

Catch Up Funding 2020 – 2021

Introduction

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit and in response the government has announced £1 billion of funding to support children and young people to catch up.

Rationale

Schools have the flexibility to spend their allocated funding in the best way for their cohort and circumstances and at **Northern Star Academies Trust our schools will utilise this additional funding in the best possible way** considering carefully evidence based approaches, research and advice put forward by the EEF alongside timely assessments and in depth knowledge and understanding of children's academic and personal development needs. Decisions taken will always be underpinned by the NSAT Promise and the school's Vision and Values.

Eastwood Community School

The table below outlines our intentional spend with a rationale accompanying each decision.

Total Allocation:



Strategies	Rationale	Implementation at Eastwood Community School	Cost	Intended Impact	RAG(progress made)
<p>1. Teaching</p> <ul style="list-style-type: none"> • High quality teaching for all • Effective diagnostic assessment • Supporting remote learning & access to technology • Focusing on professional development 	<p>Quality First Teaching is the most important lever to improve pupil outcomes.</p>	<ul style="list-style-type: none"> • Purchase of diagnostic assessment materials (October) and production of revised assessment schedule for whole school for 2020-21. • Production of bespoke remote learning resources - paper packs, daily (multiple) direct links to home, individual calls to pupils etc...) • Facilitation of time for teachers to produce home learning resources. Sourcing of technology (additional to DfE core offer) to support pupils with accessing remote learning and online content; particular focus on internet access hardware. • CPD for staff - Covid catchup plans and curriculum adjustment models, EEF guidance around high quality remote learning, mental health and wellbeing considerations, parental engagement etc... in addition to whole staff and individual CPD for teachers around QFT in light of catch up needs of pupils. • English Hub CPD for whole staff Spring / summer term. 	<p>£1,500</p> <p>£650</p>	<p>Consistent approach to diagnostic data collection across school.</p> <p>Gap analysis will identify pupils to be targeted for booster provision.</p>	
<p>2. Targeted Academic Support</p> <ul style="list-style-type: none"> • High quality one to one small group tuition • Teaching assistants and targeted support • Academic tutoring • Planning for pupils with SEND 	<p>High quality, structured and targeted small group and one to one interventions can be a powerful tool for supporting pupils.</p>	<ul style="list-style-type: none"> • Diagnostic assessment data used to identify and group pupils according to gap analysis. • School will use Eastwood teachers, HLTAs and Cover Supervisors to deliver targeted provision. • Provision to be planned by teachers for the pupils from their classes to ensure specific, targeted support appropriate to need and next steps. • In EYFS targeted support will be provided in the school day up to 3 x 20 min sessions per week. • Uniform planning approach utilising existing resources eg: NELL, Numbers Count etc.... • Data led KPIs for each group & stringent time frames. • Purchase of additional resources to support pupils with SEND to facilitate catch up / meeting need to access curriculum in school. 	<p>£14,400</p> <p>£8,000</p> <p>£1,000</p>	<p>Targeted pupils receive additional booster sessions (1hr per week to a maximum of 12 hours) from appropriate adult from their bubble for Covid risk assessment.</p> <p>Targeted support narrows the gap between pre-booster attainment and ARE expectations for the term booster taken.</p> <p>Boosters effectively support pupils to ensure that closer to average %s for attainment are secured in 2021 assessments than would otherwise have been achieved without catchup support.</p> <p>Pupils with SEND enabled to access curriculum through purchase of additional resources.</p>	

<p>3. Wider Strategies</p> <ul style="list-style-type: none"> Supporting pupils' social, emotional and behavioural needs Communication with and supporting parents 	<p>To overcome barriers to success, some of which may be new, a range of wider strategies to support pupils will be deployed demonstrating both creativity and flexibility in planning.</p>	<ul style="list-style-type: none"> Purchase of wellbeing resources to support groups of pupils with emotional and behavioural needs - equipment for break times, expanding nurture provision and resources throughout school. Purchase of replacement communications system to enable reciprocal communications between school and home. 	<p>£2,000</p> <p>£2,500</p>	<p>Additional resources will mean more pupils will be able to access nurture and behaviour support provision throughout school in each bubble (current provision is only accessible by 2 year groups due to Covid action plan).</p> <p>School will be able to more easily communicate with parents and families: longer texts, picture messages, newsletters etc.. and parents will be able to communicate with staff and share learning at home / queries with school.</p>	
---	---	--	-----------------------------	---	--

RAG Definition

R - Strategy not actioned yet

A - Strategy implemented

G - Strategy embedded and some initial impact shown