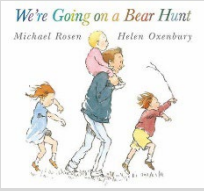


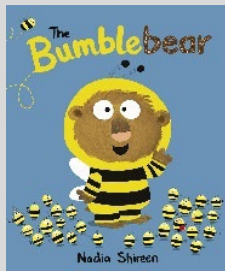
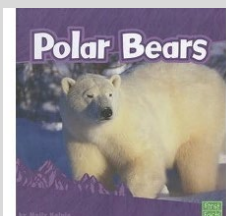
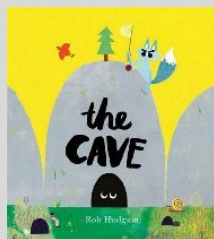




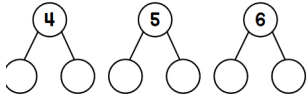
Thematic Curriculum Half-termly Overview Reception

Half term/year: Spring 1 2024





Theme: Here Come The Bears!



	Week 1 3/1/24 Bear hunt	Week 2 9/1/24 Bear Hunt Non- fiction Bear Facts	Week 3 16/1/24 Bumble bear	Week 4 23/1/24 Non- Fiction Polar bears	Week 5 30/1/24 The cave	Week 6 6/2/24 Non- Fiction Polar bears (Chinese New Year)	
Text		 				 	
Communication and Language	<ul style="list-style-type: none"> Understand why listening is important Learn and use new vocabulary for topic "bears" Ask questions to find out more and to check they understand what has been said to them Articulate their ideas and thoughts in well-formed sentences Connect one idea or action to another using a range of connectives. "because" Use talk to help work out problems and organise thinking and activities, and to explain how things work and why they might happen. (creative) Listen to and talk about stories to build familiarity and understanding Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words Learn rhymes and songs Engage in non-fiction books Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary 						
Oracy/Talk tasks	Talk Partners (recap rules) Topic words for brown bears	Act out the Bear Hunt story (re-tell)	Engage in non-fiction bear books	Questions (how to ask and answer)	Engage in non-fiction bear books		
PSED	<ul style="list-style-type: none"> See themselves as a valuable individual Build constructive and respectful relationships Express their feelings and consider the feelings of others Show resilience and perseverance in the face of challenge Identify and moderate their own feelings socially and emotionally Think about the perspectives of others Manage their own needs Personal hygiene/health and well being 						
SCARF Keeping myself safe	What's safe to go onto my body	Keeping myself safe - what's safe to go into my body	Safe indoors and outdoors	Listening to my feelings	Keeping safe online	People who help to keep me safe People who keep me safe in the community	

Writing Activities	What do you know about bears? (group focus) Learning Journey Covers	Sequencing pictures And captions	Speech bubbles	Polar Bear Facts	What's in the cave predictions	(assessment) What do you now know about bears? (group focus) Write a sentence Panda Bear facts (bear books)	
Maths	<ul style="list-style-type: none"> Count objects, actions and sounds Subitise Link the number symbol (numeral) with its cardinal number value Count beyond ten Compare numbers Understand the 'one more than/one less than' relationship between consecutive numbers Explore the composition of numbers to 10 Automatically recall number bonds for numbers 0-10 Select, rotate and manipulate shapes in order to develop spatial reasoning skills. Compose and decompose shapes so that children recognise a shape can have other shapes within it, just as numbers can. Continue, copy and create repeating patterns. Compare length, weight and capacity. 						
Maths Activity	Composition of 6, and 7 Painting rainbows with 7 colours Looking at minibeasts - how many legs - relate to bears eating them Loose parts and 10 frames Ladybirds and spots - can they make 6 in different ways Dominoes - how many spots on each side? Maths focus: Part whole model - how many ways can they make 6/ 7? 	Composition of 8, pairs, combining two groups Playing games such as pairs and snap using different representations of the number Face each other in pairs and mirror actions Making minibeasts in the craft area Using ten frames Rolling dice and combining dots How many altogether? Using numicon and combining two shapes Maths focus: Roll dice and combine the two amounts	Comparing capacity Different sizes containers in sand and water area Using small cups to fill different containers Nesting bowls and boxes Recipes in mud kitchen Maths focus: Making lemonade - Water, Water ... (maths.org) Making porridge/flapjack/fat balls for the bears using cups to measure	Comparing mass Balance scales in playdough area Balance buns and writing recipes for the café Maths focus: Using non-standard measure using balance scales children to weigh items and compare against cubes	Length and height Making strings of beads and measuring Make a footprint and compare other items to this in the classroom Use tape measures, rulers, trundle wheels etc. Playdough - make different length worms for the bears to eat Maths focus: Measuring different bears and recording using standard measure	Time Making toast/melting chocolate experiments - how long does it take? Outside - assault course, how quickly can they get around? Maths focus: How many...can you do in 30 seconds? Record this on a sheet	

Understanding of the World People, Culture and Communities The Natural World	<ul style="list-style-type: none">• Talk about members of their immediate family and community• Name and describe people who are familiar to them.• Comment on images of familiar situations in the past.• Compare and contrast characters from stories, including figures from the past• Draw information from a simple map• Understand that some places are special to members of their community• Recognise that people have different beliefs and celebrate special times in different ways.• Recognise some similarities and differences between life in this country and life in other countries• Explore the natural world around them• Describe what they see, hear and feel whilst outside• Recognise some environments that are different to the one in which they live• Understand the effect of changing seasons on the natural world around them						
Activities	What does a bear environment look like? Compare my home/bear home Bear cave RHO Cliffe Castle	Small world - acting out the bear hunt 2paint - make a picture of a bear RJR Cliffe Castle	Looking at maps Going into the local area and making a map RHO Prince of Wales Park	Cliffe Castle cave Animal Environments RJR Prince of Wales Park	Talk about the climate where a grizzly lives - make him a habitat	Invite PCSO in to talk about their role in the community Make a thank you letter for PCSO Polar Bear Climate Chinese new Year	
Expressive Arts and Design Creating With materials Being Imaginative and Expressive	<ul style="list-style-type: none">• Explore, use and refine a variety of artistic effects to express their ideas and feelings• Return to and build on their previous learning, refining ideas and developing their ability to represent them.• Create collaboratively, sharing ideas, resources and skills• Develop storylines in their pretend play						
Activity Art/DT	Colour Mixing Experimental - tuff tray-powder	Colour Mixing Mixing ready mixed paints <ul style="list-style-type: none">• Bear hunt Scene - joining parts of the story	Joining materials <ul style="list-style-type: none">• Tape to join	Joining Materials and selecting appropriate materials for a purpose. <ul style="list-style-type: none">• Glue to join.	Explore Textures Using foam/sand/glue/salt <ul style="list-style-type: none">•	Make an environment for a bear using skills learned in previous weeks Chinese lanterns	
Music	<ul style="list-style-type: none">• Listen attentively, move to and talk about music, expressing their feelings and responses• Watch and talk about dance and performance art, expressing their feelings and responses• Sing in a group or on their own, increasingly matching the pitch and following the melody• Explore and engage in music making and dance, performing solo or in groups						
Songs	Teddy bear, teddy bear - https://www.youtube.com/watch?v=76wc4xdqzGk Teddy Bear's Picnic - https://www.youtube.com/watch?v=bIeyEnOH2hs The Bear went over the mountain https://www.youtube.com/watch?v=BMPYnUS2sG0 5 Little Bears Counting Rhyme						
ROLE PLAY	Winter cafe	Winter cafe	Winter cafe	Winter Cafe	Winter cafe	Winter Cafe	
Outdoor Learning	Asda Café Cliffe castle (cave and museum) RRG	Asda Café Cliffe castle (cave and museum) RHO	Prince of wales park (bear hunt) RRG	Prince of wales park (bear hunt) RHO	Prince of wales park (bear hunt) RRG	Prince of wales park (bear hunt) RHO	
ICT	2 Simple- draw a picture of a bear and make some winter	2 Simple- draw a picture of a bear and make some winter	2SIMPLE-2-Do it yourself jigsaw	2 Simple- 2-draw- Draw a picture of a	I -pads - to use to take photos of different	2 Simple- draw a picture of a Panda -use	

	<p>clothes- 2 Simple ("Do it yourself-drag)</p> <p>-"</p>  <p>Orderring numbers</p> <p>to 5/10</p> <p>https://ictgames.com/mobilePage/countingCaterpillar/index.html</p>	<p>clothes- 2 Simple ("Do it yourself)</p> <p>-"</p>  <p>QR- codes- linked to phonics- WX phonics hunt</p> <p>Easi-speak- Tell story of "Going on bear hunt" in own words</p>	<p>Draw a picture of Bumble Bear-</p> <p>https://www.purplemask.com/#app/diyjs/2jigsawpm</p>  <p>Bee Bots - Directions</p> <p>Send Bumble bear to the honey-forward/backwards</p>	<p>Polar bear- using shape /effects icons.</p> <p>Bee Bots - Directions</p> <p>Send Bumble bear to the honey-forward/backwards</p> <p>I -pads Bee-bot directions</p>	<p>environments in the local areas</p> <p>2 Simple- Write numbers to 10</p> <p>https://www.purplemask.com/#tab/home/earlyyears3/mathematics_paint_projects</p>  <p>QR- codes- linked to phonics- Numbers to 10 phonics hunt</p>	<p>effects to make the fur and shape icons.</p> <p>Orderring numbers to 5/10</p> <p>Easi-speak- Tell a fact about a Panda</p>	
<p>Quality Outcome</p> <p>(Writing / art / production / presentation / assembly etc...)</p>	<p>Teddy Bear's Picnic</p> <p>Basic skills - End of term singalong/presentation</p>						