












Thematic Blocked Curriculum Half-termly Overview












Year group: 2

Half term/year: Summer 2

Theme: Food Glorious food!

		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
SUBJECT BLOCK		<div>Geography</div> <div></div> <div>Where does our food come from?</div>	<div>Science</div> <div></div> <div>What is the journey of a plant?</div>	<div>Science</div> <div></div> <div>Why is a balanced diet important?</div>	<div>DT</div> <div></div> <div>What recipes are popular?</div>	<div>DT</div> <div></div> <div>How would you rate the food? What's your view?</div>	<div>ART</div> <div></div> <div>How can you represent the glorious food?</div>	<div>PHSCE</div> <div></div> <div>How do you manage your money?</div>
English Learning Journey	Text / Class Novel	The Enormous Turnip 		Non-fiction leaflet about food 		Poetry Revolting Rhymes Food Glorious Food (Song) 		
	Guided Reading	Where does our food come from? Classroom Secrets Text						
	Phonics / Spelling	Differentiated groups using LCP planning						
	Reading	<ul style="list-style-type: none">Make predictions based on what I have readDecode automatically and fluently.Read for meaning and check that the text makes sense; I can go back and re-read when it does not makes sense.Answer and ask questions about texts.Draw (simple) inferences from illustrations, events, characters' actions and speech.Discuss and clarify meaning of words, linking to known vocabulary.Use prior knowledge, including context and vocabulary, to understand texts.	<ul style="list-style-type: none">Make predictions based on what I have readRecognise non-fiction texts with different structuresAnswer and ask questions about textsDiscuss and clarify meaning of words, linking to known vocabulary.Use prior knowledge, including context and vocabulary, to understand texts.	<ul style="list-style-type: none">Make predictions based on what I have readFind recurring language in stories and poems.Talk about my favourite words and phrases in stories and poems.Recite some poems by heart, with appropriate intonation.Answer and ask questions about texts.Draw (simple) inferences from illustrations, events, characters' actions and speech.Discuss and clarify meaning of words, linking to known vocabulary.Use prior knowledge, including context and vocabulary, to understand texts	<ul style="list-style-type: none">Make predictions based on what I have readTalk about and give an opinion on a range of texts.Discuss the sequence of events in books and how they relate to each other.			
	Grammar	<ul style="list-style-type: none">Use commas to separate items in a list.Use and identify nouns and noun phrases.Use expanded noun phrases.Use coordinating conjunctions to create compound sentences.Consistently use the present tense and past tense correctly.Use the progressive forms of verbs in the present and past tense.	<ul style="list-style-type: none">Use coordinating conjunctions to create compound sentences.Use subordination and co-ordination.	<ul style="list-style-type: none">Use and identify nouns and noun phrases.Use and identify suffixes, commas and apostrophes.Say how the grammatical patterns in a sentence indicate its function.Understand, identify and use adjectives, verbs and adverbs.	<ul style="list-style-type: none">Use and identify statements, questions, exclamations and commands (incorporating correct punctuation).Correctly use question marks and exclamation marks.Use apostrophes to show where letters are missing in spellings and to			

					mark singular possession in nouns.
	Writing	<ul style="list-style-type: none">Write narratives about personal experiences and those of others, both real and fictional.Plan and discuss the content of writing and record my ideas, including new vocabulary.Orally rehearse structured sentences or sequences of sentences.Evaluate my own writing independently, with peers and with an adult.Proof-read to check for errors in spelling, grammar and punctuation, including tenses and verbsRead my own writing aloud using appropriate intonation.	<ul style="list-style-type: none">Write for different purposes, including real events.Plan and discuss the content of writing and record my ideas, including new vocabulary.Orally rehearse structured sentences or sequences of sentences.	<ul style="list-style-type: none">Plan and discuss the content of writing and record my ideas, including new vocabulary.Orally rehearse structured sentences or sequences of sentences.Evaluate my own writing independently, with peers and with an adult.Write a simple poem.<ul style="list-style-type: none">Read my own writing aloud using appropriate intonation.	<ul style="list-style-type: none">Plan and discuss the content of writing and record my ideas, including new vocabulary.Orally rehearse structured sentences or sequences of sentences.Write narratives about personal experiences and those of others, both real and fictional.
	Writing Outcome	<u>Retell</u> stories, including fairy stories and traditional tales.	Letter to <u>persuade</u> someone how to stay healthy.	Write simple a <u>poem</u>	Alternative ending – Milo's money
Maths	Fractions Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Solve one-step problems using objects and pictorial representations		Statistics <ul style="list-style-type: none">Interpret and construct simple pictograms.Interpret and construct tally charts.Interpret and construct block diagrams.Interpret and construct simple tables.Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity.Ask and answer questions about totalling and comparing categorical data.	Geometry <ul style="list-style-type: none">Order and arrange combinations of mathematical objects in patterns and sequences.Use mathematical vocabulary to describe position, direction and movement (including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).Identify and describe the properties of 2D shapes, including the number of sides and line of symmetry in a vertical line. 2SR – Capacity <ul style="list-style-type: none">Choose and use standard units to estimate and measure capacity in l and ml using equipment.	
Science		Week 2 Describes how seeds and bulbs grow into plants	Week 3 Describes why a balanced diet is important		
ICT/Computing	Get Epic/ Times Table Rock Stars/ QR code readers Navigate the web to complete simple searches.				
PE	Athletics and fitness  				

<p>PHSCE Geography History Art & Design Design & Technology (incl. food tech) Music (incl. song links) RE MfL</p> <p>Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)</p>	<p>Geography</p> <p>Name the continents of the world & locate them on a map</p> <p>Explain the facilities that a village, town & city may need and give reasons.</p>	<p>Science</p>		<p>DT</p> <p>Think of an idea and plan what to do next. Explain what went well with my work. Measure materials to use in a model or structure. Describe the ingredients I am using.</p>	<p>ART</p> <p>Create a printed piece of art by pressing, rolling, rubbing & stamping</p> <p>Create a printed piece of art by using vegetables, sponges and textured objects</p>	<p>PHSCE Citizenship, Careers and Money Management.</p> <p>Recognise the choices they make and recognise the difference between right and wrong.</p> <p>Contribute to the life of the class and the school</p> <p>Evaluate last year and look forwards to next year. Set simple goals</p> <p>Realise that money comes from different sources and can be used for different purposes.</p>
<p>Quality Outcome (writing / art / production / presentation / assembly etc...)</p>	<p>Oral presentation of where our food comes from link to continents. (Present to class, photos)</p> 	<p>Plant cress Keep a diary of events.</p> <p>Growing Cress Diary</p> 	<p>Drama – Role play Doctors</p> 	<p>Make rainbow fruit kebabs/smoothie</p>  <p>Be food critiques and evaluate</p> 	<p>Make a repeated printed art Make some wrapping paper</p> 	<p>Leaflet / top tips about how to manage your money.</p> 

Art – cutting apples up and making patterns – carving shapes into apples

Science – Where does food come from? How does it grow?

DT – make a café/shop – paper machete

Maths – fractions/ statistics – cake

Come dine with me?

Food tasting! - Food evaluation and critiques

Times Tables