Journey through the Decades - A walk through time

All of the homework options below are linked to either this theme or other learning from this term such as English / Maths / Science etc.... Pupils are expected to read for 15 minutes every day and practice their spellings and times tables every day as well in addition to choosing 1 thing from the options below each week. Try to ensure you do a balance of different activities over the half term, for example Maths one week, creative the next etc... Work (which can include photographs / evidence of activities or visits etc..) should be recorded in this Learning at Home

English (Reading, Grammar, Spelling, Writing, Oracy, Handwriting)

1. Research and write about the Titanic Tragedy
2. Produce an information leaflet about the key people involved in the Titanic Tragedy.
3. Create a poem about the Titanic from the point of a view from a survivor.
4. Be a bookworm - read as many books as you can and recommend at least one book to a friend.
5. Retell the story of the Titanic event (comic strip)
6. Create a wordle linked to our theme/ spellings
7. Choose an interesting text and spend 10 minutes copying the text in your best writing.
8. Choose an image from Pobble 365 and write a description.

## Maths

(Number and Place Value, Arithmetic, Calculations)

1) Write a definition and create a poster about square numbers, common factors and prime numbers.
2) Use long multiplication and long division methods and create some calculations to solve.
3) Convert remainders into decimals and fractions.
4) Create a poster about the divisibility rules.
5) Multiply decimals $3.24 \times 7=12.45 \times 9$
6) Explain how we add, subtract, multiply and divide fractions with step by step instructions
Present simple fractions, decimals and percentage equivalents and memorise key facts e.g $25 / 100=1 / 4=0.25=25 \%$
7) Calculate $1 \%$ ad $10 \%$ of different amounts remembering to use place value chart)
8) Use TT Rockstars and Year 6.co.uk

## Homework

## Creative ( Art, DT, Music, Enrichment)



1. Create a timeline about the different decades 1940s 1950s 1960s 1970s
2. Create a sketch of clothes worn during different decades e.g 20s (all about shine sparkly dresses)
3. Build a model of a building from the past.
4. Bake a product from the past. Remember to take photographs of your finished product. What food was available to buy in the 1930s?
5. Create a model of a way of communicating in the past ( making a string phone, morse code)
6. Make a montage of music though the decades.
7. Make a pic collage of the past and the present making comparisons.

## Other ( LOTC, Geography, History, PSHCE...)

1. Follow a cooking recipe/instructions to make a dish. Plan a day out and travel on bus/train.
2. Visit Cliffe Castle museum and write a list of the historical artefacts you find linked to a certain decade and write a brief description about them
3. Speak to Dom ( Catering Manager) and arrange for a whole school theme day linked to Number Day.
4. Healthy body, healthy mind - Plan and carry out physical activity with your family and friends.
5. Stroll through nature - Take a walk in the local area/ any pack and collect some natural materials.
6. Visit the cinema ad write a review of the film you've watched.
7. Be a community champion and help to pick up litter, recycle and help a neighbour.
8. Share information about life of refugees.
