

# Year 4: Spring 1 Home Learning Overview

	Maths: Timestables	Maths: Skill Consolidation	Reading: Text and Response	SPAG	Word of the Week PSHCE
W/C 11.01.2021	3's & 4's	<b>Place Value</b> Day 1: Recognise numbers and the value of digits in numbers up to a million. up to a million. Day 2: Compare and order numbers. Day 3: Rounding Day 4: Rounding Day 5: Arithmetic	<b>25 Years of the Internet</b> Day 1: Prediction Day 2: Retrieval Day 3: Inference: Role on the Wall/Point Evidence Explanation Paragraphs Day 4/5: Plan and write a non-chronological report based upon the purpose of the internet.	<b>Grammar &amp; Spelling</b> Day 1: Fronted Adverbials Day 2: Inverted Commas Day 3: Use of Commas Day 4: Conjunctions Day 5: Spelling - Prefixes	<b>Knowledgeable</b> Day 1: General Knowledge Quiz Day 2: Amazing Brain Mindfulness Day 3: Brain Inquiry Day 4: Thinkers Key Activity: The Brain Day 5: Oracy Noughts and Crosses
W/C 18.01.2021	6's & 7's	<b>Addition and Subtraction</b> Day 1 & 2: Addition Day 3 & 4: Subtraction Day 5: Arithmetic	<b>The British Poem</b> Day 1: Prediction Day 2: Retrieval Day 3: Vocabulary (Synonyms) Day 4: Inference: Agree/Disagree Day 5: Plan and write a persuasive speech to persuade people to treat others with kindness and equality.	<b>Grammar &amp; Spelling</b> Day 1: Noun phrases Day 2: Pronouns Inverted Commas Day 3: Adverbials/Adverbs Day 4: Determiners Day 5: Spelling - Suffixes	<b>Courteous (Respect)</b> Day 1: What is respect?/Circle Stories Day 2: What is respect? Day 3: How does it feel to be treated with respect/treat others with respect? Day 4: Storyboard/Respect Scenario Cards Day 5: Respect Board Game/ Examples of respect
W/C 25.01.2021	6 & 7	<b>Multiplication and Division</b> Day 1: Short Multiplication Day 2: Short Multiplication	<b>Martin Luther King</b> Day 1: Prediction Day 2: Retrieval	<b>Grammar &amp; Spelling</b> Day 1: Types of Sentences Day 2: Past and Present	<b>Change-Makers</b>

		Day 3: Division with remainders. Day 4: Short Division. Day 5: Arithmetic	Day 3: Words in Context Day 4: Inference Day 5: Plan and write a short story about Martin Luther King.	Day 3: KS2 Grammar Questions Day 4: Conjunctions Day 5: Spelling - Commonly Misspelt Words	Day 1: Research and discuss a key person from history. Day 2: Create a poster on how you would represent your town Day 3: :Civil rights movement – Rosa Parks Day 4: Create a leaflet about the Wright Brothers Day 5: Design and create an aeroplane.
<b>W/C</b> <b>1.02.2021</b>	<b>8,9 &amp; 10</b>	<b>Factors and Multiples</b> Day 1: Factors Day 2: Common Factors Day 3: Multiples of 10, 100 and 1,000 Day 4: Common Multiples Day 5: Arithmetic	<b>Albert Einstein (TBC)</b> Day 1: Prediction Day 2: Retrieval Day 3: Inference: Day 4: Day 5:	<b>Grammar &amp; Spelling (TBC)</b> Day 1: Day 2: Day 3: Day 4: Day 5: Spelling -	<b>Mathematicians (TBC)</b> Day 1: Day 2: Day 3: Day 4: Day 5:
<b>W/C</b> <b>8.02.2021</b>	<b>mixed</b>	<b>Four Operations</b> Day 1: Inverse Operations (addition & subtraction) Day 2: Multi-step Addition and Subtraction Day 3: Mental Calculations Day 4: Derive number facts from known number sentences. Day 5: Arithmetic	<b>Mothering Sunday (TBC)</b> Day 1: Prediction Day 2: Retrieval Day 3: Inference: Day 4: Day 5:	<b>Grammar &amp; Spelling (TBC)</b> Day 1: Day 2: Day 3: Day 4: Day 5: Spelling -	<b>Kind (TBC)</b> Day 1: Day 2: Day 3: Day 4: Day 5:

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