



<b>Reading</b>	<ul style="list-style-type: none"> <li>• Enjoys sharing books with an adult</li> <li>• Has favourite books and will seek them out to share with an adult</li> <li>• Responds to the pictures</li> <li>• Repeats words from familiar stories</li> <li>• Develops play around familiar stories</li> </ul>						
<b>Phonics</b>	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion	Rhymes	Rhymes
<b><u>Understanding of the World</u></b> <b>People, Culture and Communities</b>  <b>The Natural World</b>	Walk to Victoria Park to collect Autumnal Leaves Provide an exploratory tray with conkers, acorns and leaves Make a display of family photos brought in from home						
<b><u>Expressive Arts and Design</u></b> <b>Creating With materials</b>  <b>Being Imaginative and Expressive</b>	Move and dance to music Join in songs or rhymes Use sticks to paint Leaf printing Chalk outside Large brushes in paint or water Finger painting Junk modelling – My house!						
<b>Quality Outcome</b> (art / production / presentation / assembly etc...)	Family sing along to Nursery Rhymes Family walk round the park (with parents)						