

# Planned Pupil Premium Grant Allocation

for 2020-21



## What is the Eastwood context?

Eastwood is a larger than average primary school based in the centre of Keighley catering for a diverse community of 2-11 year olds and their families. The percentage of pupils eligible for Pupil Premium is 28% which is not as high as expected or as is possible when compared to the area's deprivation index. The school population is relatively stable; there are an increasing number of families of Central European origin moving into the area and choosing Eastwood for their children. Many year groups have waiting lists. Attendance is generally good but school has to work hard to achieve national targets.

Eastwood prides itself on being a community school, going over and above the expected, particularly with regard to family support, and experiential hands-on learning in order to ensure our pupils achieve the best possible standards and are ready for the challenges of secondary school and the world of work.

## What is the Pupil Premium Grant?

Introduced in 2011, the pupil premium is a sum of money given to schools each year by the Government to improve the attainment of disadvantaged children. This is based on research showing that children from low income families perform less well at school than their peers.

Often, children who are entitled to pupil premium face challenges such as poor language and communication skills, lack of confidence and issues with attendance and punctuality. The pupil premium is intended to directly benefit the children who are eligible, helping to narrow the gap between them and their classmates.

Primary schools are given a pupil premium for:

- Children in Reception to Year 6 who are **currently entitled to free school meals** based on their family income: £1345 per pupil, per school year
- Children in Reception to Year 6 who were **previously entitled to benefits-based free school meals, even if they're no longer eligible**: £1345 per pupil, per school year, for six years after they stopped qualifying for free school meals
- Children in care: £2345 per pupil, per school year
- Children previously in care who have been adopted, or who have a special guardianship order, a child arrangements order or a residence order: £2345 per pupil, per school year

**Number of pupils receiving Pupil Premium funding this academic year = 129/479**

**Number of pupils receiving Early Years Pupil Premium funding this year = 7 / 479**

Due to the proportion of disadvantaged pupils being spread throughout school, and a substantial percentage of eligible families not claiming, much of the provision is targeted at all pupils because it will be of benefit to them all however, the impact of this support for disadvantaged pupils will obviously be higher and is more closely monitored.

Amount per pupil for 2020-21 = £1,345

From April 2015, the Early Years Pupil Premium (covering 3 / 4 year olds) = £302 per eligible pupil.

**Total grant received 2020-21 = £170,000**

Identified need?	Allocated funding?	Actions / Focus of support?	Intended Impact	Impact Review
Providing experiences which pupils can draw on and which develop social and emotional skills and wellbeing and broaden horizons improving cultural capital. This will positively impact on all curriculum areas.	£45,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>• ALL pupils with access Outdoor Learning Sessions 1/2 day per fortnight (minimum)</li> <li>• LOTC offer - To provide dedicated OLC activity provision: a wealth of hands-on, experiential learning experiences to use as a stimulus for work in the classroom, develop social skills and extend language acquisition.</li> <li>• 2 dedicated OLC Staff</li> </ul>	Dedicated OLC staff will provide a wealth of LOTC activities for ALL pupils to access. The OLC will have a range of high-quality resources and activities for ALL pupils to access. Pupils will enjoy their LOTC experiences and their attainment and wellbeing will be strong as a result.	<ul style="list-style-type: none"> <li>•</li> <li>•</li> </ul>
	£10,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>• Subsidised trips, visits and experiences for disadvantaged pupils to ensure equity of access for all.</li> </ul>	ALL pupils will have equal access to cultural capital experiences and opportunities.	<ul style="list-style-type: none"> <li>•</li> </ul>

Improving attendance and timekeeping	£5,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>Allocated attendance officer role to support families and monitor attendance, with a particular focus on disadvantaged pupils.</li> <li>Facilities to enable home visits to families as required</li> <li>Rewards - end of term treats</li> <li>Half termly certificates</li> <li>Weekly attendance prizes for classes</li> </ul>	Attendance for whole school will continue to be good. Attendance for vulnerable groups will be good and school will be able to demonstrate every support has been offered where it should fall short of this standard.	•
Ensuring welfare - access to food	£5,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>Healthy breakfasts to pupils, particularly those from disadvantaged backgrounds.</li> <li>Staffing of Breakfast Club provision - dedicated Breakfast Club leader</li> <li>Basic food items (cereal, toast) for free for disadvantaged pupils and subsidise other items.</li> <li>Food parcels for families in need</li> <li>Top up funding as required to facilitate Magic Breakfast provision to all pupils in school, particularly the disadvantaged</li> <li>Free snacks for pupils who are hungry</li> </ul>	ALL pupils will have access to a healthy breakfast every day which will support their learning and wellbeing. Pupils will be well fed and not go hungry and will therefore have improved wellbeing and concentration for learning as a result. Families will be supported with access to food at home.	•
Supporting access to learning issues (behaviour)	£10,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>A [part-time pastoral / behavioural monitor (p/t) to support effective inclusion in general classwork and school life and liaise with families as appropriate also.</li> <li>Provision through the on-site Family Centre for pupils requiring additional support</li> <li>Provision through the on-site Nurture Room for pupils experiencing crisis</li> </ul>	Pupils experiencing behavioural crisis / need will be able to access appropriate provision to support this. Families will be supported with their child's needs as required.	•
Supporting disadvantaged children and those experiencing crisis with a Team Around the Family (TAF)	£25,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>2 dedicated Family Centre workers who will offer extend family support with a particular focus on families in need and disadvantaged families.</li> <li>Facilities and resources to enable an effective TAF provision: time, home visits, resources to distribute etc...</li> <li>Facilities, staffing and resource to support families new to school / English</li> </ul>	Families will feel well supported through Family Centre provision. Families in crisis will be particularly well supported. As a result, children will be better equipped to learn in school.	•
Narrowing the attainment gap between disadvantaged pupils and non-disadvantaged via additional tutoring / support in lessons	£70,000	<b>Funding will provide:</b> <ul style="list-style-type: none"> <li>4 staff members to support teaching and learning across school</li> <li>Additional reading and maths support in class</li> <li>Additional interventions for disadvantaged pupils across all year groups</li> <li>1:1 / small group tuition for year 6 pupils, particularly the disadvantaged.</li> <li>Saturday booster classes (up to 5 staff @3hrs per week for 10 weeks)</li> <li>Additional 1:1 and small group language support (new to English) 1 x TA salary</li> </ul>	The gap between disadvantaged and non-disadvantaged attainment will continue to narrow. Pupils will access appropriate support and provision to make good progress and meet their individual needs. Disadvantaged attainment at Eastwood will be in line with, or better than, national average.	•