
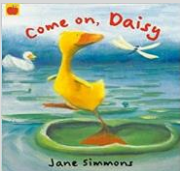

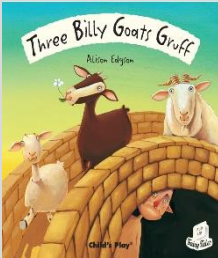
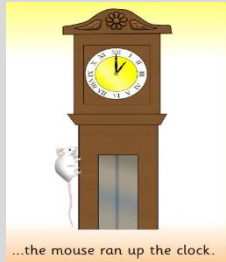
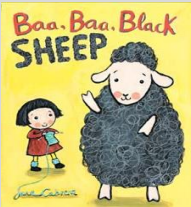



Thematic Curriculum Half-termly Overview Pre-School

Half term/year: Summer Term 2

Theme: Old McDonald had a farm



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Text	 <p>Introduce Old McDonald had a farm, through music & visual stories.</p>	 <p>Ducks & Ducklings</p>	 <p>5 Little Speckled Frogs</p>	 <p>Three Billy Goats Gruff</p>	 <p>Hickory Hickory Dock</p>	 <p>Baa, Baa, Black Sheep</p>	 <p>Incy Wincy Spider climbed up the water spout.</p>
Communication and Language	<ul style="list-style-type: none"> . Listens to & enjoys rhythmic patterns in rhymes & stories . Moves whole bodies to sounds they enjoy, such as music or a regular beat. . Enjoys rhymes & demonstrates listening by trying to join in with actions & vocalisations . Listens with interest to the noises adults make when they read stories . Uses single words . Frequently imitates words & sounds 						
PSED	<ul style="list-style-type: none"> . Builds relationships with special people . Interacts with others & explores new situations when supported by familiar person 						
Physical Development Fine Motor Development Gross Motor Development	<ul style="list-style-type: none"> . Picks up small objects between thumb & fingers . Enjoys the sensory experience of mark making in damp sand, paste or paint . Holds pen or crayon using a whole hand (palmer) grasp & makes random marks & different strokes . Turns pages of a book, sometimes several at once . Makes connections between their movements & the marks they make . Shows control in holding & using jugs to pour, hammer, books 7 mark making tools . Beginning to use three fingers (tripod grip) to hold writing tools 						
Rhymes and Songs	Old McDonald had a farm, using visual aids & props	5 Little ducks went swimming one day	. 5 Little speckled frogs. . Jump, jump went the little green frog one day. . Mmm-mmm went the little green frog one day.	Story & visual props of the 3 Billy Goats Gruff.	Hickory, Hickory Dock the mouse ran up the clock.& other mouse rhymes. Through music, rhymes & visual props	Baa, Baa Black Sheep have you any wool?	Incy Wincy Spider
Writing Outcomes	Adult to model writing animal names	Adult to model writing a shopping list for animal care- food, bed & bowl	Children to mark make drawing round farm animals	Mark making patterns of animals feet, hoofs etc..	Adult to model number formations 1,2,3,4,5	Children to make squiggly patterns for sheep's wool	Large arm movements on large sheets of paper. Spider going up & down.
Maths Stacking, counting and finger rhymes, patterns	.Attempts, sometimes successfully, to fit shapes into spaces on inset boards or jigsaw puzzles. E.g. Farm yard puzzles	. Develops an awareness of number names through their experience of action rhymes & songs that relate to their experience of numbers.	. Knows that things exist, even when out of sight.	.Says some counting words randomly	.Recognises big things & small things in meaningful contexts	.Notices changes in number of objects/images or sounds in a group of up to 3	.Enjoys filling & emptying containers.

<p><u>Understanding of the World</u> People, Culture and Communities</p> <p>The Natural World</p>	<p>.Is curious about people & shows interest in stories and about themselves & their family</p> <p>.Closely observes what animals, people & vehicles do.</p> <p>.Enjoys playing with small-world models such as a farm, a garage, or a train track</p> <p>.Anticipates repeated sounds.</p>
<p><u>Expressive Arts and Design</u> Creating With materials</p> <p>Being Imaginative and Expressive</p>	<p>.Explores & experiments with a range of media through sensory exploration, using whole body</p> <p>.Move their whole bodies to sounds they enjoy, such as music or a regular beat.</p> <p>.Begins to move to music, listen to or join in rhymes or songs</p>