



Thematic Blocked Curriculum Half-termly Overview





Year 3



Year: Spring 2

2023 - 2024 Theme: The Romans

		Week 1	Week 2	Week 3	Week 4	Week 5
SUBJECT BLOCK		History	History	History	Assessment/Big Write Week	History
English Learning Journey	Text / Class Novel	Romans Ruled Paul Perro		Romans on the Rampage Jeremy Strong		
		Rocket Phonics / Spellings = Schofield and Sims Four groups Mon, Tues, Wed 1pm – 1:30pm				
	Phonics / Spelling					
	Reading	Recognise some different forms of poetry	Be familiar with a range of myths and legends and can retell some orally. Spell words with additional prefixes and suffixes and understand how to add them to root words. World Book Day – Prepare poems and play scripts to read aloud and to perform, showing understanding through intonation, tone, volume and action.	Listen to, read aloud and read independently a range of fiction, poetry, plays and non-fiction texts. Explain how structure and presentation contribute to the meaning of texts. Recognise and spell homophones Draw inferences such as inferring characters' feelings, thoughts and motives from my actions, justifying these with evidence.	Identify themes and conventions in a variety of texts. Apply knowledge of root words, prefixes and suffixes to read aloud and to understand meanings of unfamiliar words. Recognise vowels and consonants in word. Discuss words and phrases that capture the reader's interest and imagination. BIG WRITE	Discuss and record ideas for my own writing. Orally rehearse sentences, using a growing range of vocabulary. Spell words correctly which are in a word-family including adding prefixes to root words. Discuss models of writing, noting its structure, grammatical features and use of vocabulary.
	Grammar					
	Writing					
Writing Outcome	Haiku Poems, Limericks created in pupils books.			BIG WRITE		
Maths		Solve integer scaling problems using multiplication and division Solve correspondence problems in which n objects are connected to m objects Read Roman Numerals to 10.	Fractions/ Decimals and Percentages Count up and down in tenths. Recognise that tenths arise from dividing an object into 10 equal parts	Find a tenth of a 1-digit numbers or quantities by dividing by 10. Recognise and can find and write fractions of a discrete set of objects: unit fractions and non-unit fractions with small denominators.	Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators. Recognise and show (using diagrams) equivalent fractions with small denominators.	Add and subtract fractions with the same denominator within one whole. Compare and order unit fractions and fractions with the same denominator.

Science Forces and Magnets	Forces and Magnets Describe how magnets work. Predict whether magnets will attract or repel and give a reason	Forces & Magnets Explore and describe how objects move on different surfaces.	Forces and Magnets Explain how some forces require contact and some do not, giving examples.	Forces and Magnets Explore and explain how objects attract and repel in relation to objects and other magnets.	Forces and Magnets Predict whether objects will be magnetic and carry out an enquiry to test this out.
ICT/Computing	ICT: 				
PE	I can send with good accuracy and weight.	Use backswing and follow through when sending.	I can get in a good position to receive.	Move my feet to get in line with the ball when receiving.	I can collect the ball safely. Try to have 'soft hands' when catching.
	Emerging I can begin to compare my movements and skills with those of others. I can select and link movements together to fit a theme.				
	Expected I can make up my own rules and versions of activities. I can respond differently to a variety of tasks.				
	Exceeding I can change tactics, rules or tasks to make activities more fun or more challenging. I can link actions and develop sequences of movements that express my own ideas.				
Music	Listen and Appraise -The Dragon Song by Joanna Mangona	Warm-up Games The Dragon Song Flexible Games Learn to Sing the Song:	Practise using glockenspiels to The Dragon Song	Practise using glockenspiels to The Dragon Song	Perform The Dragon Song with glockenspiels.
Geography,History Art & Design Design & Technology MusicRE, MfL Outdoor Learning / LotC	History Explain some of the times when Britain has been invaded.	History Explain some of the times when Britain has been invaded.	History Describe events from the past using dates when things happened.	History Use a timeline within a specific period of history to set out the order that things may have happened.	History Use my mathematical knowledge to work out how long-ago events happened.
MFL	In Spanish, during this half term the children will begin to master and understand basic classroom instructions. They will learn the names of days of the week and follow a story about days of the week. Finally, they will learn the months of the year and express their birthday month.				
Quality Outcome (writing / art / production / presentation / assembly etc...)	Show on a map Roman invasion of Britain. Create a timeline of key events				
PHSCE	SCARF – Rights & Respect 				
	Our Helpful Volunteers Define what a volunteer is; Identify people who are volunteers in the school community; Recognise some of the reasons why people volunteer, including mental health and wellbeing benefits to those who volunteer	. Helping Each Other Stay safe Identify key people who are responsible for them to stay safe and healthy; Suggest ways they can help these people.	Recount Task Understand the difference between 'fact' and 'opinion'; Understand how an event can be perceived from different viewpoints; Plan, draft and publish a recount using the appropriate language.	Can Harold Afford It? Understand the terms 'income', 'saving' and 'spending'; Recognise that there are times we can buy items we want and times when we need to save for items; Suggest items and services around the home that need to be paid for (e.g. food, furniture, electricity etc.)	Earning Money Explain that people earn their income through their jobs; Understand that the amount people get paid is due to a range of factors (skill, experience, training, responsibility etc.)

RE	New Schema covered in Spring 1 Enrichment
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