

Building  
Brighter  
Futures  
Together

# Eastwood Community School

## School Development Plan 2023-24

1 theme per half term, collaboratively tackled in each base, referenced on all communications with parents, keep actions running when move to next term.

Brighter Futures Weeks foci: Autumn = Community Spring = Enterprise Summer = Careers & Aspirations



### Clear, concise, coherent curriculum

Autumn 1 (SC & HH)

#### Revised Teaching & Learning policy

Enhanced curriculum maps outlining key knowledge, vocab, people, places, events (incl. chronology)

Bespoke assessment tracker system and 'know & remember more' checks

RE & PE curriculum development (School Games Mark)

SEND Provision mapping development

New pupil voice and monitoring formats

Writing across the curriculum & oracy

**Embed & enhance:** Local, National, Global foci, Heritage England Project, STEM Enthuse Partnership, Science, Art, DT, Music, Computing & ICT curriculum development, I DO/ WE DO/ YOU DO, Responsive precision teaching, flexible groupings, sticky learning, greater depth learning & challenge

### Culturally responsive curriculum

Autumn 2 (MW)

Development of Eastwood Adventures (core cultural capital offer)  
Enhanced enrichment and Learning Outside the Classroom offer incl. places of worship and residential / outdoor & adventurous activities & Natural England Nature Parks pilot

Careers links in all subjects incl. Gatsby benchmarks

Minibus fundraising to facilitate the above

Curriculum map enhancement to reflect cultural dynamics of school  
Physical health development – daily 10, dental & physical health awareness

**Embed & enhance:** SCARF PHSCE & use of key texts cross-curricular links, creative & experiential curriculum, Brighter Futures Days x3, money management & first aid

### Community, care & collaboration

Spring 1 (RS & ZK)

Development and use of outside spaces (allotment – Participate project, community flowerbeds)  
Climate change & sustainability curriculum foci and whole school commitment  
Intergenerational project – reading buddies, wellbeing Wednesday group, Outreach community weeks (Brighter Futures weeks)  
Linking communities projects with Keighley Schools Together & NSAT schools  
Governance enhancement  
Community support – Warm /Safe Space, charity collections, food bank, School of Sanctuary accreditation

**Embed & enhance:** Subject leadership development, school to school support, relational poverty, toxic stress, Team Teach CPD, Mental Health & Wellbeing support (MH first aiders & ambassadors)

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### Culturally responsive curriculum

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#### Eastwood Ambassadors

Team leaders = RS & HH

Project Leaders

Representing school at events

Fundraising

#### Culture Council

Team leaders = ZK & SL

Cultural Integration

Community engagement

Linking communities programme

#### Sport & Health Leaders

Team leaders = MW & HR

Promoting clubs attendance

Promoting physical & mental health – daily 10

Playground development

#### Eco Council

Team leaders = JR & MI

Sustainability & Energy conservation

Recycling

Grounds & community care

#### Safety Squad

Team leader – T'Oc & CC

Ensuring school is safe for us to learn, work and play.

Keep online safety a high priority.

#### NSAT Next Gen Board

Team leader = MW

All councils to report to governors half termly. Council chairpeople to meet and produce a half termly newsletter/update for classes and parents. Councils meet every half term minimum