
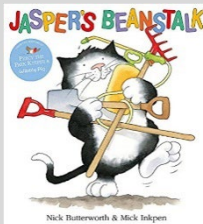
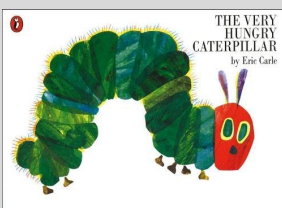
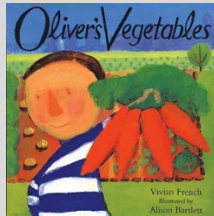
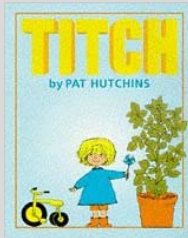
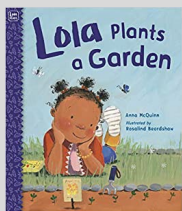


Thematic Curriculum Half-termly Overview Pre-School

Half term/year: Summer 1 2023

Theme: Growing



	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Texts						
Communication and Language	<ul style="list-style-type: none"> • Listen and respond to a simple instruction "Give the ball to me." "Put your coat on." • Develop pretend play – putting baby to bed or driving a car to the shops • Understand and act on longer sentences like 'Clap hands' or 'Get your coat' • Understand simple questions (who, what, where) • Starts to say how they are feeling, using words as well as actions • Can start a conversation with an adult or a friend • Listens to simple stories and understands what is happening with the help of pictures 					
PSED	<ul style="list-style-type: none"> • Finds ways to calm themselves, through being calmed and comforted by their key person. • Establishes their sense of self • Expresses preferences and decisions • Finds ways of managing transitions • Play with increasing confidence on their own and with other children • Grow in independence, rejecting help. "Me do it" • Develop friendships with others • Talk about their feelings • Thrive as they develop self-assurance. 					
SCARF	<p>Rights & Responsibilities, Looking after Myself and my Friends</p> <ul style="list-style-type: none"> • Looking after myself • Looking after others 					
Physical Development Gross Motor Development	<ul style="list-style-type: none"> • Eat finger foods and develop likes and dislikes • Clap and stamp to music • Fit themselves into spaces (tunnels, dens and large boxes) • Enjoys to kick, throw and catch balls • Walk, run, jump and climb and start to use the stairs independently • Use a scooter or a tricycle 					

Fine Motor Development	<ul style="list-style-type: none"> • Explore different materials and tools • Develop manipulation and control • Manage buttons and zips on coats • Show increasing desire to be independent, such as wanting to feed themselves and dress or undress • Learn to use the toilet with help and then independently 				
Reading	<ul style="list-style-type: none"> • Enjoys sharing books with an adult • Has favourite books and will seek them out to share with an adult • Responds to the pictures • Repeats words from familiar stories • Develops play around familiar stories 				
Phonics	Phase 1- Sound Discrimination	Phase 1 – Body Percussion	Phase 1 – Body Percussion	Phase 1 – Instrumental sounds	Phase 1 Voice sounds And Body Percussion
Writing	<ul style="list-style-type: none"> • Explore different materials and tools • Develop manipulation and control (Funky fingers) • Learn to use the toilet with help and then independently • Enjoys drawing freely • Provide a wide range of stimulating equipment to encourage children’s mark making indoors and outdoors. • Enjoys drawing freely • Add some marks to their drawings, which they give meaning to. For example ‘That’s says mummy’ <p>See Physical (motor Development)</p>				
Writing Activities	Making a shopping list together to buy ingredients for snack/baking Paper on clipboards in role play area	Go on a local walk around school grounds – look at signs and notices Playground chalk	Large brushes in paint on wallpaper (outside)	Zips and buttons (fine motor)	Tearing paper and making marks using felt tip pens
Maths	<ul style="list-style-type: none"> • Combine objects like stacking cups and building blocks • Take part in finger rhymes with numbers (1,2,3,4,5 One I caught a fish alive, One potato, Tommy Thumb (number 1 where are you?)) • Compare amounts (language – lots, more, the same) • Counting in a sequence – 1,2,3 (everyday contexts – eg – counting snack, plates, cups, apples) • Climbing and squeezing themselves into different types of spaces. • Build with a range of resources • Complete insert puzzles • Compare sizes (tall, long, small) • Notices patterns and different ways to arrange things. 				
	Insert puzzles	Combining objects (cups, building blocks)	Patterns using natural materials (stones, shells, sticks)	Sorting interesting shape objects (pegs, vegetables, spoons, cones, balls)	Tall and short Putting animals in order of size
<u>Understanding of the World</u> People, Culture and Communities The Natural World	<ul style="list-style-type: none"> • Make connections between the features of their family and other families (EID) • Explore natural materials indoors and outside • Explore and respond to different natural phenomena in the pre-school or on trips standing in the rain in wellies/splashing in puddles • Seeing the spring flowers • Looking for worms and mini beasts • Visiting the allotment • Planting, watering and looking after plants they have grown from seeds 				

<u>Trips/Events</u>	Keighley Library Going to Asda (Snack shopping)	Keighley Library Going to Asda Garden section (Snack shopping)	Keighley Library Going to Asda Garden section (Snack shopping) Allotments	Keighley Library Going to Asda fruit and vegetables (Snack shopping)	Keighley Library Going to Asda (Snack shopping)	Keighley Library Going to Asda (Snack shopping)
<u>Outdoor Learning</u>	Seasonal walk around Victoria park Allotments B&Q	Allotments B&Q	Visiting the local green grocers (Jacks) Allotments B&Q	Allotments B&Q	Allotments B&Q	Visit to the school allotments
<u>Expressive Arts and Design</u> Being Imaginative and Expressive. Creating with materials.	<ul style="list-style-type: none"> • Move and dance to music • Enjoys and takes part in action songs • Join in songs or rhymes • Repeat actions that have an effect • Starts to Make Marks Intentionally • Explore paint using fingers and other parts of their bodies including brushes and other tools 					
<u>SONGS TO LEARN</u>	Living and learning https://www.youtube.com/watch?v=phy2jTi1Ls4	I'm a little bean song	Growing song! https://www.youtube.com/watch?v=hohD7WSRxIs	One Potato Oats, Peas, Beans, and Barley Grow	The Seed song https://www.youtube.com/watch?v=hCqymjSP-BE	Gardening Song CoComelon Parts of a Flower Song https://www.youtube.com/watch?v=9bFU_wJgvBI
Quality Outcome (Writing / art / production / presentation / assembly etc...)	Presentation with songs for parents (Certificates/good work/learning journeys)					