
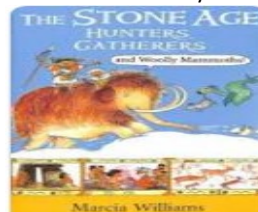









Thematic Blocked Curriculum Half-termly Overview
Year Group:3 Spring 1 2023/24 Theme: The Stoneage



		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
SUBJECT BLOCK		HISTORY	HISTORY	HISTORY	ART	ART	ART
English Learning Journey	Text / Class Novel	Stone Age Boy by Satoshi Kitamura  Adventure and Mystery stories Poems based on observations and senses, shape poems			The Stone Age Hunters, Gatherers and Woolly Mammoths by Marcia Williams   Adventure and Mystery stories Poems based on observations and senses, shape poems		
	Phonics / Spelling	Rocket Phonics (Red group – starting on Phase 3 with Mrs Ickringill, Orange and Yellow group – Phase 5 with Mrs Aisha, Mrs Rehana and Mrs Halima, Blue and Green group – Schofield and Sims with Mrs Gilmartin					
	Reading	Predict what might happen based on details I have.	Draw inferences such as inferring the characters thoughts feelings and motives from my actions justifying this with evidence. (Compare the two main characters).	Use text to retrieve and record information.	Use noun phrases which are expanded by adding modifying adjectives, nouns and prepositional phrases. Use adverbials with a degree of accuracy.	Use a range of sentences with more than one clause by using a range of conjunctions.	Discuss and record ideas for my own writing.
	Grammar						
	Writing	Ask relevant questions to get a better understanding of the text.	Assess the effectiveness of and suggest improvements to my own writing and that of others.				
	Writing Outcome	Write a diary as a character from the Stone Age Boy Week 6					
Maths	Multiplication and Division						
	Multiplication Facts Recall and use multiplication and division facts for the 3, 4 and 8x tables. 	Mental and Formal Written Methods Write and calculate mathematical statements for multiplication and division using the multiplication tables, including for 2-digit numbers, using mental and progressing to formal written methods.	Problem Solving Solve problems, including missing number problems, involving multiplication and division, including integer scaling problems and correspondence problems in which n objects are connected to m objects.	Missing Numbers Spring 2 Cold Task Solve missing number problems using the inverse operation (trio triangle).	Scaling Problems Solve integer scaling problems using multiplication and division. Solve correspondence problems in which n objects are connected to m objects. Spring 1 Hot Task		
Science	Biology - Animals Including Humans						
	Explain the importance of a nutritious, balanced diet. 	Explain how nutrients, water and oxygen are transported within animals and humans.	Describe the purpose of the skeleton in humans and animals.	Describe and explain the skeletal system of a human. (2 Weeks – explore in detail the skeleton, names on bones, functions etc) Double page spread in science books – detailed, labelled diagram of human skeleton with explanations.	Describe and explain the muscular system of a human.		

ICT/Computing	Digital Literacy Know different ways I can get help if I am concerned. Use technology respectfully and responsibly 		Understand what computer networks do and how they provide multiple services Use technology respectfully and responsibly		Discern where it is best to use technology and where it adds little or no value Use technology respectfully and responsibly	
REAL PE	Ball Control 3 Limb Race On a line	Ball Control On a line Raise the Level	Ball Control On a line 3 Limb Race	To Bank or Not to Bank Getting around us Year 3 (Competitive) Ball Skills	To Bank or Not to Bank Ball Skills All Routes (Year 3)	To Bank or Not to Bank Ball Skills Getting around us Year 3 (Competitive)
Music	Three Little Birds a. Warm-up Games b. Flexible Games (optional) c. Start to learn the song Three Little Birds	Three Little Birds/Jamming a. b. c. Sing the song Three Little Birds d. Play instrumental parts	Three Little Birds/Small People a. b. c. d. Play instrumental parts e. Improvise (optional extension activities for improvisation)	Three Little Birds/54-46 Was My Number by Toots and the Maytals a. b. c. d. e. Improvise option (optional extension activities for improvisation) f. Compose	Three Little Birds/ Ram Goat Liver by Pluto Shervington a. b. c. d. e. f. Play your composition(s) within the song	Three Little Birds/ Our Day Will Come by Amy Winehouse a. Choose and play any of the options below, then decide which one to practise for the end-of-unit performance
	Additional Music – Stoneage Unit – Delivered as part of theme. Weeks 4-6 Details to follow					
Geography History Art & Design Design & Technology (incl. food tech) RE MfL Outdoor Learning / LotC (incl. trips/visitors & outdoor lessons)	History Describe events from the past using dates when things happened. 	Use research skills to find answers to specific historical questions.	Research in order to find similarities and differences between two or more periods of history.	Art – Wall Mural Project Create a background using a wash. 	Use a range of brushes to create different effects in painting.	Recognise when art is from different historical periods.
PHSCE	SCARF – Keeping Myself Safe 					
	Safe or Unsafe? Identify situations which are safe or unsafe; Identify people who can help if a situation is unsafe; Suggest strategies for keeping safe.	Danger or Risk? Define the words danger and risk and explain the difference between the two; Demonstrate strategies for dealing with a risky situation.	The Risk Robot Identify risk factors in given situations; Suggest ways of reducing or managing those risks.	Alcohol and cigarettes the facts Identify some key risks from and effects of cigarettes and alcohol; Know that most people choose not to smoke cigarettes; (Social Norms message) Define the word 'drug' and understand that nicotine and alcohol are both drugs.	Super Searcher Identify some key risks from and effects of cigarettes and alcohol; Know that most people choose not to smoke cigarettes; (Social Norms message) Define the word 'drug' and understand that nicotine and alcohol are both drugs.	None of your Business! Know that our body can often give us a sign when something doesn't feel right; to trust these signs and talk to a trusted adult if this happens; Recognise and describe appropriate behaviour online as well as offline; Identify what constitutes personal information and when it is not appropriate or safe to share this; Understand and explain how to get help in a situation where requests for images or information of themselves or others occurs.
Quality Outcome (writing / art / production / presentation / assembly etc...)	Stoneage two page spread in theme books – 3 week project			Bayeux Tapestry Style Wall Mural on wall (Year 3 corridor) – 3 week project		