Thematic Curriculum Half-termly Overview Little Acorns

	Half term/year: <u>Aut</u>	umn 1 2021	Theme:	neme: <u>Wonderful me!</u>						
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7			
Texts	Heads, Shouldersq knees and Toes	I've got a busy body One Finger/Tap/Tap/Tap One Liffle Finge	I've got a grumpy face!	If you're Happy and You Know it! H you're happy and you know it!	Two Little Hands Go Clap, Clap, Clap TWO LITTLE HANDS	Colours	Tommy Thumb			
Communication and Language	 Enjoys singing, music and toys that make sounds Listen and respond to a simple instruction Develop pretend play Use multi-syllabic words (banana/finger/colour Understand and act on longer sentences like 'Clap hands' or 'Get your coat' Understand simple questions (who, what, where) Can start a conversation with an adult or a friend 									
PSED	 Finds ways to calm themselves, through being calmed and comforted by their key person. Establishes their sense of self Expresses preferences and decisions Finds ways of managing transitions Play with increasing confidence on their own and with other children Grow in independence, rejecting help. "Me do it" Develop friendships with others Talk about their feelings 									
SCARF	Marvellous me!		I'm Specie		Peop	People Who Are Special to Me!				
Physical Development Gross Motor Development	 Eat finger foods and develop likes and dislikes Clap and stamp to music Fit themselves into spaces (tunnels, dens and large boxes Enjoys to kick, throw and catch balls Walk, run, jump and climb and start to use the stairs independently Use a scooter or a tricycle 									
Fine Motor Development	 Explore different materials and tools Develop manipulation and control Manage buttons and zips on coats Learn to use the toilet with help and then independently 									
Writing	 Enjoys drawing freely Provide a wide range of stimulating equipment to encourage children's mark making indoors and outdoors. 									

Reading	 Enjoys sharing books with an adult Has favourite books and will seek them out to share with an adult Responds to the pictures Repeats words from familiar stories Develops play around familiar stories 									
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion	Rhymes	Rhymes			
<u>Understanding of</u> <u>the World</u> People, Culture and Communities The Natural World	Walk to Victoria Park to collect Autumnal Leaves Provide an exploratory tray with conkers, acorns and leaves Make a display of family photos brought in from home									
Expressive Arts and Design Creating With materials Being Imaginative and Expressive	Move and dance to music Join in songs or rhymes Use sticks to paint Leaf printing Chalk outside Large brushes in pain t or water Finger painting Junk modelling – My house!									
Quality Outcome (art / production / presentation / assembly etc)	Family sing along to Nursery Rhymes Family walk round the park (with parents)									