Year 2 Overview: Summer 1 2021

London: Time Travel: The Great Fire of London

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	Week 1 **12th April**	**Week 2** **19th April**	**Week 3** **26th April**	**Week 4** **3rd May**	**Week 5** **10th May** **Eid week**	**Week 6** **17th May** **ART GALLERY WEEK!** **3D MODELS/ ART**	**Week 7** **24th May**
	Geography Focus Non-Core 1 week	**History Focus Non-Core 2 weeks**		**Art Focus Non-Core 1 week**	**DT Focus Non-Core 1 week**	**Science Focus Non--Core 2 weeks**	
Text	Toby and the Great Fire of London 			Vlad and the Great fire of London 			
English	English Learning Journey 3 weeks **Prediction** WALT: Make predictions based on what I have read. **Comprehension** WALT: Answer and ask questions about texts. WALT: Explain and discuss my understanding of books. WALT: Discuss and clarify meaning of words, linking to known vocabulary WALT: Use prior knowledge, including context and vocabulary, to understand texts. **Inference** WALT: Draw (simple) inferences from illustrations, events, characters' actions and speech. **Grammar** WALT: Consistently use the present tense and past tense correctly. WALT: Use the progressive forms of verbs in the present and past tense. **Writing Application: Diary Entry** WALT: Plan and discuss the content of writing and record my ideas, including new vocabulary. WALT: Orally rehearse structured sentences or sequences of sentences. WALT: Write narratives about personal experiences and those of others, both real and fictional. 			English Learning Journey 3 weeks **Prediction** WALT: Make predictions based on what I have read. **Comprehension** WALT: Answer and ask questions about texts. WALT: Explain and discuss my understanding of books. WALT: Discuss and clarify meaning of words, linking to known vocabulary WALT: Use prior knowledge, including context and vocabulary, to understand texts. **Inference** WALT: Draw (simple) inferences from illustrations, events, characters' actions and speech. **Grammar** WALT: Use and identify statements, questions, exclamations and commands (incorporating correct punctuation). WALT: Use expanded noun phrases. WALT: Understand, identify and use adjectives, verbs and adverbs. Story Mountain planning sheet **Writing Application: Story (Write a narrative/ write an alternative ending)** WALT: Plan and discuss the content of writing and record my ideas, including new vocabulary. WALT: Orally rehearse structured sentences or sequences of sentences. WALT: Write narratives about personal experiences and those of others, both real and fictional. 			

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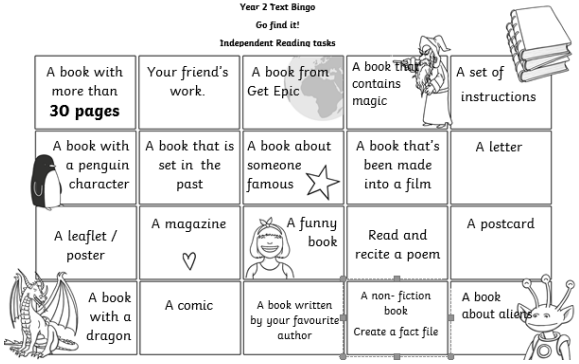
Phonics	Split phonics focus intervention groups • Decode automatically and fluently. • Blend sounds in words that contain the graphemes I have learnt. • Recognise and read alternative sounds for graphemes. • Read accurately words of two or more syllables that contain the same GPCs. • Read words with common suffixes. • Read common exception words. • Read and comment on unusual correspondence between grapheme and phoneme. • Read most words quickly and accurately when they have read them before without sounding out and blending.
Guided Reading	Following the Learning Journey for Guided Reading AA – The Great Fire of London Twinkl Non- fiction text / City of Fire story A – London's Burning Poem 60 seconds read/ Great Fire of London Discovery World book BA – A day in London and Katie in London Independent Tasks 60 seconds read Diary of Sally Potts, GFOL non-fiction report London is Burning Newspaper report Classroom Secrets Text. Get Epic Reading Bingo  Year 2 Text Bingo Go find it! Independent Reading tasks A book with more than **30 pages** / Your friend's work. / A book from Get Epic / A book that contains magic / A set of instructions A book with a penguin character / A book that is set in the past / A book about someone famous / A book that's been made into a film / A letter A leaflet / poster / A magazine / A funny book / Read and recite a poem / A postcard A book with a dragon / A comic / A book written by your favourite author / A non- fiction book Create a fact file / A book about aliens Colour in the rectangle when you do an activity. Try to colour in all the boxes to receive a reading reward! You can complete the challenges in any order you like! I finished a story. / I read a set of instructions for a game. / I read my work to the class. / I thought of some I wonder statements about my book. / I asked questions about my book. / I wrote a description about my favourite character. I talked about my favourite words and phrases. / I read the WALT. / I learnt and read a poem out loud. / I read the back of a cereal box. / I used a new word in a sentence. / I read a recipe. I designed a word search on a topic I read about. / I read some common exception words. / I made a prediction before reading. / I wrote a book review. / I designed a new cover for a book I had read. / I made a bookmark.

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Maths	Addition	Subtraction	Addition and Subtraction	Multiplication	Division	Fractions
	WALT: Add numbers using concrete objects and pictorial representations, and begin to do this mentally (2-digit number and ones, 2-digit number and tens, two 2-digit numbers, three 1-digit numbers). WALT: Show that addition of two numbers can be done in any order (commutative) and subtraction cannot. WALT: Solve problems using concrete objects and pictorial representations. WALT: Solve problems applying my increasing knowledge of mental/written methods.	WALT: Subtract numbers using concrete objects and pictorial representations, and begin to do this mentally (2-digit number and ones, 2-digit number and tens, two 2-digit numbers, three 1-digit numbers). WALT: Show that addition of two numbers can be done in any order (commutative) and subtraction cannot. WALT: Solve problems using concrete objects and pictorial representations. WALT: Solve problems applying my increasing knowledge of mental/written methods.	WALT: Recognise and use the inverse relationship to check calculations and missing number problems with one and two digit numbers (trio triangle). WALT: Solve simple problems in a practical context involving addition and subtraction of WALT: Solve problems using concrete objects and pictorial representations. WALT: Solve problems applying my increasing knowledge of mental/written methods.	WALT: Show that multiplication of two numbers can be done in any order (commutative) and division cannot. WALT: Solve problems using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context.	WALT: Solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.	WALT: Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. WALT: Solve one-step problems using objects and pictorial representations
Theme	**Geography 1 week**	**History 2 weeks**		**Art 1 week**	**DT 1 week**	**Science 2 weeks**
Theme Year 2	WALT: Name the capital cities of England, northern Ireland, Wales and Scotland. WALT: describe the key features of a place from a picture. (LOTC)	WALT: Use words and phrases like before, after, past, present, then and now. (Human timeline LOTC **Writing Application: Recount Non chronological report about GFOL)** WALT: Recount the life of someone famous who lived in the past WALT: understand some of the ways in which we find out about the past WALT: Answer questions using books (and the internet)		WALT: use charcoal, pencil or pastel to create art. WALT: Create brown with paint WALT: mix paint to create all the secondary colours WALT: Create tones with adding black	WALT: think of idea and plan what to do next WALT: choose tools and materials and explain why I have chosen them WALT: join materials in different ways WALT: measure materials accurately to use in a model or structure WALT: Explain what went well with my work LOTC (Replicate streets in London – burn houses)	WALT: Ask simple scientific questions WALT: use simple equipment to make observations WALT: carry out simple tests WALT: Identify and classify things WALT: Identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard. (LOTC rubbings of different textures and materials./ Go find it!) WALT: Suggest why a material might or might not be used for a specific job. WALT: Explore how shapes can be changed by squashing, bending, twisting and stretching.