

Year group: 3JM and 3SL

Our theme for this half term is: Emotions

All of the homework options below are linked to either this theme or other learning from this term such as English / Maths / Science etc.... Pupils are expected to **read** for 15 minutes every day and practice their **phonics / spellings and times tables** every day as well in addition to choosing 1 or 2 things from the options below each week. Try to ensure you do a balance of different activities over the half term, for example Maths one week, creative the next etc... Work (which can include photographs / evidence of activities or visits etc..) should be recorded in this Learning at Home book (unless it is a model).



English

- Write a poem about emotions
- Read your books and write three retrieval questions and answer them.
- Write a film review and talk about how you felt at different points.
- Create a leaflet about mental health including: how to keep positive, how to talk about your feelings, action points for what to do if you are feeling sad.

Maths



- Create a rap or a chant to learn your 3, 4 and 8 times
- Recall and write doubles and halves of numbers up to 10
- Practice writing your numbers to 1,000 in numerals and words.
- Practice your measuring skills by baking. Record the measurements and how you measured the ingredients.
- Represent emotions using 2D shapes and modelling materials.

Homework

Creative

- Create a picture using different shades of one colour.
- Draw a self-portrait of yourself showing an emotion.
- Use wax crayons to create rubbings of different types of leaves.
- Make a model of one of the crayons representing how they are feeling.
- Design a mental health nurture room. What would it include: Calm music, cushions, fairy lights



Other

- Watch Newsround and summarise the two main stories including the headlines.



- Do something nice for a neighbor or family member e.g. draw a picture, write a letter.
- Read a range of books about emotions. Write a book review about your favourite one. (Who were the characters, What was the story about? Who would you recommend the book to?)
- Know your Phase 2 to Phase 5 phonemes and create words using these. Take pictures of a place you have never been. Write a recount of your visit.

