
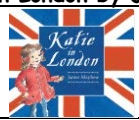


## Home Learning Packs Overview Year 2

Our packs will cover a fortnightly theme. These themes include: London, Winter and Seasons. There will be a story linked to each theme. The children in school will cover the same work as the children learning remotely at home. Below is an overview of what we will be covering each week.

Please have a look at the suggested timetable for when to teach each subject. Wellbeing calls will be made weekly to check how you are getting on with the home learning packs or if you have any concern.

<p style="text-align: center;"><b><u>Week 1</u></b>  <b><u>Theme : London</u></b>  <b><u>Text: Katie in London by James Mayhew</u></b></p> 				
<b><u>Day</u></b>	<b><u>Phonics / Spelling</u></b>	<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Theme ( Hist/ Geog/ Science/ Art/ DT)</u></b>
<b><u>Day 1</u></b>	Phase 2- 5 Revision Phonics Screening words	Making predictions	Times tables.	History- Timeline of life events- Use words and phrases like before, after, past, present History The Great Fire of London
<b><u>Day 2</u></b>	Phase 2- 5 Revision Phonics Screening words	Focus on Word Reading and Comprehension.	Basic Number facts	Creative Homework Menu– Choose an activity from your Homework Menu
<b><u>Day 3</u></b>	Phase 2- 5 Revision Phonics Screening words	Focus on Word Reading and Comprehension.	Multiplication	Science Living and non-living things. How do you know if something is living?
<b><u>Day 4</u></b>	Phase 2- 5 Revision Phonics Screening words	Answering questions	Four operations	Art – Say what I like and do not like about a piece of Art work
<b><u>Day 5</u></b>	Phase 2- 5 Revision Phonics Screening words	Making inferences	Four operations	Creative Homework Menu– Choose an activity from your Homework Menu

<p style="text-align: center;"><b><u>Week 2</u></b>  <b><u>Theme : London</u></b>  <b><u>Text: Katie in London by James Mayhew</u></b></p> 				
<b><u>Day</u></b>	<b><u>Phonics / Spelling</u></b>	<b><u>English</u></b>	<b><u>Maths</u></b>	<b><u>Theme ( Hist/ Geog/ Science/ Art/ DT)</u></b>
<b><u>Day 1</u></b>	ea, sound	Grammar Expanded noun phrases – Describe the characters in the story	Addition and Subtraction	History- Timeline of life events- Use words and phrases like before, after, past, present
<b><u>Day 2</u></b>	ir sound	Grammar Sentence Types - Writing about a particular event in the story/	Addition and Subtraction	Creative Homework Menu– Choose an activity from your Homework Menu
<b><u>Day 3</u></b>	ou sound	Grammar Sentence types –retell the story	Addition and Subtraction	Science Sorting and classifying materials
<b><u>Day 4</u></b>	oy sound	Coordinating conjunctions – Write an alternative ending to the story	Fractions	Geography Landmarks of London Art - use charcoal, pencil and/ or pastel to create Art.
<b><u>Day 5</u></b>	Revision of sounds	Subordinating conjunctions – Book Review	Fractions	DT - Create a step by step plan to show how I will make my product. Join materials and components in different ways.

**Week 3****Theme: Winter (Snow)****Text: Over and Under by Kate Messner**

Day	Phonics / Spelling	English	Maths	Theme ( Hist/ Geog/ Science/ Art/ DT)
<u>Day 1</u>	Alternative Phonemes ai	Make predictions	ADDITION WEEK Add three 1 digit numbers.	Geography - Name continents of world and locate on a map.
<u>Day 2</u>	Alternative Phonemes ee	Answer questions about a text	Add 2 digit and 1 digit number	Creative Homework Menu– Choose an activity from your Homework Menu
<u>Day 3</u>	Alternative Phonemes ie	Discuss clarify meaning of words vocabulary	Add 10 to a number Add 2 digit and add 10 to a number	Geography – Describe places outside Europe using geographical words.  Antarctica
<u>Day 4</u>	Alternative Phonemes oa	Use capital letters for people, places	Inverse calculations ( trios)	Science – Match living things to the habitat. Describe how a specific habitat provides for living things. Penguins and Polar bears adaptation.
<u>Day 5</u>	Alternative Phonemes ue	Make inferences from events, illustrations, characters actions and events	Shape 2D Identify and describe properties of 2D shapes. Compare and sort common 2D shapes.	DT – Think of an idea and plan what to do next. Choose tools and materials explains why you have chosen them,

**Week 4****Theme: Winter (Snow)****Text: Over and Under by Kate Messner**

Day	Phonics / Spelling	English	Maths	Theme ( Hist/ Geog/ Science/ Art/ DT)
<u>Day 1</u>	Alternative Phonemes er	Grammar linked to writing opportunities Identify noun and noun phrases	Subtraction Subtract 2 digit and one digit.	Geography - Name continents of world and locate on a map.
<u>Day 2</u>	Alternative Phonemes or	Grammar Past/ present tense verbs	Subtraction Subtract 10 from a number	Creative Homework Menu– Choose an activity from your Homework Menu
<u>Day 3</u>	Alternative Phonemes ow	Grammar Past/ present tense verbs	Subtraction Subtract 2 digit by 2 digit	Geography – Describe places outside Europe using geographical words. Asia and compare to Antarctica
<u>Day 4</u>	Alternative Phonemes air	Grammar apostrophes to show letters missing	Time Know the number of minutes in an hour and numbers of hours in a day. Tell and write the time to five minutes include quarter to/ quarter past and show times on clocks.	Science –Describe how a specific habitat provides for living things. Desert habitats and camels
<u>Day 5</u>	Alternative Phonemes ar	Grammar Apostrophes for possession.	Shape 3D Identify and describe properties of 3D shapes. Compare and sort common everyday 3D shapes.	DT – Think of an idea and plan what to do next. Choose tools and materials explains why you have chosen them,

## Week 5

### Theme: Seasons

**Text: When will it be Spring by Catherine Walters**



Day	Phonics / Spelling	English	Maths	Theme ( Hist/ Geog/ Science/ Art/ DT)
<u>Day 1</u>	Polysyllabic words	Make predictions	Multiplication and Division 2,3,,5,10 Trios	Science – Explain how weather changes throughout the seasons
<u>Day 2</u>	Polysyllabic words	Answer questions about a text	Solve Multiplication problems	Creative Homework Menu– Choose an activity from your Homework Menu Make a stickman, Create a journey stick and create some leaf rubbings.
<u>Day 3</u>	Compound words	Discuss clarify meaning of words vocabulary	Division Facts Dividing by 2,3,5,10.	Art – Discuss how Artists have used colour line/ shape/ pattern. Create a piece of Art work ( related to Spring - make a leaf/ animal character/)
<u>Day 4</u>	Compound words	Use capital letters for people, places.	Solve division problems.	Science – Describe what animals need to survive.
<u>Day 5</u>	Compound words	Make inferences from events, illustrations, characters actions and events	Order and arrange objects in patterns and sequences.	Science Name some different sources of food for animals. Describe how animals find food

## Week 6

### Theme: Seasons

**Text: When will it be Spring by Catherine Walters**



Day	Phonics / Spelling	English	Maths	Theme ( Hist/ Geog/ Science/ Art/ DT)
<u>Day 1</u>	Spell words with alternatives spellings, including a few common homophones.	Grammar: Understand, identify and use adjectives, verbs and adverbs.	Fractions Find $\frac{1}{2}$ of an amount, shape, objects , quantity	Science – Explain how weather changes throughout the seasons. Months of the Year
<u>Day 2</u>	Spell words with alternatives spellings, including a few common homophones.	Recite some poems by heart, with appropriate intonation Linked to Theme: Seasons	Fractions Find $\frac{1}{2}$ $\frac{1}{3}$ and $\frac{1}{4}$ an amount, shape, objects and quantity	Creative Homework Menu– Choose an activity from your Homework Menu Make a stickman, create a journey stick and create some leaf rubbings.
<u>Day 3</u>	Identify phonemes in unfamiliar words and use syllables to divide words.  Read accurately words of two or more syllables that contain the same GPCs.	. Find recurring language in poems.	Fractions Find $\frac{2}{4}$ and $\frac{3}{4}$ of amounts	Art – Choose between different medias – felt tip/ pencil/ oil pastels to create different textures ( Observational Drawings – flowers/ animals/ birds/ signs of Spring) Create a piece of Art work ( related to Spring - make a leaf/ animal character/)
<u>Day 4</u>	Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.  Read words with common suffixes.	Talk about my favourite words and phrases in poems.	Fractions Solve simple fraction problems.	Science – Describe what animals need to survive.
<u>Day 5</u>	Spell longer words using suffixes such as 'ment', 'ness', 'ful', 'less', 'ly'.  Read words with common suffixes.	Plan and discuss the content of my writing  Write a simple poem.	Money Recognise coins Recognise and use symbols for £ and p and combine amounts. Find different combinations that equal the same amount of money.	Science Describe how animals find food. Explain a simple food chain.

