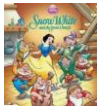
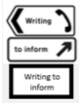
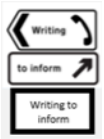
Year 1 Learning Overview
Summer 1

	Week 1/2 12/19th April	Week3/4 26thApril/3rd May	Week 5 10th May	Week 6/7 17/24th May	
Theme	**Science**	**Art / DT**	**RE/Eid**	**History**	
Text	The Three Little Pigs 	Little Red Riding Hood 	You Tube Clip with chilren talking about Ramadan and Eid 	Snow White and the Seven Dwarfs 	
Phonics	Phase 5 Year 1 Read aloud accurately using phonics to help them. Use phonics knowledge to decode words. Plus differentiated groups	Phase 5 Year 1 Read aloud accurately using phonics to help them. Use phonics knowledge to decode words. Plus differentiated groups	Phase 5 Year 1 Read aloud accurately using phonics to help them. Use phonics knowledge to decode words. Plus differentiated groups	Phase 5 Year 1 Read aloud accurately using phonics to help them. Use phonics knowledge to decode words. Plus differentiated groups	
Spellings	Look, Cover, Write, Check	Look, Cover, Write, Check	Look, Cover, Write, Check	Look, Cover, Write, Check	

English Year 1 Day 1 Prediction Day 2 Retrieval Day 3 Inference Day 4 Grammar Day 5 Planning and Writing	Prediction Make predictions about the events in the text. Explain what I think a text is about.	Prediction Make predictions about the events in the text. Explain what I think a text is about. Tell me Grid	Prediction Make predictions about the events in the text. Explain what I think a text is about.	Prediction Make predictions about the events in the text. Explain what I think a text is about. Tell Me Grid	
	Retrieval Ask and answer questions about a text. Hot seating	Retrieval Make predictions about the events in the text. Explain what I think a text is about.	Retrieval Make predictions about the events in the text. Comprehension questions	Retrieval Answer questions about a text Hot Seating	
	Inference Begin to draw inferences from the text and/or the illustrations. Act out the story (Role Play)	Inference Begin to draw inferences from the text and/or the illustrations. Role on the wall	Inference Begin to draw inferences from the text and/or the illustrations.	Inference Begin to draw inferences from the text and/or the illustrations. Act out the story (Role Play)	
	Grammar Focus Punctuation Use capital letters to start a sentence. Use a full stop to end a sentence. Use a question mark. Use an exclamation mark Grammar Test/ Summer 1 Spag Mat 1 and 2	Grammar Focus: Conjunctions Combine words to make a sentence. Join two sentences using 'and, but, so, or. Use because Grammar Test/ Summer 1 Spag Mat 3 and 4	Grammar Focus: Use capital letters to start a sentence. Use a full stop to end a sentence Join two sentences using 'and, but, so, or. Use because Grammar Test/ Summer 1 Spag Mat 5	Grammar Focus: Adjectives and expanded noun phrases Grammar Test/ Summer 1 Spag Mat 6 and 7	
	Planning and Writing Writing Outcome: Retell of the story using taught grammar. 	Planning and Writing Sequence sentences in chronological order to recount an event or experience. Writing Outcome: Letter 	Planning and Writing Sequence sentences in non-chronological order to recount an event or experience. Non Chronological Report of Eid 	Planning and Writing Sequence sentences using a range of adjectives to describe a character from the text. Writing Outcome: Character Description 	
Maths Year 1	**Place Value** I can count to and across 100, forward and backwards beginning with 0 or 1 from any number. I can count in multiples of 2, 5 and 10. I can count, read and write numbers to 100 in numerals.	**Addition/Subtraction** I can represent and use number bonds and related subtraction facts to 20. I can add and subtract 1-digit and 2-digit numbers to 20, including zero. I can read, write and interpret mathematical statements involving addition, subtraction and equals signs.	**Division** I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.	**Multiplication** I can solve one-step problems involving multiplication and division, by using concrete objects, pictorial representations and arrays.	

	I can say what is one more or one less than any number. I can read and write numbers from 1 to 20 in numerals and words. I can identify and represent numbers using objects and pictorial representations including the number line and use the language of: equal to, more than, less than (fewer), most least Multiplication 2x 5x, 10x tables Arithmetic Test Summer Term	I can solve one-step problems that involve addition and subtraction, using objects and pictorial representations. I can solve missing number problems. Multiplication 2x 5x, 10x tables Arithmetic Test Summer Term	Multiplication 10x tables Arithmetic Test Spring Term	Multiplication 10x tables Arithmetic Test Spring Term	
Theme	**Science**	**ART/DT**	**RE**	**History**	
Theme Year 1	Everyday materials •I can distinguish between an object and the material it is made from. •I can explain the materials that an object is made from. •I can name wood, plastic, glass, metal, water and rock. •I can describe the properties of everyday materials. •I can group objects based on the materials they are made from. Writing Outcome: Information book about materials 	ART I can show how people feel in paintings and drawings. •I can create moods in art work. •I can use pencils to create lines of different thickness in drawings. •I can cut, roll and coil materials. •I can use IT to create a picture. •I can describe what I can see and give an opinion about the work of an artist. •I can ask questions about a piece of art. DT •I can use my own ideas to make something. •I can describe how something works. •I can make my model stronger. •I can explain to someone else how I want to make my product. •I can choose appropriate resources and tools. •I can make a simple plan. Writing Outcome: Instructions using imperative verbs about how to make a house for Grandma.  **Please Save Art/DT work for Creative Arts Week**	How does what believers do show what they believe? Identify special places, days and objects related to the questions studied / aspects covered. Recount some religious stories and recognise some religious objects. Reflect on their own identity and experiences. Ask questions and give opinions about religious and non-religious worldviews. Reflect on their own values, attitudes and commitments. Writing Outcome: Explain how they will be celebrating Eid. 	•I can use words and phrases like: old, new and a long time ago. •I can recognise that some objects belonged to the past. •I can explain how I have changed since I was born. •I can explain how some people have helped us to have better lives. •I can ask and answer questions about old and new objects. •I can spot old and new things in a picture. •I can explain what an object from the past might have been used for. Writing Outcome: Poster comparing old and new toys.