

Year 3: Spring 1 Home Learning Overview

	Maths: Timestables	Maths: Skill Consolidation	Reading: Text and Response	SPAG	Word of the Week PSHCE
W/C 11.01.2021	2,5 &10	Place Value Day 1: Recognise numbers and the value of digits in numbers. Day 2: Compare and order numbers. Day 3: Rounding Day 4: Rounding Day 5: Arithmetic	25 Years of the Internet Day 1: Prediction Day 2: Retrieval Day 3: Inference: Role on the Wall/Point Evidence Explanation Paragraphs Day 4/5: Plan and write a non-chronological report based upon the purpose of the internet.	Grammar & Spelling Day 1: Fronted Adverbials Day 2: Inverted Commas Day 3: Use of Commas Day 4: Conjunctions Day 5: Spelling - Prefixes	Knowledgeable Day 1: General Knowledge Quiz Day 2: Amazing Brain Mindfulness Day 3: Brain Inquiry Day 4: Thinkers Key Activity: The Brain Day 5: Oracy Noughts and Crosses
W/C 18.01.2021	2,5 &10	Addition and Subtraction Day 1 & 2: Addition Day 3 & 4: Subtraction Day 5: Arithmetic	The British Poem Day 1: Prediction Day 2: Retrieval Day 3: Vocabulary (Synonyms) Day 4: Inference: Agree/Disagree Day 5: Plan and write a persuasive speech to persuade people to treat others with kindness and equality.	Grammar & Spelling Day 1: Noun phrases Day 2: Pronouns Day 3: Adverbials/Adverbs Day 4: Determiners Day 5: Spelling - Suffixes	Courteous (Respect) Day 1: What is respect?/Circle Stories Day 2: What is respect? Day 3: How does it feel to be treated with respect/treat others with respect? Day 4: Storyboard/Respect Scenario Cards Day 5: Respect Board Game/ Examples of respect
W/C 25.01.2021	3	Multiplication and Division Day 1: Multiply by 3 Day 2: Divide by 3	Martin Luther King Day 1: Prediction Day 2: Retrieval	Grammar & Spelling Day 1: Use apostrophes letters are missing	Change-Makers

		Day 3: Multiply by 4 Day 4: Divide by 4 Day 5: Arithmetic	Day 3: Words in Context Day 4: Inference Day 5: Plan and write a short story about Martin Luther King.	Day 2: Use Adverbials with a degree of accuracy Day 3: Use sentences with a wider range of structures Day 4: Subordinating Conjunctions Use a range of sentences with more than one clause by using a range of conjunctions Day 5: Spelling - Recognise and spell homophones	Day 1: Research and discuss a key person from history. Day 2: Create a poster on how you would represent your town Day 3: :Civil rights movement – Rosa Parks Day 4: Create a leaflet about the Wright Brothers Day 5: Design and create an aeroplane.
W/C 1.02.2021	4	Maths (TBC) Day 1: TBCs Day 2: TBC Day 3:TBC Day 4: TBC Day 5: Arithmetic	Albert Einstein Day 1: Prediction Day 2: Retrieval Day 3: Inference: Role on the Wall/PEE Day 4: Meanings of Words Day 5: Plan and write a diary entry in role.	Grammar & Spelling (TBC) Day 1: Day 2: Day 3: Day 4: Day 5: Spelling -	Mathematicians (TBC) Day 1: Day 2: Day 3: Day 4: Day 5:
W/C 8.02.2021	8	Maths (TBC) Day 1: TBCs Day 2: TBC Day 3:TBC Day 4: TBC Day 5: Arithmetic	Mothering Sunday (TBC) Day 1: Prediction Day 2: Retrieval Day 3: Inference: Day 4: Day 5:	Grammar & Spelling (TBC) Day 1: Day 2: Day 3: Day 4: Day 5: Spelling -	Kind (TBC) Day 1: Day 2: Day 3: Day 4: Day 5: