

Thematic Blocked Curriculum Half-termly Overview

Year group: 4

Half term/year:

autumn 1

Theme:

Emotions



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		PHSCE	PHSCE					
English Learning Journey	Text / Class Novel	The sad book – Michael Rosen						
	Phonics / Spelling	Year 3/4 spelling words.						
	Reading		WALT: Attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words (B)	Attempt the pronunciation of unfamiliar words drawing on prior knowledge of similar looking words (B) WALT: Retrieve information from non-fiction and fiction texts (B)	Infer meanings and begin to justify them with evidence from the text (B)			
	Grammar					Use adverbials with a degree of accuracy and use commas after fronted adverbials Use commas after fronted adverbials	Use a range of sentences that have more than one clause Use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases (B) WALT: Use inverted commas and other punctuation to indicate direct speech	
	Writing	Predict what might happen from details stated and	WALT: Ask relevant questions to improve my		Identify the main points of a text, drawn from more			

		from information they have deduced	understanding of a text (B)		than 1 paragraph and can summarise this information			
	Writing Outcome							Writing to express
Maths		Numbers to 1000 Rounding Count in 1000s	1000s 100s 10s 1s Number line to 10000	More or less 1000 more or less	Negative numbers	Add and subtract 10s, 100s, 1000s	Adding 4 digits	Adding 4 digits 1 exchange
Science						<p>The Digestive System (Animals including Humans)</p> <p>I can identify and name the parts of the human digestive system.</p> <p>I can describe the functions of the organs in the human digestive system.</p> <p>I can identify and describe the different types of teeth in humans.</p> <p>I can describe the functions of different human teeth.</p> <p>I can use food chains to identify producers, predators and prey.</p> <p>I can construct food chains to identify producers, predators and prey.</p>		
ICT/Computing				<p>Photography</p> <p>1. I can use the@ zoom, focus and exposure controls to take a pleasing photo</p> <p>2. I can edit a photo (e.g. by cropping)</p> <p>3. I can apply filters to a photo</p>				
PE								

PHSCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Me and my relationships An email from Harold Ok or not ok 1 and 2 Human machines Different feelings When feelings change Under pressure.		Show facial expressions and body language				Places of worship
		Write a letter to their future self.		Collage portrait		Story going through the body	Mind map of beliefs