Building Brighter Futures Together

<u>Year 5 Newsletter – Autumn Term</u>

Welcome to the first edition of our newsletter! We have lots of exciting things planned over the next few weeks. We hope that this newsletter will provide you with an overview about what will be happening in Year Five this half term.



Our Theme this term is: **Momentous Mountains** Autumn half term is a 5-week half term and our words for this half term are: International Readers Charitable Aware Conscientious Art Geography English Æ In our English lessons, we will be exploring During our As part of our Art the non-fiction text; 'Everest: The Geography lessons we will lessons, we will be using Remarkable Story of Edmund Hillary and be scaling the peaks of pencil to create a detailed Tenzing Norgay'. We will be using the text mountain knowledge(!): sketch – creating tone, shade to practice our summarising skills, before defining what a mountain is, and texture. We'll take creating a non-chronological report about locating the highest inspiration from our the adventure, while attempting to mountains in the UK and the mountain theme, and demonstrate the full range of non-fiction rest of the world, discovering experiment with sourcing, writing features in our work. Our grammar why climbing them can be work will include synonyms and antonyms, writing in passive and scanning and altering such a challenge, and, finally, existing images to create active voice, relative clauses, and using adverbials to link planning a trip to a worldsomething unique. paragraphs. famous peak! PHSCE Maths Science As part of topic for Maths we will be learning to secure our Me, Myself and arth and Space multiplication and division knowledge. We will learn about Relationships After completing our final multiples, factor and prime numbers, as well as square and cube Our theme this half term for experiments around the numbers. We'll extend our skills to include working with 4-digit PSHCE is all about our 'Rights Properties of Materials and numbers, using formal written calculation methods. and Responsibilities'. We'll Dissolving and Changing be learning what the Materials, our Super differences are between the Reading Scientists will move on to two, and what happens if This half term we will focus on reading fluency and the use of our next out-of-this-world they aren't followed expression to add interest and enthusiasm. We will experience topic: Earth and Space! correctly. We'll discover reading as a whole class, as part of a group and individually. more about voluntary, Your child will bring their reading book and We'll be learning about the community and pressure record home each day. Please return these every movements of the Earth and groups, and what they do, day so that we can read you're your child and other planets in relation to and finally, we'll be change their book when required. Library books the Sun, the movement of understanding more about will be changed on a Thursday. the Moon relative to the personal finance: money, Earth, and exploring how we debt and interest. know the Earth is spherical. Why does the Sun appear to ICT **Important Dates** move across the sky? We'll This half term, we'll be Ramadan Family Meeting Wed 28th 2:30 be use the idea of the Earth's understanding more about Representatives from Yr 5/6 to Keighley College – Thursday 29th rotation to explain day and how search engines, such as Februarv night, and to answer that Google, work. We'll also be World Book Day – Thursday 7th March question comprehensively! polishing up our Wild Science animal visit to Yr 5 – Thursday 14th March presentation skills using Reports to parents – Friday 22nd March Powerpoint. Spring 2 half term ends – Friday 22nd March

| Building Brighter Futures Together Year 5 Newsletter – Autumn Term 2 Additional Information Image: Construction | |
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| The staff team in Year 5 are; 5KH – Mrs Holden, Miss Aisha and Mrs Malik Mrs Gilmartin (Mondays & Tuesdays), Mrs Jahangir (cover) 5BV – Mr Vellacott, Mrs Asghar, Mrs Pollard | |
| WELCOME BACK EVERYONE! | <u>PE</u> |
| We are so pleased to see you all back in school. | PE will take place on a Monday morning and Wednesday |
| | afternoon. Children will need to come to school in the correct kit every Monday and Wednesday please. |
| school day/ routines | Equipment |
| $\int_{1}^{10} - 1 + 1 + 1 + 2 + 3 + 3 + 5 + 5 + 5 + 5 + 5 + 5 + 5 + 5$ | Children will need to bring their own water bottle to school every day. |
| There will be members of the Year 5 and 6 team on the yard | NO pencil cases or stationary as school provide children with |
| before and after school. | all the equipment they need. |
| If you have questions please come and speak to one of the staff | Reading Records must be brought to school each day. |
| team. | |
| Learning at Home | Break and Lunch Times |
| Reading: Children are expected to read for at least 20 minutesevery day. Please listen to your child read and encourage them to develop good reading habits. Ask your child questions about the texts they read and please fill in the reading records so we can give your child a new book when they are ready.Please note that the school has provided children with brand new | Break Time 10:45-11:00 Children can bring in a healthy snack for break times as it is a long morning. Lunch Time 12:30 - 1:00 pm. (Outside) 1:00 - 1:30pm. (Lunch in Class) |
| reading records that must be signed by an adult and returned to | Talking at Home |
| school each day. | We encourage you to talk to your child about their learning |
| Library: Every Thursday, the children will spend half an hour in | in class. |
| the library, where they will select a book they can take home and read for pleasure. Our library sessions will include a time for the | Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at |
| children to read their books and also, we will provide them with | school. |
| an opportunity to listen to a range of texts. Please ensure library books are returned to school each Thursday . | This is a good indication of how well they listen and how interested they are in their work. |
| Homework Menu: | They may even tell you something you didn't know! |
| Children will be given a homework menu. They must choose an activity from either English, Maths, Creative or Other. Homework | Happy Talking |
| will be given on a Friday and must be completed at home and | Times Tables, Year E numils are synapted to be able to rear |
| handed in on a Wednesday morning. Purple Mash is also | Times Tables: Year 5 pupils are expected to be able to recall all of the multiplication and division facts up to 12x. Regular |
| available to access tools and activities from home. | practise of these is vital for your child to become secure with |
| Spellings | these facts. Please help your child to say and use their times |
| Children will be given a list of spellings in their homework books. | tables and login to TT Rock Stars whenever they can. Purple |
| Please help your child to read and spell these correctly as they | Mash also has lots of useful tools and games for revision. |
| will be tested on these in class. Year group spellings can also be | 6 8 |
| found in their reading records. | |