

Year 3 Newsletter

Autumn 2



Please find below lots of useful information to help you and your children be organised and make the most of their time in our year group. Please also ensure you keep checking our website, Twitter account and text messages for other updates as well as looking out for letters which may be sent home from time to time.

What will my child be learning this term?

Our Town Through Time.

English



In English we will explore a non-fiction text about Keighley. The children will use what they have learnt to write a non-chronological report about Keighley. The children will also be reading the story 'The Railway Children.' The children will be learning to draw inferences about the characters thoughts and feelings and justifying them. A range of grammar will be introduced including prepositions and fronted adverbials which will make their writing more interesting. We are also learning about riddles and puns as part of our poetry unit.

Maths



As mathematicians this half term we will be learning how to round numbers to the nearest 10. The children will be learning to add and subtract mentally (3-digit number/ones, 3-digit number and tens, 3-digit number and hundreds). add and subtract numbers with up to three digits using the formal written methods. Begin to estimate the answer to a calculation and use inverse operation to check answers and solve problems including missing numbers using the inverse operation with numbers up to 3 digits.

PE



In PE this half term, the children will develop and apply their jumping and landing and seated balance focused skill development sessions, healthy competition, cooperative games and Personal Best challenges.

How can I help my child at home?

- Ask them what they are **learning about** in school.
- Make sure they have **equipment** to do their **learning at home**.
- Check your child is doing their **learning at home** and handing it in on **Thursday**.
- **Listen to your child read** every night and talk to them about the book (this can be done in English or the home language) – use the questions in their reading records.
- Help them practice their **times tables**. Children should log in to TT Rockstars daily.
- Help them learn their **high-frequency words / phonics sounds / spellings**. **Spelling tests will be on Friday morning**.

Where can we go as a family to support my child's learning?

Talking at Home

We encourage you to talk to your child about their learning in class. Ask them what they have learnt each day or something new which they have found out. See if your child can explain what they have been learning at school. This is a good indication of how well they listen and how interested they are in their work. They may even tell you something you didn't know!

Upcoming trips / visits / visitors / theme days

Diary dates...

Remembrance Day - 12th November

Children in Need - 17th November

Brighter Futures Week - 4th December

School Closes - 15th December

History



As Historians we will be using our research skills to find answers to specific historical questions about Keighley. We will be researching in order to find similarities and differences between two or more periods of history in Keighley.

Geography



As Geographers we will use grid references on a map (to locate significant places e.g. Keighley). Use a map of Keighley to plot key historical places we found on a walk to find the differences between the old and new buildings in Keighley.

Art



We will be using sketches to produce a final piece of art based on the work of L.S.Lowry. To create our maps, we will be using different grades of pencil to shade and to show different tones and textures. We will also be able to identify strengths of my artwork and how I could/can improve.

PHSCE



In PHSCE we will begin to recognise that there are many different types of family and understand what is meant by 'adoption' 'fostering' and 'same-sex relationships.' We will define the term 'community' and identify the different communities that we belong to. We will also begin to recognise the benefits that come with belonging to a community, in particular the benefit to mental health and wellbeing. Reflect on listening skills and give examples of respectful language. Give examples of how to challenge another's viewpoint, respectfully. We will explain that people living in the UK have different origins, identify similarities and differences between a diverse range of people from varying national, regional, ethnic and religious backgrounds;

E-safety reminders

1. Don't give out personal information.
2. Never send pictures to strangers.
3. Keep passwords private.
4. Don't download anything without permission.
5. Tell an adult if you receive a mean or strange message.

Uniform reminders

Children need to wear **black plain shoes** and **bring their school reading book/ records** daily.

PE will take place on Friday afternoons. Children will need to come to school in the correct kit every Friday please.

