

Year 6: Spring 1 Home Learning Overview

	Maths: Timestables	Maths: Skill Consolidation	Reading: Text and Response	SPAG	Word of the Week PSHCE
W/C 11.01.2021	6	Place Value Day 1: Recognise numbers and the value of digits in numbers up to a million. up to a million. Day 2: Compare and order numbers. Day 3: Rounding Day 4: Rounding Day 5: Arithmetic	25 Years of the Internet Day 1: Prediction Day 2: Retrieval Day 3: Inference: Role on the Wall/Point Evidence Explanation Paragraphs Day 4/5: Plan and write a non-chronological report based upon the purpose of the internet.	Grammar & Spelling Day 1: Fronted Adverbials Day 2: Inverted Commas Day 3: Use of Commas Day 4: Conjunctions Day 5: Spelling - Prefixes	Knowledgeable Day 1: General Knowledge Quiz Day 2: Amazing Brain Mindfulness Day 3: Brain Inquiry Day 4: Thinkers Key Activity: The Brain Day 5: Oracy Noughts and Crosses
W/C 18.01.2021	7	Addition and Subtraction Day 1 & 2: Addition Day 3 & 4: Subtraction Day 5: Arithmetic	The British Poem Day 1: Prediction Day 2: Retrieval Day 3: Vocabulary (Synonyms) Day 4: Inference: Agree/Disagree Day 5: Plan and write a persuasive speech to persuade people to treat others with kindness and equality.	Grammar & Spelling Day 1: Noun phrases Day 2: Pronouns Inverted Commas Day 3: Adverbials/Adverbs Day 4: Determiners Day 5: Spelling - Suffixes	Courteous (Respect) Day 1: What is respect?/Circle Stories Day 2: What is respect? Day 3: How does it feel to be treated with respect/treat others with respect? Day 4: Storyboard/Respect Scenario Cards Day 5: Respect Board Game/ Examples of respect
W/C 25.01.2021	6 & 7	Multiplication and Division Day 1: Short Multiplication (4 digits by 1 digit)	Martin Luther King Day 1: Prediction Day 2: Retrieval	Grammar & Spelling Day 1: Types of Sentences Day 2: Past and Present	Change-Makers

		<p>Day 2: Short Multiplication (2 digit by 2 digit)</p> <p>Day 3: Division with remainders.</p> <p>Day 4: Short Division.</p> <p>Day 5: Arithmetic</p>	<p>Day 3: Words in Context</p> <p>Day 4: Inference</p> <p>Day 5: Plan and write a short story about Martin Luther King.</p>	<p>Day 3: KS2 Grammar Questions</p> <p>Day 4: Conjunctions</p> <p>Day 5: Spelling - Commonly Misspelt Words</p>	<p>Day 1: Research and discuss a key person from history.</p> <p>Day 2: Create a poster on how you would represent your town</p> <p>Day 3: :Civil rights movement – Rosa Parks</p> <p>Day 4: Create a leaflet about the Wright Brothers</p> <p>Day 5: Design and create an aeroplane.</p>
<p>W/C 1.02.2021</p>	<p>8,9 & 10</p>	<p>Factors and Multiples</p> <p>Day 1: Factors</p> <p>Day 2: Common Factors</p> <p>Day 3: Multiples of 10, 100 and 1,000</p> <p>Day 4: Common Multiples</p> <p>Day 5: Arithmetic</p>	<p>Albert Einstein (TBC)</p> <p>Day 1: Prediction</p> <p>Day 2: Retrieval</p> <p>Day 3: Inference:</p> <p>Day 4:</p> <p>Day 5:</p>	<p>Grammar & Spelling (TBC)</p> <p>Day 1:</p> <p>Day 2:</p> <p>Day 3:</p> <p>Day 4:</p> <p>Day 5: Spelling -</p>	<p>Mathematicians (TBC)</p> <p>Day 1:</p> <p>Day 2:</p> <p>Day 3:</p> <p>Day 4:</p> <p>Day 5:</p>
<p>W/C 8.02.2021</p>	<p>mixed</p>	<p>Four Operations</p> <p>Day 1: Inverse Operations (addition & subtraction)</p> <p>Day 2: Multi-step Addition and Subtraction</p> <p>Day 3: Mental Calculations</p> <p>Day 4: Derive number facts from known number sentences.</p> <p>Day 5: Arithmetic</p>	<p>Mothering Sunday (TBC)</p> <p>Day 1: Prediction</p> <p>Day 2: Retrieval</p> <p>Day 3: Inference:</p> <p>Day 4:</p> <p>Day 5:</p>	<p>Grammar & Spelling (TBC)</p> <p>Day 1:</p> <p>Day 2:</p> <p>Day 3:</p> <p>Day 4:</p> <p>Day 5: Spelling -</p>	<p>Kind (TBC)</p> <p>Day 1:</p> <p>Day 2:</p> <p>Day 3:</p> <p>Day 4:</p> <p>Day 5:</p>

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