| Year Pre-school: Summer 1 Growing/ Ourselves |  |                           |                     |                         |                            |  |                                  |
|--|--|---------------------------|---------------------|-------------------------|----------------------------|--|----------------------------------|
| Theme  | Week 1 12.4.21   | Week 2                    | Week 3              | Week 4                  | Week 5 Eid T/F             | Week 6                                     | Week 7                           |
|  |  | 19.4.21                   | 26.4.21             | 4.5.21                  | 10.5.21                    | 17.5.21                                    | 24.5.21                          |
| Topic  | The importance of good routines  | The Hungry<br>Caterpillar | The Enormous Turnip | The 3 Billy Goats Gruff | Goldilocks and the 3 Bears | Jack and the Beanstalk                     | Ourselves and how we are growing |
|  | Morning Routine<br>for School  |                           |                     | Twee Billy Goats Grand  |                            | My Fairytale Time  Jack and the  BeanStalk |                                  |
| PSED   | Shows interest in the activities of others and responds differently to children and adults, e.g. May be interested in watching children than adults or may pay more attention when children talk to them.  |                           |                     |                         |                            |  |                                  |
| Language & communication                     | Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. •  Moves whole body to sounds they enjoy, such as music or a regular beat.  Recognises and responds to many familiar sounds, e.g. a knock at the door, looking or going to the door.  Looks intently at a person talking, but stops responding if the person turns away  Moves whole body to sounds they enjoy, such as music and regular beat  Begins to put 2 words together  Listens to and enjoys rhythmic patterns in rhymes and stories |                           |                     |                         |                            |  |                                  |
| Physical Development                         | . Holds pen or crayon using a whole hand (palmer) grasp and makes random marks with different strokes.  . Holds an object in each hand and brings them together in the middle, e.g. holds blocks/ tapping sticks and bangs them together whist doing rhymes.  . Makes connections between their movement and the marks they make   |                           |                     |                         |                            |  |                                  |
| Maths  | . Enjoys number rhymes and songs which relate to my experiences of numbers.<br>. I have an awareness of some number names from songs and rhymes'   |                           |                     |                         |                            |  |                                  |
| Characteristics of Effective<br>Learning     | Children investigate and experience things, and 'have a go'  |                           |                     |                         |                            |  |                                  |