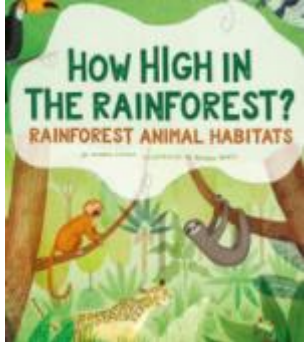
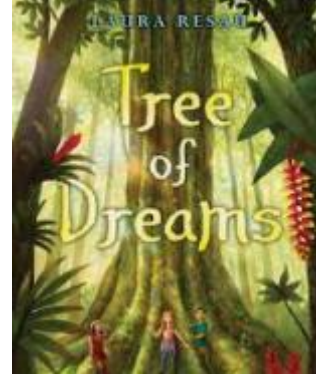


Thematic Blocked Curriculum Half-termly Overview

Year group: 3 Half term/year: Summer 2 2021 Theme: Rainforests



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		Science What types of plants can be found in the rainforest? How do plants survive in the rainforest? Why are flowers so important in the rainforest?			Science Is light needed in a rainforest?	Art Why did indigenous Amazonian people use tribal art?	DT Why do we need to protect the Amazon Rainforest?	
English Learning Journey	Text / Class Novel	How High in the Rainforest? Rainforest Animal Habitats by Monika Davies (EPIC) 			The Tree of Dreams by Laura Resau 			Play scripts
	Phonics / Spelling	Prefix rules.			Suffix rules.			Homophones.
	Reading	Use non-fiction text to retrieve and record information. Explain how books are structured in different ways and can use them effectively. Use a dictionary to check the meaning of unfamiliar words.			Predict what might happen based on details I have. Draw inferences such as inferring a characters feelings, thoughts and motives from their actions, justifying these with evidence. Discuss words and phrases that capture the reader's interest and imagination.			Read and listen to plays. Prepare play scripts to read aloud and to perform showing understanding through intonation, tone, volume and action.
	Grammar	Use noun phrases which are expanded by adding modifying prepositional phrases.			Use inverted commas to punctuate direct speech. Use adverbials with a degree of accuracy. Use pronouns to indicate possession with accuracy.			
	Writing	Write in paragraphs. Discuss models of writing noting its structure, grammatical features and use of vocabulary. Write non-narrative using simple organisational devices such as headings and subheadings.			Use a range of sentences with more than one clause by using a range of conjunctions.			Draft and write a narrative by using clear structure, settings, characters and a plot.
	Writing Outcome	Writing to Inform – Non-chronological report (layers of the rainforest)			Writing to Express – Personal Narrative (what she finds in the rainforest) Writing to Inform – Letter (persuasive letter to save the chocolate shop)			
Maths		Addition and Subtraction (completing from Summer 1) Estimate the answer to a calculation use inverse operations to check an answer	Multiplication and Division (questions including fraction based questions) Recall and use multiplication and division facts for the 3, 4 and 8x tables. Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for 2-digit numbers, using mental and progressing to formal written methods. Solve missing number problems using the inverse operation (trio triangle). Solve integer scaling problems using multiplication and division. Solve correspondence problems in which n objects are connected to m objects.			Measurements Measure and compare lengths using m, cm & mm. Measure and compare mass using kg & g. Measure and compare volume/capacity using l & ml. Add and subtract lengths using m, cm & mm, mass using kg & g and volume/capacity using l & ml. Measure the perimeter of simple 2D shapes.		

Science	Biology Plants Describe the function of different parts of flowing plants and trees (root, stem/trunk, leaves and flowers) Explore and describe the needs of different plants for survival. (air, light, water, nutrients from soil and room to grow) Explore and describe how water is transported within plants. Describe the plant life cycle, especially the importance of flowers.			Physics Light Describe what dark is (the absence of light). Explain that light is needed in order to see.		
ICT/Computing						Collect information from a range of sources on the internet. Present information using Word or PowerPoint Design and create content Insert headings and subheadings on a Word document or PowerPoint Use, select and apply themes to PowerPoint presentations Insert and manipulate shapes, lines, arrows and text boxes into Word and PowerPoint.
PE	PE Coach	PE Coach	PE Coach	PE Coach	PE Coach	PE Coach
Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	Geography and History blocked during the previous half term.				 Art Follow a step by step plan. (DT) Recognise when art is from different cultures. Use IT to create art which includes my own work and that of others. Show facial expressions in my art using line, shape and colour (deforestation).	 DT Design a product and make sure that it looks attractive. Prove that my design meets some set criteria. Choose a textile material or ingredient for both its suitability and appearance. Select the most appropriate tool and techniques for a given idea. Work accurately to measure, make cuts and make holes (link to maths). Explain how I would adapt a plan to improve my product.

PHSCE	CF 1 - how important friendships are in making us feel happy and secure, and how people choose and make friends	CF 2 - the characteristics of friendships, including mutual respect, truthfulness, trustworthiness, loyalty, kindness, generosity, trust, sharing interests and experiences and support with problems and difficulties	CF 3 - that healthy friendships are positive and welcoming towards others, and do not make others feel lonely or excluded	CF 4 - that most friendships have ups and downs, and that these can often be worked through so that the friendship is repaired or even strengthened, and that resorting to violence is never right. RELS 4a. that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;	RR 4 - the importance of self-respect and how this links to their own happiness	RR 8 - the importance of permission-seeking and giving in relationships with friends, peers and adults	RELS 4b. to think about the lives of people living in other places and times, and people with different values and customs;
Quality Outcome (writing / art / production / presentation / assembly etc...)	Explanation of the plant life cycle. https://www.getepic.com/app/read/60178 EPIC The Plant Life Cycle by Arnold Ringstad.	Setting description in the role of an animal in a particular layer of the rainforest.	Non-chronological report on the layers of the rainforest.	Personal narrative to express.	Letter to inform	Campaign/presentation to save the rainforest.	Pop up information booklet.