Building Brighter Together

# <u>Year 3 Newsletter</u>

## Summer 1

low lots of useful information to help you and your children be organised and make the most of the

year group. Please also ensure you keep checking our website, Twitter account and text messages for other updates as well as looking out for letters which may be sent home from time to time.

#### What will my child be learning this term?

#### Our theme for this term is - Rocks and Soils



English 🕮

For English this half term we will be reading the book Stone Girl, Bone Girl which is all about the life of the palaeontologist Mary Anning. We will be learning about biographies and how to write them. We will do this through reading comprehension and facts about Mary. Also, we will think about Mary's thoughts and feelings through Hot Seating activities. For our final piece of writing we will create a biography of Mary Anning's life.



In Maths we will complete our work on fractions. We will then move on to focus on measure. We will compare and measure lengths using m, cm &mm, mass using kg & g and volume/capacity using I & ml. We will also add and subtract lengths using m, cm & mm, mass using kg & g and volume/ capacity using I & ml. Measure the perimeter of simple 2D shapes. Add and subtract amounts of money to give change, using both £ and p in a practical context.



Develop fundamental movement skills and apply them to help develop shoulder strength and reaction and response skills that are required in a range of games and activities. For instance, it is important to be able to react and move quickly to the ball in football and netball and to show strength in grip and throwing and catching in games such as cricket and rounders. Develop confidence in performing a sequence of movements whilst exploring changes in level, direction and speed. Develop, perform and repeat longer sequences with clear shapes and controlled movement.

#### How can I help my child at home?

- Ask them what they are learning about in school.
- Make sure they have equipment to do their learning at home.
- Check your child is doing their learning at home and handing it in on
- Listen to your child read every night and talk to them about the book (this can be done in English or the home language) – use the questions in their reading records.
- Help them practice their times tables. Children should log in to TT
- Help them learn their high-frequency words / phonics sounds / spellings. Spelling tests will be on Friday morning.
- Get Epic online reading books go to kids.getepic.com/students or download the epic app:

#### E-safety reminders

- 1. Don't give out personnel information.
- 2. Never send pictures to strangers.
- 3. Keep passwords private.
- 4. Don't download anything without permission.
- 5. Tell an adult if you receive a mean or strange message.

#### Upcoming trips / visits / visitors / theme days

Water Safety Presentation Mon 8th April Sleep over Friday 19th April

Camping trip to Buckden House Thurs 9th – Fri 10th May. Road Safety Mon 13th May

3CH will be visiting the allotment on 8th, 22nd April and 13th May. 3MI will be visiting the allotment on 15th, 29th April and 20th May. Please can they wear appropriate footwear for the allotment.

#### Diary dates...

School Closed for Eid Wed 10th April (TBC) School closed Mon 6th May (Bank Holiday) School closes Fri 24th May (Half Term)





As Geographers we will use an atlas by using the index to find places Locate on a map of the world where dinosaurs have been discovered.





In Science this half term we will be learning about Rocks and soils. We will compare and group rocks based on their appearance and physical properties, giving a reason. Also, we will describe how fossils are formed. We will be able to describe how soil is made and explain the difference between sedimentary and igneous rock.



As designers we will follow a recipe to make salt dough and then use the dough to make fossils using unusual objects. We will select appropriate tools to create our fossils and decorate them.

#### PHSCE **Being My Best**

In PHSCE we will be learning all about a balanced diet and which foods are  $% \left\{ 1,2,\ldots ,n\right\}$ healthy. Demonstrate their understanding of health and wellbeing issues that are relevant to them. They will name the major internal body parts (heart, blood, lungs, stomach, small and large intestines, liver, brain). Describe how food, water and air get into the body and blood. Demonstrate how working together in a collaborative manner can help everyone to achieve success. Understand and explain how the brain sends and receives messages through the nerves.

### Where can we go as a family to support my child's learning?

#### **Talking at Home**

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

#### **Uniform reminders**

Children need to wear black plain shoes and bring their school reading book/ records daily.

PE will take place on Friday afternoons. Children will need to come to school in the correct kit every Friday please.

