.• Solve number problems and practical problems using above.							
Science				<p style="text-align: center;">Biology Animals, including humans</p> <ul style="list-style-type: none">• Explain the importance of a nutritious, balanced diet.• Explain how nutrients, water and oxygen are transported within animals and humans.• Describe and explain the skeletal system of a human.• Describe and explain the muscular system of a human.• Describe the purpose of the skeleton in humans and animals.					
ICT/Computing									

PE	Dance	Dance	Dance	Dance	Dance	Dance	Dance
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)		Art <ul style="list-style-type: none">• Show facial expressions in my art.• Identify techniques used by different artists.• Compare the work of different artists.					
PHSCE	SCARF – Me and my relationships						
	As a rule <ul style="list-style-type: none">• Explain why we have rules;• Explore why rules are different for different age groups, in particular for internet-based activities;• Suggest appropriate rules for a range of settings;• Consider the possible consequences of breaking the rules.	My special pet <ul style="list-style-type: none">• Explain some of the feelings someone might have when they lose something important to them;• Understand that these feelings are normal and a way of dealing with the situation.	Tangram Team Challenge <ul style="list-style-type: none">• Define and demonstrate cooperation and collaboration;• Identify the different skills that people can bring to a group task;• Demonstrate how working together in a collaborative manner can help everyone to achieve success.	Looking after our special people <ul style="list-style-type: none">• Identify people who they have a special relationship with;• Suggest strategies for maintaining a positive relationship with their special people.	How can we solve this problem? <ul style="list-style-type: none">• Rehearse and demonstrate simple strategies for resolving given conflict situations.	Dan's Dare <ul style="list-style-type: none">• Explain what a dare is;• Understand that no-one has the right to force them to do a dare;• Suggest strategies to use if they are ever made to feel uncomfortable or unsafe by someone asking them to do a dare.	Thunks <ul style="list-style-type: none">• Express opinions and listen to those of others;• Consider others' points of view;• Practise explaining the thinking behind their ideas and opinions. Friends are special <ul style="list-style-type: none">• Identify qualities of friendship;• Suggest reasons why friends sometimes fall out;• Rehearse and use, now or in the future, skills for making up again.
Quality Outcome (writing / art / production / presentation / assembly etc..)		Refined sketches of facial features using realistic style.	Diary entry for one of the crayons to express emotions	Painting emotions in the style of a different artist	Information poster on the skeletal system	Information poster on the muscular system	Letter to Duncan