

Thematic Blocked Curriculum Half-termly Overview

Year group: 6 (RS/HR/KR) Half term/year : Spring 2 Theme: **World Superpowers: Ancient Baghdad/ America/ China**



		Week 1	Week 2	Week 3	Week 4	Week 5	
Dates		19 th February	26 th February	4 th March	11 th March	18 th March	
WORDS OF THE WEEK		International	Aware	Readers	Charitable	Conscientious	
SUBJECT BLOCK		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> History </div> America		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> History </div> Ancient Baghdad		<div style="border: 1px solid black; padding: 5px; display: inline-block;"> History </div> China	<div style="border: 1px solid black; padding: 5px; display: inline-block;"> Art </div> <div style="border: 1px solid black; padding: 5px; display: inline-block;"> Design Tech </div> China International Day
Key English text							
Guided Reading		 	Key Skill: Find and copy Key Skill: True or False	Key Skill: (vocabulary) What does this word suggest?	Key Skill: (vocabulary) Tick the word closest in meaning to...	Key Skill (Finding evidence from the text) Give two examples Multiple choice Fact and opinion	
English	Reading	<i>KINGSWOOD</i>	Read accurately and ask questions about a text to improve my understanding. Apply knowledge of root words, prefixes and suffixes to read aloud and to understand the meaning of unfamiliar words.	Explain clearly my understanding of what I have read. Draw inferences from the text and use evidence to justify my answer. Identify how the author uses language (including figurative language) and can consider the effect and impact it has on the reader		Assess the effectiveness of my own writing and that of others, proposing changes where appropriate (with a range of independence).	
	Grammar	<i>KINGSWOOD</i>	Use modal verbs to suggest degrees of possibility <i>Use brackets, dashes and commas to indicate parenthesis</i>	<i>Identify and use commas for clarity and to avoid ambiguity</i>	<i>Apostrophes for plural possession</i> Apostrophes for contraction	Use a range of devices to build cohesion within and across paragraphs. Use consistent tenses across their writing (progressive etc.)	
	Writing Outcome	<i>KINGSWOOD</i>	Balanced Argument Should Michael and his family travel around the world?		Diaries/ Journals/ Logs	Comparison of work by significant children's authors and poets	
Maths		<i>KINGSWOOD</i>	Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.	MOCK SATS Week	<ul style="list-style-type: none"> Describe, compare and classify geometric 2D shapes and 3D shapes based on the properties and sizes. Draw 2D shapes given dimensions and angles. Recognise and build simple 3D shapes, including making nets. Recognise that shapes with the same areas can have different perimeters and vice versa. 	<ul style="list-style-type: none"> Find unknown angles in any triangles, quadrilaterals and regular polygons. Recognise and calculate missing angles where they meet at a point, are on a 	

		<p>Multiply simple pairs of proper fractions, writing the answer in the simplest form.</p> <p>Divide proper fractions by whole numbers.</p> <p>Solve problems involving the calculation of percentages and the use of percentage comparisons.</p>		<ul style="list-style-type: none"> Calculate the area of parallelograms and triangles. Calculate the area of composite and irregular shapes using the formulas for calculating the area of rectangles and triangles. Recognise when it is possible to use the formulae for the area of shapes. Calculate, estimate and compare volume of cubes and cuboids, using standard units. Recognise when it is possible to use the formulae for the volume of shapes. 	<p>straight line, or are vertically opposite, and find missing angles.</p> <p>Solve problems involving similar shapes where the scale factor is known or can be found.</p> <p>Describe positions on the full co-ordinate grid (all four quadrants)</p> <ul style="list-style-type: none"> Know the diameter is twice the radius. Illustrate and name parts of circles, including radius, diameter and circumference. <p>Draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes.</p> <ul style="list-style-type: none">
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ICT/ Information Technology	•			Insert hyperlinks and links within PowerPoint	
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REAL PE (Creative)	CREATIVE I can respond imaginatively to different situations.	I can adapt and adjust my skills, movements or tactics so they are different to others.	I can link actions and develop sequences of movements that express my own ideas.	I can change tactics, rules or tasks to make activities more fun or more challenging.
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RE	How do Sikhs show commitment? Observe and understand varied examples of religions and other world views so that they can explain, with reasons, their meanings and significance for the choices made by individuals and communities;	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning,	What do Christians believe about Jesus' death and resurrection?	Observe and understand varied examples of religions and other world views so that they can explain, with reasons, their meanings and significance for the choices made by individuals and communities;	Discuss and present thoughtfully their own and others' views on challenging questions about belonging, meaning, purpose and truth, applying ideas of their own in different forms including (e.g.) reasoning,
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PSHCE Rights and Responsibilities	Define the terms 'fact', 'opinion', 'biased' and 'unbiased', explaining the difference between them; Describe the language and techniques that make up a biased report; Analyse a report also extract the facts from it.	Know the legal age (and reason behind these) for having a social media account; Understand why people don't tell the truth and often post only the good bits about themselves, online; Recognise that people's lives are much more balanced in real life, with positives and negatives	Explain some benefits of saving money; Describe the different ways money can be saved, outlining the pros and cons of each method; Describe the costs that go into producing an item; Suggest sale prices for a variety of items, taking into account a range of factors;	Explain what is meant by the term interest <ul style="list-style-type: none"> Recognise and explain that different jobs have different levels of pay and the factors that influence this; Explain the different types of tax (income tax and VAT) which help to fund public services; Evaluate the different public services and compare their value. 	<ul style="list-style-type: none"> Explain what we mean by the terms voluntary, community and pressure (action) group; Describe the aim, mission statement, activity and beneficiaries of a chosen voluntary, community or action group.
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Theme (History Focus)	 <p>Summarise the main events from a period of history, explaining the order of events and what happened</p>	 <p>Baghdad Early Islamic Civilization</p> <p>Ancient Islamic Art</p>	 <p><i>The Shang Dynasty</i></p> <p>Identify and explain differences, similarities and changes between different</p>	 <p><i>The Shang Dynasty</i></p> <p>Explain and evaluate the style of my work and how it has been influenced by a famous artist, historical periods and cultures.</p>
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	<p>Summarise how Britain may have learnt from other countries and civilisations (historically and more recently).</p> <p>Identify and explain differences, similarities and changes between different periods of history</p>	<p>Summarise the main events from a period of history, explaining the order of events and what happened</p> <p>Identify and explain differences, similarities and changes between different periods of history</p>	<p>periods of history</p> <p>Describe the features of historical events and way of life from periods I have studied; presenting to an audience.</p>	<p>Explain why I have used different tools and materials to create art and evaluate their effectiveness</p> <p>DT (FOOD THEME DAY)</p> <ul style="list-style-type: none"> • Know that ingredients are prepared differently depending on culture, country, custom and religion. • Try ingredients purposefully to determine which is most appropriate for the dish I am making. • Use increasing descriptive sensory vocabulary to describe the ingredients I taste. •
<p>Quality Outcome (writing / art / production / presentation / assembly etc...)</p>	<p>Kingswood Presentation – PPT / Poster to share in assembly</p>	<p>Islamic Art</p>	<p>International; Day Willow Pattern ART and Stir fry noodles (SHOWCASE to parents)</p>	